

Subject	What is my child learning about at school?
English	<p>Non-Fiction: Shackleton's Journey by William Grill Your child will be looking at the story of Ernest Shackleton and his famous expedition to Antarctica. Within this topic, your child will learn many interesting facts in relation to this expedition and be looking at Shackleton himself as well as his many crewmates. The children will be exposed to many short burst writes, where they will be putting themselves in the shoes of many of the people within the story to complete a variety of writing in many different styles such as; Diary entries, Personal Statements, Recounts and many more. The children will even be having role play interviews, in hope of getting a job on board Endurance.</p> <p>Fiction: Fear Tale Your child will be looking at a Fear Tale as their fiction piece this term. We will continue to look at short burst writing and expose the children to many writing styles throughout the term.</p> <p>We will continue to build, solidify and extend our grammar knowledge throughout this topic.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 5 children will continue to practise joined-up Nelson Handwriting. Handwriting of a high standard is expected in all lessons.</p> <p>All children will continue to write in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics) We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/de.</p> <p>Whole Class Reading This term your child will be reading <i>Shackleton's Journey</i>. This will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text. Children will also have opportunities to role play and perform in character and develop their research skills.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term we will complete our learning on measure and converting measurements. This will also include converting units of time. Year 5 pupils will then move on to volume as a unit of measure and learn how to estimate and calculate volume and capacity. Additionally, Year 5 pupils will review their understanding of position and direction and will be able to identify, describe and represent the position of a shape following a reflection or translation. Year 5 will then develop their geometry skills to recognise and calculate angles using known facts. They will also learn how to measure and draw angles using a protractor.</p>

	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know?</p> <p>Your child needs to be confident recalling multiplication facts, including the related division facts up to 12x12 and telling the time in digital and analogue formats.</p>
Knowledge	<p>Science – Year 5 pupils will focus on astronomy including The Big Bang and the expanding universe, gravity, our Solar System and our Galactic neighbourhood.</p> <p>History – We are learning about The Industrial Revolution. In particular, we will study cotton production, steam engines and trains, iron and coal and children at work during the industrial revolution.</p> <p>Geography – Our focus is New Zealand and the South Pacific. Within this topic, we will study the location and physical geography of New Zealand, the history of New Zealand, climates, biomes and animals and the South Pacific Islands.</p> <p>Art – In Art this term, your child will take part in 'Design Week' where we will build on our previous art knowledge and apply various skills to design and create a piece of artwork. This will be completed during a whole school art week.</p> <p>Non-Verbal Reasoning & Debating – Your child will continue to be exposed to word quizzes and code problems, including missing pictures to develop their non-verbal reasoning skills. In addition to this, through class discussions and public speaking they will develop their debating and oral presentation skills.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character and PSHE (Jigsaw)	<p>This half term, Year 5 will be focusing on the character virtues of Optimism and Joy, Creativity and Humility. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p>Optimism and Joy – We will be learning about how we can explore the things we are optimistic and joyful about through drama and stories.</p> <p>Creativity – We will be learning about how we can be creative in different ways, and how we can explore these various creative skills.</p> <p>Humility – This half term we will also be learning about the life and work of Michelle Obama.</p> <p>In Jigsaw (PSHE) this term, we will be looking at the topic 'Celebrating Differences'. Within this topic, we will look at: understanding cultural differences, considering conflict, managing feelings, problem solving and appreciating and respecting cultures including our own.</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>Year 5's Music learning this term is focused around one song: Dancing In The Street by Martha And The Vandellas. As well as learning how to perform this song, we will listen to and appraise songs of a similar era and genre to express our thoughts and reflections on these pieces.</p>
	<p>You can support your children by exposing them to a variety of music and discussing its features.</p>
P.E. and Dance	<p>This half term, Year 5 children will be focusing on Athletics during PE in preparation for their Sports Day. These events are Long Jump, Triple Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. They will build upon their learning last year to further refine their skills.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a warm, waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.