

EYFS		KNOWLEDGE and SKILLS					
Nursery	<p>People and Communities Range 5:</p> <ul style="list-style-type: none"> Shows interest in the lives of people who are familiar to them Enjoys joining in with family customs and routines Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p>						
Reception	<p>Understanding the world- people and communities Range 6:</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions</p>						
Key Stage 1 and 2	KNOWLEDGE	SKILLS					
		Beliefs, Teachings, Sources of Wisdom	Ways of Living	Ways of Expressing Meaning	Questions of Identity, Diversity and Belonging	Questions of Meaning, Purpose and Truth	Questions of Values and Commitments
Year 1	<p>In Year 1, the children will develop their knowledge of Religious Education through the following topics: The natural world, the Bible and Christmas, the Prophet Muhammad, Who am I? and the five pillars of Islam.</p>	<p>- Retell a religious (eg Christian, Hindu etc) story and talk about it</p> <p>(Jews and Christians creation story)</p> <p>(Allah the creator of all things)</p>	<p>Recall and name different beliefs and practices, including festival, worship rituals and ways of life</p> <p>(Five pillars of Islam)</p>	<p>Recognise religious art, symbols and words and talk about them</p> <p>(symbol of Christmas)</p>	<p>Begin to ask questions about the faith communities in their school</p>	<p>Think about the special things that happen to them and others.</p>	<p>Think about what is important to them and to other people.</p>
Year 2	<p>In Year 2, the children will develop their knowledge of Religious Education through the following topics: The life</p>	<p>- Retell a religious story and suggest meanings to some religious and moral stories</p>	<p>Ask and respond to questions about why religious communities do different things</p>	<p>Recognise that religious symbols, words and actions express a community way of living</p>	<p>Notice and respond sensitively to some similarities between different religious and worldviews</p>	<p>Explore questions about meaning and truth. Discuss sacred writings and sources of wisdom</p>	<p>Begin to express their ideas and opinions and to recognise there could be more than one answer</p>

	and teaching of Jesus, right and wrong, Easter and Symbols, and Hindu beliefs.	(the story of Zacchaeus, the lost son and the good Samaritan) (the story of Murugan and Ganesh)					
Year 3	In Year 3, the children will develop their knowledge of Religious Education through the following topics: The Buddha, peace, the bible, Sikh beliefs, Sikh teachings and life, and Hindu gods and home.	Describe what a believer might learn from a religious story/sacred text - Reflect and respond thoughtfully	Describe and begin to make links between some of the things that are the same and different for religious people	Use religious vocabulary to describe some of the different ways of life and ways of expressing meaning	Compare their own understanding of belonging with that of someone else's Identify similarities and differences	Ask important questions about life and compare their ideas with those of other people	Link things that are important to them and other people with the way they think and behave
Year 4	In Year 4, the children will develop their knowledge of Religious Education through the following topics: Shabbat, Christian places of worship, festivals in Jewish life, Christian celebrations, The Gurdwara, Guru Granth Sahib and living as a Buddhist.	- Make links between the beliefs (teachings, sources, etc) of the different religions studied and show how they are connected to believers' lives	Use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups	Verbalise and/or express their own thoughts about belief, ways of living and expressing meaning, using a range of media	Verbalise their own understanding of the concept/belief, e.g. belonging, and start to relate this to the people they are studying e.g. Jewish people	Begin to apply their own and others' ideas to a given question and support their viewpoint with facts and evidence	Confidently ask questions about the moral decisions they make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/ values
Year 5	In Year 5, the children will develop their knowledge of Religious Education through the following topics: Belonging to the sikh community, Jesus, human and divine, pilgrimage, leading a Christian life, Ramadan, Eid ul Fitr, Ha j j and Eid ul Adha.	Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality	Begin to explain, with reasons, the meaning and significance religion/faith to individuals and communities	Show understanding of the similarities and differences in forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding of religious and spiritual expression of belief and value	Begin to consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all and respond thoughtfully to ideas about community, values and respect	Represent the views of others about meaning, purpose and truth	Apply and express their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair

<p>Year 6</p>	<p>In Year 6, the children will develop their knowledge of Religious Education through the following topics: Following the Buddha's teachings, Abraham, The journey of life and death, the Buddhist community worldwide prayer and worship of God and Understanding faiths and beliefs.</p>	<p>Describe, connect and explain different features of religion and worldviews in terms of celebration, worship, pilgrimage and the rituals which mark important points in life</p>	<p>Understand and explain how concepts/beliefs resonate in their own life and in the life of a believer and how this impacts on the way they and a believer chooses to live their life</p>	<p>Consistently use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers</p>	<p>- Consider the challenges and impact of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples</p>	<p>Use reasoning and examples to express confidently insights into their own and others' views on questions about the meaning and purpose of life and the search for truth</p>	<p>Use reasoning and a range of examples to express insights into the relationship between beliefs, teachings and world issues. Reflect on their own ideas</p>
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