

Subject	What is my child learning about at school?
English	<p>Writing Within writing this term, we will be using a range of high quality texts and visual stimuli to inspire a range of writing. We will be writing a varied range of fiction and non-fiction pieces in different genres such as; newspaper reports, diary entries, developing characters through in-depth descriptions. In addition to this, we will continue to build, solidify and extend our grammar knowledge throughout this topic.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 5 children will continue to practise joined-up Nelson Handwriting. Handwriting of a high standard is expected in all lessons.</p> <p>All children will continue to write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters must be of a consistent size with a consistent join.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics) We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/de.</p>
	<p>Whole Class Reading This term your child will be exposed to a range of texts; this will help to develop children's understanding of different genres; ability to infer; predict and explain; exposure to a range of new vocabulary and skills of sequencing and summarising a range of different texts. In addition to this, we will be doing an author study on Michael Morpurgo.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an `e`."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term we will complete our learning on geometry and properties of shapes. We will then move to consolidating our learning from Year 5 with a particular focus on fractions and develop our skills in solving increasingly complex and multi-step problems including the 4 operations.</p>
	<p>You could support at home by asking your child questions about their Maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? Your child needs to be confident and speedy when recalling multiplication facts, including the related division facts up to 12x12 and telling the time in digital and analogue formats.</p>
Knowledge	<p>Science – Year 5 pupils will focus on 'Meteorology and the Atmosphere'. They will learn about the ozone layer, air movement, cold and warm fronts and thunder and lightning.</p> <p>History – We are learning about The Victorians. In particular, we will study the reign of Queen Victoria, Victorian cities, workhouses, leisure and life.</p> <p>Geography – Our focus is our local area. Within this topic, we will complete fieldwork including sketching maps and data collection and we will use and apply our graphing skills.</p> <p>Art – In Art this term, your child will focus on print making. Pupils will improve their mastery of art and design techniques, with a range of materials and learn about great artists, architects and designers in history.</p>

	<p>Non-Verbal Reasoning & Debating – Your child will continue to be exposed to word quizzes and code problems, including missing pictures to develop their non-verbal reasoning skills. In addition to this, through class discussions and public speaking they will develop their debating and oral presentation skills.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character and PSHE (Jigsaw)	<p>This half term, Year 5 will be focusing on the character virtues of Self-Control and Dignity. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p>
	<p>Self-Control and Dignity – We will be learning about how we can model and use self-control and dignity through role play, drama, stories and discussion.</p> <p>Curiosity – This half term we will also be learning about the life and work of Ellen Eglin</p>
	<p>In Jigsaw (PSHE) this term, we will be looking at the topic 'Relationships'. Within this topic, we will look at: understanding ourselves and our personal qualities, online gaming, online communities and how to safely be a part of online communities and relationships with technology.</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>Year 5's Music lessons will consolidate the learning that has occurred during the year. As well as learning how to perform songs, we will listen to and appraise songs of a similar era and genre to express our thoughts and reflections on these pieces.</p>
	<p>You can support your children by exposing them to a variety of music and discussing its features.</p>
P.E. and Dance	<p>This half term, Year 5 children will continue to focus on Athletics during PE in preparation for their Sports Day. These events are Long Jump, Triple Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. They will build upon their learning and to further refine their skills.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child's belongings are clearly named. As we know, our climate is ever changing! Please ensure that your child has a waterproof coat or sun cream and sun hat as appropriate for the weather.