

## Nursery Curriculum

Every day your child enjoys a broad range of different subjects and learning experiences. We follow a similar timetable every day, so that we can embed our classroom routines and master skills that are important within subjects.

8:30-9:10am	Morning Meeting (incl. washing hands/days of the week/visual timetable) and Sounds
9:10-9:45am	Choosing Time
9:45-10:00am	Fruit and Story
10:00-10:20am	Break Time
10:20-10:50am	Maths or Talk for Writing*
10:50-11:10am	Knowledge or Character and Milk Time.
11:10-11:20pm	Milk and reflection (AM children) Washing hands for all children.
11:30-12:30pm	Family Dining/ Break Time
12:30-2:00pm	Choosing time
2:00-2:30pm	Maths or Talk for Writing*
2:30-2:40pm	PM Snack and Story Time and PM Sounds (2:40-3:00pm)
3:00-3:20pm	Knowledge or Character for PM children*
3:25-3:30pm	Reflection and Milk Time

\*Alternated throughout a two-week period to ensure AM and PM students have equal sessions.

Subject	What is my child learning about at school?
English Literature	The story that we will be learning this term is <i>The Little Red Hen</i> by Paul Galdone.. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end), make predictions about what might happen next within the story and sequence the story with picture cards. We will also look at innovating parts of the story to create and retell their own versions. Your child will learn what an adjective is and how it can improve a sentence.
Reading	Your child will continue segmenting and blending the sounds in CVC words but will also be introduced to CVCC/CCVC words for example, lamp and crab. We are also learning that we read from left to right, top to bottom and we will spend time looking for perfect sentences in books. For example, capital letter at the beginning, finger spaces between words and a full stop at the end. We are practising reading using expression and being able to talk about the plot and the characters of a story.
Writing	This term your child is going to be introduced to the tramline paper that the children use in Reception. We are going to be spending a lot of time looking at how our sounds are formed and how they sit on the line. We will continue with daily sentence writing and will be focusing on reading everyday words as whole words. Such as the, to, go, was, is, I, a, you, has, he, she and they.
Mathematics	Each day your child will continue taking part in a Maths Meeting where they will revise and consolidate concepts, such as numbers from 0-20, addition, subtraction, size, shape, positional language and patterns. We will also continue learning to write the numerals 0-20 and recognise the numerals and value of numbers to 20. We will consolidate our knowledge of finding one greater/ more and one fewer/ less and apply it to numbers to 20. We will add purpose to our learning by linking our maths learning to our topic 'On the Farm'. For example, playing hide and seek with the farm animals to teach positional language and comparing the height of crops.
Knowledge	Our topic this term is 'On the Farm'. Your child will be building on their prior knowledge of farm animals and the process of growth and decay that they know of. We will examine two different types of farms (livestock and crop), the various jobs that are required to run a farm, animals you might find on a farm, animal babies and their parents, crops grown on a farm, and machinery used on a farm.
Character	This term your child will be learning about the virtues of <b>Humility, Empathy and Perspective</b> and <b>Gratitude</b> We will do this through stories that relate to these virtues and participation in whole class Circle Times. These opportunities will foster the understanding and everyday practise of these virtues within the classroom and around the wider school community.
PSED	This term we will focus on the 'Relationships' unit in the Jigsaw programme. This will involve the children thinking about how they can be friendly and why it is important to be a friend. We will look at how we can show friendliness and kindness to friends and family.
Art, Design and Technology	This term we will be creating different artworks related to our English Literature texts and Knowledge topic such as farm animal masks. We will also continue to explore different construction materials to build models. There will be opportunities for your child to engage with various forms of technology during choosing times, such as iPad apps and talking clipboards.

Music	Your child sings with their class every day for enjoyment and to reinforce their learning. We will be continuing our learning of instrument families (string, brass, percussion, woodwind) as well as exploring beat, rhythm, tempo (fast and slow) and dynamics (loud and soft). Your child will also be using instruments to add sound effects to a story. We will listen to the different sounds that instruments make and discuss how they sound and what types of things they could represent in our story.
P.E.	Excitingly, your child will be doing athletics in preparation for Nursery Sports Day. This will involve them running, practising hand-eye coordination, jumping and balancing.

