

Family Learning - Thursday 14th October 2021

Whole Class Reading



What is Whole Class Reading?

The teacher guides the whole class to read a novel each half term so the children can develop their reading skills.

Aims:

- To know what Whole Class Reading is;
- To know what a week of reading at Floreat involves;
- To know what repeated-reading is and to learn techniques for practising this with children;
- To know about reading comprehension skills and to have practised using some with children.

Year 3 Reading Units

2021-2022

The Iron Man

Moon Juice


The Accidental Prime Minister


Bill's New Frock

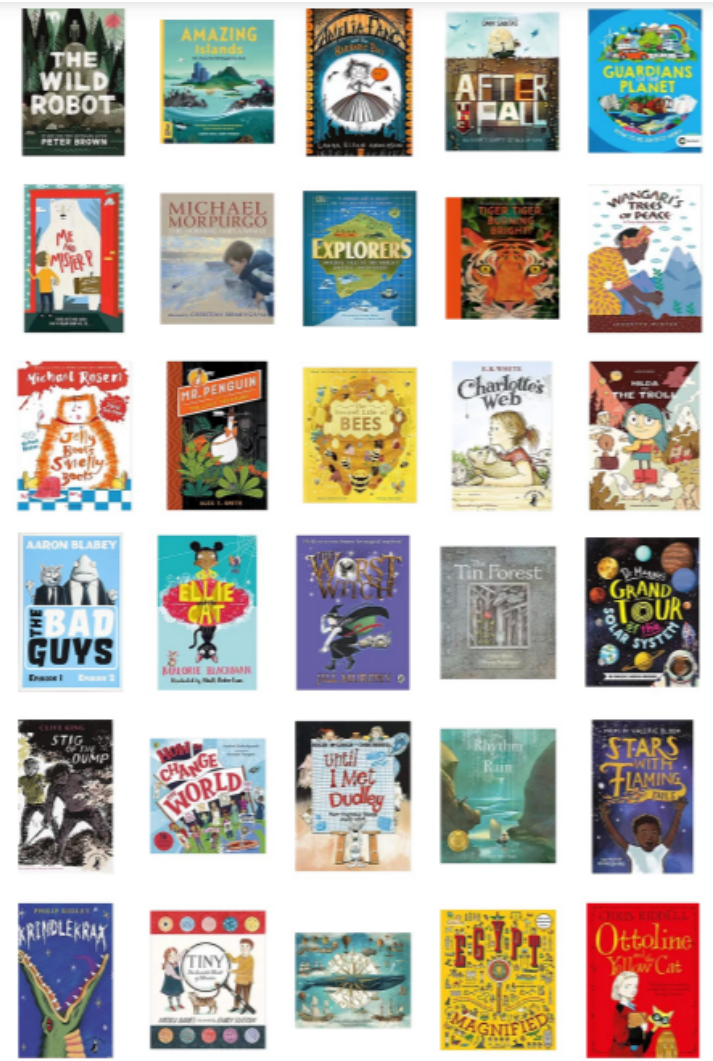
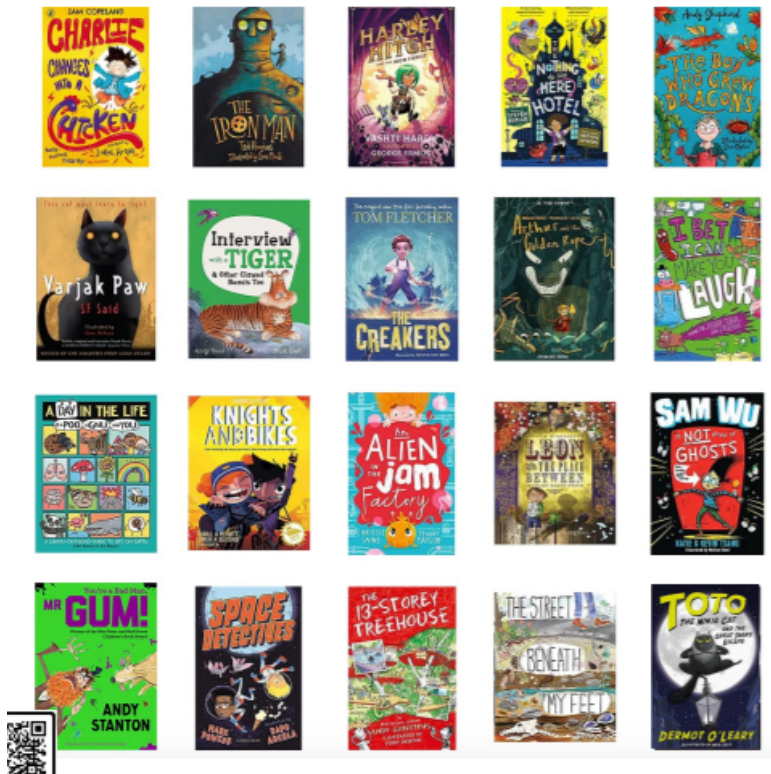
Pebble in My Pocket

