

Subject	What is my child learning about at school?
English	<p>Fiction: The Selfish Unicorn Your child is learning to retell the story of The Selfish Unicorn. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own stories based on the structure of The Selfish Unicorn. Each day they will practise writing complete sentences with correct punctuation. In Year 3 this will involve using apostrophes for contraction, apostrophes for possession and using powerful verbs to show how a character is feeling.</p> <p>Non-Fiction This half term we will be focusing on creating an explanation text. The children will be writing an essay titled, 'Why are Unicorns Extinct?' To succeed they will be taught how to use causal conjunctions to explain their arguments, e.g., because, therefore, hence, ergo, thus, etc.</p>
	<p>While reading with/to your child, ask them questions that challenge their skills of inference.</p>
	Writing
<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p>	
<p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>	
Reading	<p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones (hear/here, threw/through) and contractions (It's, I've, should've) • Writing words with the prefix -dis, -mis,
	<p>We will also be reading Bill's New Frock by Anne Fine as a whole class so core reading skills can be developed.</p>
	<p>You could support by exposing your child to a range of different reading materials in the real world. For example: reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>Maths During this half term the children will be exploring a range of methods to multiply and divide numbers. They will become confident in calculating and using methods to recall facts for the 3, 4 and 8 times tables. They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. In addition, they will experience solving problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, helping them to complete written calculations and asking them to explain the steps that they are taking in order to complete them. Also, make sure they learn their times tables!</p>
Core Knowledge	<p>Science – The children will be learning about Cycles in Nature. They will be learning about environments, seasons, seasonal cycles in plants and animal migration.</p> <p>History - The children will continue to study the story of Alexander the Great. Specifically, we will be learning about Greek philosophy, the rise of Alexander the Great and his conquests.</p> <p>Art – We will be studying Still Life and Form. We will be learning about creating form with tone as well as learning the skill of drawing with cross hatching. In addition, we will be studying Paul Cezanne, an artist known as 'the father of modern art'.</p>



	You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.
Character and PSHE (Jigsaw)	In Character, your child will be learning about Empathy and Perspective, Humour and Fairness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life! Empathy and Perspective – We will be learning about the life of Carter G. Woodson, a historian, thinking about his perspective of what life might have been like in his time. Humour – We will be learning about the life and work of comedian Lenny Henry, and the impact he has made in his field. Fairness – This half term we will also think and discuss what fairness means to us in different contexts and what unfairness may look like. In PSHE this term, we will be looking at the topic 'Being Me in My World'. Within this topic, we will look at: setting personal goals, self-identity and worth, positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices and seeing things from others' perspectives.
	You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown empathy or have been fair.
Music	Your child will continue to learn the violin or viola.
	Ensure your child practices for ten minutes each day – building it into their daily routine.
P.E. and Dance	This half term, Year 3 children will be learning specific elements of game tag rugby.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.
Spanish	This half term the children will be revisiting how to use every day Spanish words and phrases as well as continuing to learn about animals and their habitats. Spanish will be taught through songs, games and practical activities.
	You could support at home by practicing counting in Spanish and singing songs.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.