


Subject	What is my child learning about at school?
English	<p><b>Augustus and his Smile</b> Your child is learning to retell the story of Augustus and his Smile. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story based on the concept of a character embarking on a mission to find something. Each day they will practise writing extended sentences with correct punctuation. As well as composition, we will be focusing on adjectives (e.g. delicious, shimmering, scarlet), adverbs (e.g. carefully, sneakily), and similes (e.g. ...hot like a fire).</p>
	<p>You could support by asking your child to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Free writing is when the children can write about whatever they like using a picture as a stimulus. There are some great pictures on <a href="http://pobble365.com">pobble365</a>. Please support us by working alongside your child to edit and make appropriate corrections to their writing.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are writing number digits, words and full sentences. As we move through our first half term, your child will be encouraged to start joining their letters up with the exception of g, j, x, y and z.</p> 
	<p>You could support by ensuring your child sits properly on their chair, with their feet on the floor, facing the table with a pencil in their writing hand and the other hand on their work. Please ensure that your child has a perfect pencil grip – you can speak to your class teacher to show you what this looks like.</p>
Reading	<p><b>Sounds-Write (Phonics)</b> Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Further consolidation of sounds and their spellings.</li> </ul> <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts. Your child will also take part in everyday whole class reading as well as individual reading with their class teacher. They will also take part in guided reading sessions with the class teacher.</p>
	<p>You could support by listening to your child read every night at home and engaging in discussion about the text. You can also share a mixture of picture and chapter books with your child in order to broaden their knowledge of books. Books change days will be on Tuesdays and Fridays. The children will also visit the library every Monday to borrow a book. If your child's book has become lost, please go to the office and pay £5 so that we can order a replacement book.</p>
Mathematics	<p>Your child is exploring the concept of place value using a range of mathematical resources. He/she will also be focusing on the rapid recall of adding and subtracting multiples of ten to/from any given number up to 100 e.g. <math>52 + 30</math> and <math>78 - 40</math>. We will then apply this in different contexts such as <math>43 + \underline{\quad} = 73 - 20</math>.</p> <p>Pupils will independently solve every day mathematical problems e.g. There are 32 children in a class. 19 of them are boys. How many girls are there?</p> <p>'Prove it' will be commonplace in maths lessons this year. 'How do you know?', 'Explain...', 'Tell me more...' and 'What if...?' will all be used to help deepen our understanding of mathematical concepts. We will be encouraging your child to explain in multiple ways with a large focus on purposeful talk within our maths lessons.</p>
	<p>You could support by practising the 2, 3, 5 and 10 times tables at home as well as encouraging your child to tell the time throughout the day (using both analogue and digital).</p>

<b>Core Knowledge</b>	In Science, we are learning about the human body. The children will be exploring organs and their systems. They will also be looking at how to prevent illnesses.
	In Geography pupils are learning about the world. We will learn; how to use a map and about cities, countries, oceans and continents.
<b>Character &amp; Jigsaw</b>	In RE we are going to be learning about the faith: Christianity. We will be learning about different celebrations such as, Christmas, Baptism, Easter and Eucharist. We will also be learning about the story of Jesus and his teachings.
	You could support at home by exploring different types of maps and finding capital cities around the world. You could also go on a habitat hunt around your local park to see what you can find!
<b>Art</b>	<b>Character:</b> Your child is learning about appreciation and awe and perseverance. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories.
	<b>Jigsaw:</b> This term the children will be exploring the topic 'Being Me in my World'. This will cover how to grow current friendships and make new friends. They will also learn skills of mindfulness and how to find moments of calm.
<b>Music</b>	You could support by asking your child how they showed perseverance today. You could also encourage them to always speak with a confident voice while making eye contact, and to think about what they would do in different tricky situations.
	Over the course of Yr2 we will be encouraging and modelling independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework and bringing in and changing reading books. You can support through small reminders and encouraging children to do things for themselves at home.
<b>Spanish</b>	Your child is learning about colour, shape and texture. This includes a recap on primary colours as well as exploring how to make new colours. As part of this topic we will study Mondrian and Leonid Afremov who used bright colours in their artwork.
	You could support by discussing different artists and paintings with them and delving into techniques that can be used when painting.
<b>P.E. and Dance</b>	Your child will continue to take part in our music scheme. They will learn lots of new music skills, for example, how to identify pitch and rhythm. The children will also be learning to compose their own music pieces.
	You could support by discussing pieces of music and the instruments that can be heard within a song.
<b>P.E. and Dance</b>	This half term in Spanish we are going to be learning how to say various types of fruit. For example apple = manzana. We will be doing this through a range of games and songs.
	You could support at home by asking them to recall different types of fruit in your fruit bowl.
<b>P.E. and Dance</b>	This half term Year 2 children will be developing team work and co-ordination skills through football. Please ensure your child brings a water bottle on P.E days.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.