The Lion the Witch & The Wardrobe

Please do not read these books at home as these will be taught in Year 3.

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50 Recommended Reads for...
Year 3
(ages 7-8)




How can you help your child?

- Try to listen to your child read regularly. 15-20 minutes four times a week is much better than longer sessions once a week.
- Find a quiet place to share books where you can be comfortable.
- Talk about the book. We have a list of suggested questions and ideas to encourage your child to talk about the book.
- Ask questions which encourage your child to give their own opinions for example,

Do you agree with this/the author's opinion?

How do you feel about this topic? Why?

What do you think about/is your opinion of...? Can you support your view with evidence from the text?

- Encourage your child to read a range of texts such as newspapers, comics, poetry, non-fiction, etc.
- Share a book with your child. This may involve you reading to them or reading and talking together about the book.

Monday:

Vocabulary and General Knowledge

- Syllabifying 'tricky' new words and re-reading them.
- Using new vocabulary in context.
- Using dictionaries.

Contextual knowledge:

- Understanding the background information of the chapter e.g. geographical and historical context.



Words of the Week

constellation	●
frown	●
occur/occurred	●
gaze/gazing	●
immense	●
several	●
charred	●
satisfy	●
dismay	●

constellation
frown
occur/occurred
gaze/gazing
immense
several
charred
satisfy
dismay



Articulate

How many of the words of the week
can you describe in 30 seconds?



constellation
frown
occur/occurred
gaze/gazing
immense
several
charred
satisfy
dismay



How many of the words of the week
can you act out in 30 seconds?

