


Subject	What is my child learning about at school?
English	<p>This half term is an opportunity to ensure that the children are ready to transition into Year 2 comfortably. In English, your child will study the story 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. We will use the story to complete a variety of different writing activities such as character descriptions, diary writing and story writing in order to embed all of the writing skills that have been taught this year. For example, using conjunctions, key spellings, using perfect punctuation and reading work back to check it can be read by themselves and others. The children will learn about Grace Darling, and take part in drama lessons, acting out her brave voyage to rescue sailors!</p>
	<p>You could support your child at home by encouraging them to write a creative story with a clear beginning, middle and end. A great way to stimulate fantastic writing is finding a picture they can use to write a story from. You could also encourage your child to use perfect punctuation and making sure they have used capital letters when necessary.</p>
Writing	<p>Nelson Handwriting As we continue our journey to outstanding handwriting, we will be focussing on our stamina and the pace of our writing. This will enable an ease of transition when children begin their journey in year two.</p> 
	<p>You could support by practising a consistent pace at home. You could also ensure that they have a correct letter formation by making sure their ascenders and descenders are accurate.</p>
Reading	<p>Sounds-Write (Phonics) The children will continue to have daily phonics lessons. To ensure a smooth transition into Year Two, the children will be recapping all of the sounds we have taught them this year and focussing on words with more than one syllable and continue to segment and blend the words. The children will also play phonics games in class such as 'speed read', this will help the children to read fluently.</p> <p>Guided Reading This half term your child will continue to read as part of a small group. To ensure a smooth transition into the next year group, we will be asking them greater depth comprehension questions. For example, we might say "What could happen if...". We will also be encouraging children to express their opinions about books; this will also help them explore different texts in greater depth.</p>
	<p>Please could you continue to read with your child at home and continue to nurture their love of reading. You could also ask them questions about the book when they are reading it to ensure great understanding. Please continue to use your phonics packs regularly to support children's sounding and blending skills.</p>
Mathematics	<p>This term your child will continue building their knowledge on place value by looking carefully at tens and ones with numbers up to 100 and counting forwards and backwards from any given number. Excitingly, we will begin learning how to tell the time focusing on telling time to the hour and half past. We will also be learning about money – the value of coins and notes as well as practising to add small amounts of coins.</p>
	<p>You could continue to support your child by helping them to count to 100 both forwards and backwards. You could also support your child by counting money at home and talking about the value each coin represents.</p>
Core Knowledge	<p>In R.E the children will continue to develop their understanding of Christianity. We will explore special places such as churches and some special ceremonies. We will compare a church with another place of worship such as a Jewish synagogue and think about the similarities and differences of both.</p> <p>In Science our topic is 'materials and magnets'. The children will explore a range of different materials and develop their scientific vocabulary to describe these. For example, opaque, translucent and</p>

	<p>transparent. The children will understand the best use for each material and discover the properties of each.</p> <p>In History our topic is 'Parliament and Prime Ministers'. The children will build on their previous knowledge of the English Civil War and how parliament was first created. They will learn about the declaration of rights and deepen their learning by participating in fun role play activities such as a mock election and being in charge of the treasury!</p> <p>You could support your child at home with their knowledge by thinking about the uses of everyday objects and what materials they are made from. Questions you might ask are; why do we use glass to make windows?</p>
Character & PSHE	<p>This half term, we will be learning about the virtues humility, appreciation and awe. We will be reading stories and thinking about how we can practice these virtues at school and home. We will spend as much time as possible outside during our appreciation and awe lessons.</p> <p>As this is the last term before children transition into Year 2, they will have the opportunity to spend some time in the year two classrooms so that they can experience new routines that may take place. They will also have the opportunity to spend time with their new class teacher and express any worries or questions that they have. We will be holding frequent circle times to allow the children to comfortably express feelings, thoughts or concerns about the transition.</p> <p>You can support your child at home by talking openly about Year 2 and sharing any questions or thoughts that they may have with the class teacher.</p>
Art	<p>This term, our art topic is 'Paintings of Children'. This is an exciting opportunity for children to understand how we might use art to learn about what life was like in the past. The children will be immersed in drawing, painting and will explore different pencil and brush techniques.</p> <p>You could support your child at home by allowing them to express their creativity through drawing, painting, sculpture or collage. You may also look at some different pieces of art and talk about what this tells it about the past.</p>
Music	<p>This half term, Music will be an extravaganza of all the songs that we have learned during the school year. Children will reflect on their learning and embed their knowledge of pulse, tempo and instruments and be given the opportunity to compose and perform their own pieces of music.</p> <p>You could support by singing songs together or by making homemade instruments.</p>
P.E	<p>Years 1 will be focusing on Athletics during PE in preparation for their Sports Day! These events are Long Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. Alongside this, the children will take part in a variety of fun, inclusive games.</p> <p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>