Subject	How can I support my child's learning at home?
Reading	Please continue to read with your child every day and support them to read simple 3 sound words such as 'mat' and 4 sound words such as 'crab' by saying the sounds and blending them together. Try to close the book after they have finished reading and ask them to tell you the sounds in some of the CVC and CVCC/CCVC (consonant, vowel, consonant, consonant) words contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say the individual sounds as "d-o-g." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly with both fiction and non-fiction texts. This will support their phonic knowledge and help them build a broad and rich vocabulary. When you are reading with your child, please ensure that you ask questions related to the text to continue to develop your child's comprehension skills. You can also ask your child to hold the book and turn the pages individually, tell you about characters, express their feelings or retell the story back to you with reference to the beginning, middle and end of the story.
Writing	You can help your children to further strengthen their finger muscles at home by providing opportunities for threading activities (threading string through pasta), playdough exploration (squeezing, rolling and squishing) and cutting various materials with scissors. It is essential that your child masters forming their sounds correctly. Encourage them to practise their 'Perfect Pencil Grip' and write at home using a pencil and lined paper. Please encourage your child to practise writing their name at home every day with the perfect sound formation. You can support your child to write independently by practising word building, for example ask them "What is the first/ next/ last sound you hear in 'sun'?" The more they practise, the more they will do this independently.
Mathematics	In Maths we are consolidating our skills. You can make numbers fun by practising recognising numbers to 20 and beyond by looking at door numbers as you walk down the street, the numbers on the front of the bus or in the environment around you. You can also do this for shapes, by going on a shape hunt on your way to school or when shopping in the supermarket. Practise taking away with items to 10 at home, such as blocks, books or pasta. Practise finding the number that is <b>one more/ greater</b> or <b>one less/ fewer</b> than a given number to 10 (and then 20). Remember there are a range of songs, rhymes and finger plays you can sing with your child daily to consolidate their understanding of addition and subtraction (for example, 1, 2, 3, 4, 5 Once I Caught a Fish Alive or 5 Cheeky Monkeys).
Core Knowledge (Geography and Science)	As we are learning about farms this term, it would be great to read stories about farms with your child. These could include <i>On the Farm</i> by Axel Scheffler, <i>Farm Animals</i> by Rod Campbell, or <i>Who's On the Farm?</i> by Julia Donaldson. Ask your child to list some farm animals and how we can take care of them.
Character  PSED	Since <b>Humility, Empathy, Perspective</b> and <b>Gratitude</b> are the chosen virtues this term, you can help reinforce these virtues in a number of ways each day. Encourage your child to <b>empathise</b> with others by discussing different emotions and <b>perspectives</b> of how characters in stories might be feeling. You can also encourage <b>gratitude</b> at home by sharing ideas of things we can be grateful for, such as healthy food, fresh water, our lovely homes and family and friends. You can explore <b>Humility</b> by discussing and identifying different qualities and strengths within the family. As part of our focus on relationships, spend time talking to family and friends and discuss with your child why they like those people so much and how much they mean to you as a family. Consider asking your child to write a note or cards for friends and family to ensure they know you are thinking of them.
Art, Design and Technology	Encourage your child to explore how to use and combine a range of media that you have at home (for example, paint, tissue paper, leaves, pencils) to create artworks. Encourage your child to describe their artwork, explaining why they chose certain colours or materials. You may also like to create your own masks and puppets to act out stories with.
Music	Continue to sing songs every day at home with your child during daily routines and listen to different types of music. Your child could make their own musical instruments out of recyclable materials. You could encourage your child to copy simple rhythms or play their instrument fast, slow, loud or soft.
P.E.	Please make sure your child has lots of opportunities for physical activities, such as climbing in the park, riding their bike or scooter and running around. Please support your child to practise putting on and taking off their coats, jumpers, socks/tights and shoes etc.