

Subject	What is my child learning about at school?
English	<p>Fiction: Clock Close</p> <p>Your child will be learning to retell the story of <i>Clock Close</i>. They will be using this as a stimulus to examine and compose a portal tale. The children will recap upon story structures, as well as determining what makes a story successful. We will recap sentence structures including expanded noun phrases and introduce parenthesis.</p> <p>Non-fiction: Is Time Travel Ethical?</p> <p>Children will be looking at the structure of a discussion text and applying debating skills to help them structure their ideas.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting</p> <p>Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 5 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children will continue to write in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <p>We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/de.</p> <p>Whole Class Reading</p> <p>This term your child will be reading <i>Clockwork by Philip Pullman</i> which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be re-capping and extending their knowledge of number and place value. We will be composing, decomposing, comparing, ordering and rounding numbers up to 1,000,000 with a focus of the value of each digit. We will also build upon and develop our written methods for addition and subtraction. In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p> <p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know?</p>

	E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$ Additionally, you could support your child in developing their confidence and recall of multiplication facts, including the related division facts.
Knowledge	<p>Science – Your child will be learning about the human body; we will be specifically looking at the heart and how the circulatory system, within our bodies, work.</p> <p>History – This term your child will be learning about the history and rise of Islam within Baghdad in 900 CE. We will look at how the city was built and what it represented in History. In addition, we will learn about the attack on Baghdad and what effects this had.</p> <p>Geography – Your child will be learning about spatial sense. We will be developing our knowledge of co-ordinates and map work to locate specific places on a map. Alongside this, we will be learning how the world is split into sections and looking at the different hemispheres in relation to this.</p> <p>Art – In Art this term, your child will be learning about art styles and techniques. We will be looking at, and comparing different styles of Art, in particular how the Rococo style differs from modern/abstract art. We will then move onto colour theory.</p> <p>Non-Verbal Reasoning & Debating – Your child will be exposed to word quizzes and code problems, including missing pictures to develop their non-verbal reasoning skills. In addition to this, through class discussions they will develop their debating skills.</p>
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	Your child is learning about bravery, service and love and kindness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
Music	This term we will be investigating the different dimensions of music, using the song 'Livin' on a Prayer' as a basis. Through this we will listen to a variety of similar examples of rousing or uplifting songs that reflect a particular cause or emotion. We will use this to inspire our own compositions, using a glockenspiel.
	You can support your children by exposing them to a variety of classical composers and discussing the music.
P.E. and Dance	This half term Year 5 children will be developing team work and co-ordination skills through a range of team based games and challenges. Please see the email dated 11.09.20 for further information.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.