

Subject	What is my child learning about at school?
English Literature	<p>Your child will learn about settings in stories and how to describe and innovate them using adjectives, similes and connectives. To support this learning we will be focussing on the traditional tale Jack and The Beanstalk.</p> <p>Your child will also learn about and write their own non-fiction text. They will create a set of instructions for how to catch a giant using imperative verbs such as: cut, dig, open, fetch.</p>
Reading - Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink.</p> <p>The sounds we have already covered are: a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz</p> <p>The new sounds we are learning this term are: sh, ch, th, ck, wh, ng, qu <i>These 2 letters that represent 1 sound are called digraphs.</i></p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing extended perfect sentences using capital letters, finger spaces, full stops and connectives such as 'who' and 'but'. It is so important that the children are now writing on their own so independence is key. We will be encouraging the children to be brave writers in the coming weeks.</p>
Mathematics – Maths no Problem	<p>Your child will deepen their understanding of numbers 0-20. This half term we will focus on doubling and halving numbers to 10 as well as addition and subtraction and the methods used when solving equations. For example, part-part whole models, tens frames and number lines. Your child will continue to learn how to write number equations using +, - and = signs.</p> <p>Your child will continue to develop their knowledge of 3D shapes and how to use mathematical language to describe them. For example, faces, edges and vertices.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term, our topic will be Around the World. Your child will learn about the seven continents, climates, flags, animals, food and cultures and customs from different countries around the world.</p> <p>Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps in the classroom.</p>
Character	<p>Your child is learning about forgiveness, appreciation and awe and optimism and joy. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Excitingly, your child will also take part in a service learning project with their class.</p>
Art, Design and Technology	<p>This half term your child will be taking part in a whole school design week. More information will follow.</p> <p>In the classroom the children are being encouraged to design and create through junk modelling activities.</p>
P.E.	<p>Your child will focus on the fundamental movement skills during PE lessons areas, such as agility, balance, co-ordination, speed, strength, body awareness and hand eye or foot-eye will be developed through athletics.</p>
Music	<p>Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. As well as classic nursery rhymes. For example, Ladybird ladybird, Mary had a little lamb and Tadpole.</p>

Subject	How can I support my child's learning at home?																					
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in fish?" Your child should be able to begin to say "f-i-sh." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?																					
Writing	It is essential that your child masters writing all of the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.																					
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: <div style="text-align: center;"> <table border="0"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td></td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td> </tr> </table> </div> Please use every opportunity to count with your child and challenge them to find one/two more or less than numbers to 15 and practise doubling and halving numbers to 10.	1	2	3	4	5	6	7	8	9	10		11	12	13	14	15	16	17	18	19	20
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	11	12	13	14	15	16	17	18	19	20												
Knowledge (Science, History, Geography, Technology and RE)	Please use every opportunity to talk to your child about different places around the world. You could look at photographs of holidays that you have been on as a family or talk about places that are important to your family. You could look at travel magazines or books about different countries together, or even watch videos about different places or animals.																					
Character	You can support your child's understanding of appreciation and awe by noticing the changes in the weather, the flowers and stopping to take time to notice beautiful things that are all around us. Please support your child's understanding of optimism and joy by discussing the things that bring them joy and why. Please continue to develop discussions about forgiveness at home by reminding your child the importance of showing forgiveness to others.																					
Art, Design and Technology	You could support your child's learning by visiting and talking about local sculptures in parks or in the city. You could also create a puppet at home using any resources you might have and put on a puppet show.																					
Music	Please support your child's learning by singing with them and listening to a variety of music at home and nursery rhymes.																					
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.																					