

Subject	What is my child learning about at school?	
English	<p>Fiction: <i>Pretty Vein</i></p> <p>Your child will be learning to retell the story of <i>Pretty Vein</i>. They will be using this as a stimulus to examine and compose a character flaw tale. The children will recap upon story structure, and we will be focussing on grammar including characterised speech and the effective use of adverbs.</p> <p>Non-fiction: This term we will be learning all about information texts. We will be identifying the features of an information text and exploring grammar including subordinating clauses and generalisers.</p>	
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>	
	Writing	<p>Nelson Handwriting</p> <p>Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children now write in exercise books without tramlines.</p>
<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>		
Reading		<p>Sounds-Write (Phonics)</p> <p>We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/cle.</p> <p>Whole Class Reading</p> <p>This term your child will be reading <i>Alice in Wonderland</i> which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>	
	Mathematics	<p>Maths</p> <p>During this half term, children will start by concluding their learning on Decimals, specifically by rounding decimals and comparing them. Year 4 will then move onto studying geometry, involving recognising right angles, identifying horizontal and vertical lines, and pairs of perpendicular and parallel lines. Children will need to compare and classify shapes, including quadrilaterals and triangles, identify acute and obtuse angles, identify lines of symmetry and complete their own symmetrical figures. Furthermore, children will also have to describe positions of shapes on a 2-D grid in terms of co-ordinates and describe movements between co-ordinates.</p>

	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$</p> <p>Furthermore, children need to continue to practice their Times Tables at home. All children should have been provided with a Times Table Rockstar login so that they can access this at home. If your child needs a reminder of their login details, please let their class teacher know and it can be provided to you.</p>
Knowledge	<p>Science – We will be learning about light and optics. We will be looking at the speed of light, how light travels in straight lines and the spectrum of light.</p> <p>History – This half term, your child will learn about the Rise and Fall of the Roman Empire. They will learn about how the Roman Republic ended, the significance of Julius Caesar, notable Roman Emperors, Roman religion and the collapse of the Roman Empire.</p> <p>Geography – This half term, your child will be learning about South West England. They will be locating this on a map, as well as comparing the geographical locations.</p> <p>Art – In Art this term, your child will take part in 'Design Week' where we will build on our previous art knowledge and apply various skills to design and create a piece of artwork. This will be completed during a whole school art week.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character and PSHE (Jigsaw)	<p>This half term, Year 4 will be focusing on the character virtues of Optimism and Joy, Creativity and Humility. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p>
	<p>Optimism and Joy – We will be learning about how we can explore the things we are optimistic and joyful about through drama and stories.</p> <p>Creativity – We will be learning about how we can be creative in different ways, and how we can explore these various creative skills.</p> <p>Humility – This half term we will also be learning about the life and work of Michelle Obama.</p>
	<p>In PSHE this term, we will continue to examine, "Being Me In My World". Within this topic, we will look at: learning about rewards and consequences; group decision-making; having a voice; and what motivates behaviour.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>This term we will be basing our Music learning off <i>Blackbird</i> by the Beatles. As well as learning how to perform this song, we will listen to and appraise songs of a similar era and genre to express our thoughts and reflections on these pieces. Children will also learn how to play sections of <i>Blackbird</i> on the Glockenspiel, before moving on to improvising with their instruments and finally composing using them. Simple musical notation will be introduced.</p>
	<p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
P.E. and Dance	<p>This half term, Year 4 children will be focusing on Athletics during PE in preparation for their Sports Day. These events are Long Jump, Triple Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. They will build upon their learning from previous years to further refine their skills.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>