Context /knowledge needed for Chapter 4

Astrologer and Astronomer

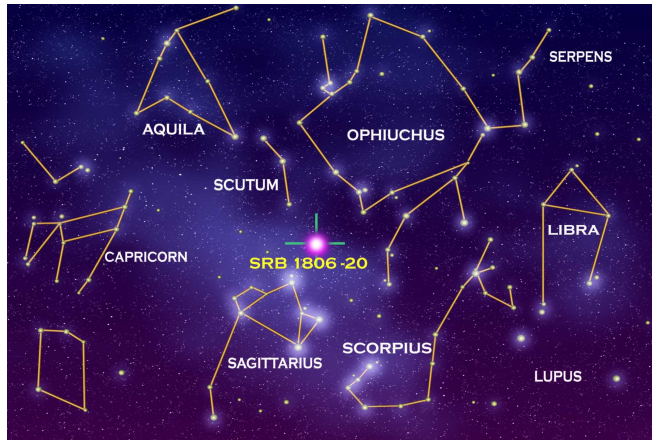


telescopes

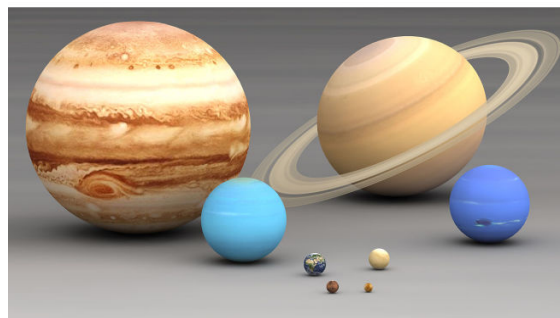
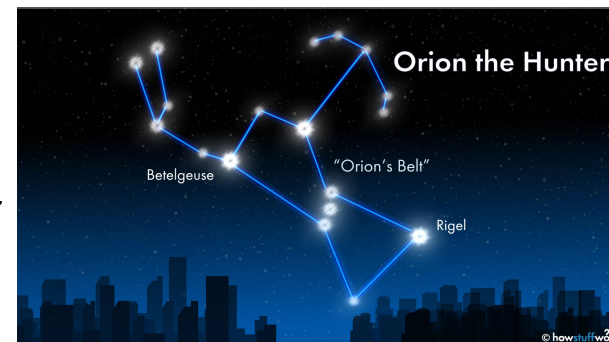


Astronomy is the study of everything in the universe beyond Earth's atmosphere.

Context /knowledge needed for Chapter 4



Dog-star
Hunter Orion



Tuesday:

Read the text

- Extract or chapter chosen from the novel.
- Children echo read the extract.
- Children practise re-reading the extract.



Wednesday:

Teach skill through guided comprehension skills practice

- Comprehension skill chosen
- Questions that test that skill asked
- Teacher models answering questions that test that skill
- Children practice answering questions that practice that skill with guidance.



Wednesday:

Teach skill through guided comprehension skills practice

What are the comprehension skills?

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Sequencing and Summary

Reading Comprehension Strategies

<p>Re-read the Text</p> <p>more information = more understanding</p>	<p>Activate Prior Knowledge</p>	<p>Use Context Clues</p>
<p>Infer Meaning</p>	<p>Think Aloud</p>	<p>Summarize the Story</p> <p>Characters</p> <p>↳ Setting</p> <p>↳ Problem</p> <p>↳ Solution</p>

Thursday:

Independent comprehension skills practice

- Children independently practise the skill that was guided by the teacher the previous day.

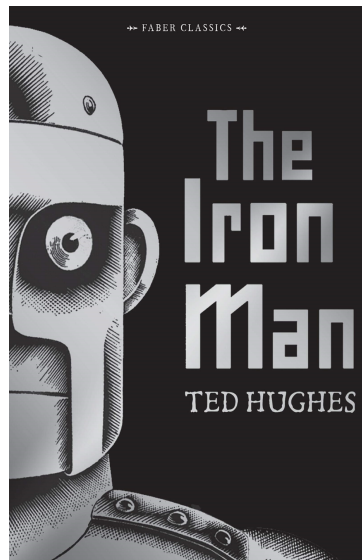


Echo-Reading

Echo reading is a re-reading strategy designed to help students develop expressive, fluent reading. In echo reading, the adult or confident reader reads a short of text, sometimes a sentence or short paragraph, and the student will echo it back.

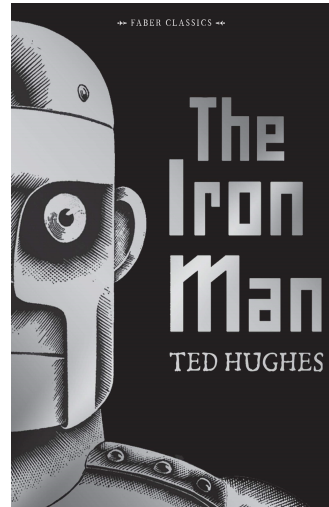
Read Chapter 4 (up to page 79).

My turn, your turn



Guided comprehension skills practice

Read Chapter 4 (up to page 79).



- (retrieval) Who were the first people to notice the star changing?
- (find and copy) Find and copy one word used to describe the planet which means hot?
- (prediction) Based on what you have read, what do you predict will happen to the star?
- (opinion - why) On page 77, Hughes repeats the word 'bigger' what effect does this have on the reader?

