

Subject	What is my child learning about at school?
English	<p>This half term, your child will be using a range of high quality texts from different genres including poetry, non-fiction, fiction, plays, fairy stories and myths and legends. This will allow your child to recap over all of the genres taught throughout the year and focus on both developing and securing their knowledge of these styles of writing in addition to being exposed to lots of inspiring writing. It will also give the children opportunities to perform some of their writing, such as poetry and plays, with their peers. We will be looking for the children to continue to develop their collaborative working skills as well as their confident voices.</p> <p>This half term we will looking for the children to showcase all of the skills they have learn this year and are asking them to be extra mindful checking their own learning when editing with purple pen!</p>
	<p>Continue 'magpying' interesting words and phrases you find. Encourage your children to magpie vocabulary that shines!</p>
	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.</p> <p>Also, those children who have shown real progress with handwriting will be introduced to writing in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>This term your child will be reading a range of genres including poetry, non-fiction, fiction, plays, fairy stories and myths and legends which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>This half term your child will begin with a recap of fractions (including identifying, ordering, and adding and subtracting them). We will then move on to times tables practice and recap on multiplication and division word problems. In the final few weeks, we will be spending time focusing on place value, addition and subtraction, and applying these methods to solve word problems.</p>
	<p>You can support by continuing to practise number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: 4+ + 6) Please also practise the all of the times tables at home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital clocks).</p>
Knowledge	<p>Science – We will be learning about forces and magnets. The children will compare how objects move on different surfaces by investigating the effects of friction. Further to that, the children will learn about magnetic forces and understand the difference between magnetic and non-magnetic materials through experimenting.</p> <p>History – This half term, your child will be learning about the Elizabethan Era. They will explore how Elizabeth I settled religious tensions, developed the Navy, and reigned during a time of significant cultural interest.</p>

	<p>Geography – Building on your child’s knowledge of India, they will be exploring the geography of two other important Asian countries: China and Japan. As well as looking at the physical aspects of these two countries, children will be exploring their cultural impact on the world we live in.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character and PSHE (Jigsaw)</p>	<p>This half term, Year 3 will be focusing on the character virtues of Self-Control and Dignity. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p>Self-Control and Dignity – We will be learning about how we can model and use self-control and dignity through role play, drama, stories and discussion.</p> <p>Curiosity – This half term we will also be learning about the life and work of Ellen Eglin.</p> <p>In Jigsaw (PSHE) this term, we will be looking at the topic ‘Relationships’. Within this topic, we will look at: family roles and responsibilities, friendship, keeping myself safe online, being a global citizen and celebrating relationships.</p> <p>In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>Music</p>	<p>Your child is learning to play either the violin or the viola. As I am sure you are aware, the children are becoming more confident with their instruments and reading music.</p> <p>You can support your child by encouraging them to practice little and often. The music tutors recommend 10 minutes per day.</p>
<p>P.E. and Dance</p>	<p>Your child will be prepared for their Sports’ Day by taking part in a range of athletics activities with meticulous coaching from the AMSA team. These include Long Jump, Triple Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. Your child will be opened up to a world of competition in which the focus will be the development of their fundamental skills of movement.</p> <p>Please ensure your child brings their PE kit to school every Monday morning.</p>

General reminder – Please ensure that your child’s belongings are clearly named. As we know, our climate is ever changing! Please ensure that your child has a waterproof coat or sun cream and sun hat as appropriate for the weather.