



Year 6 Family Learning

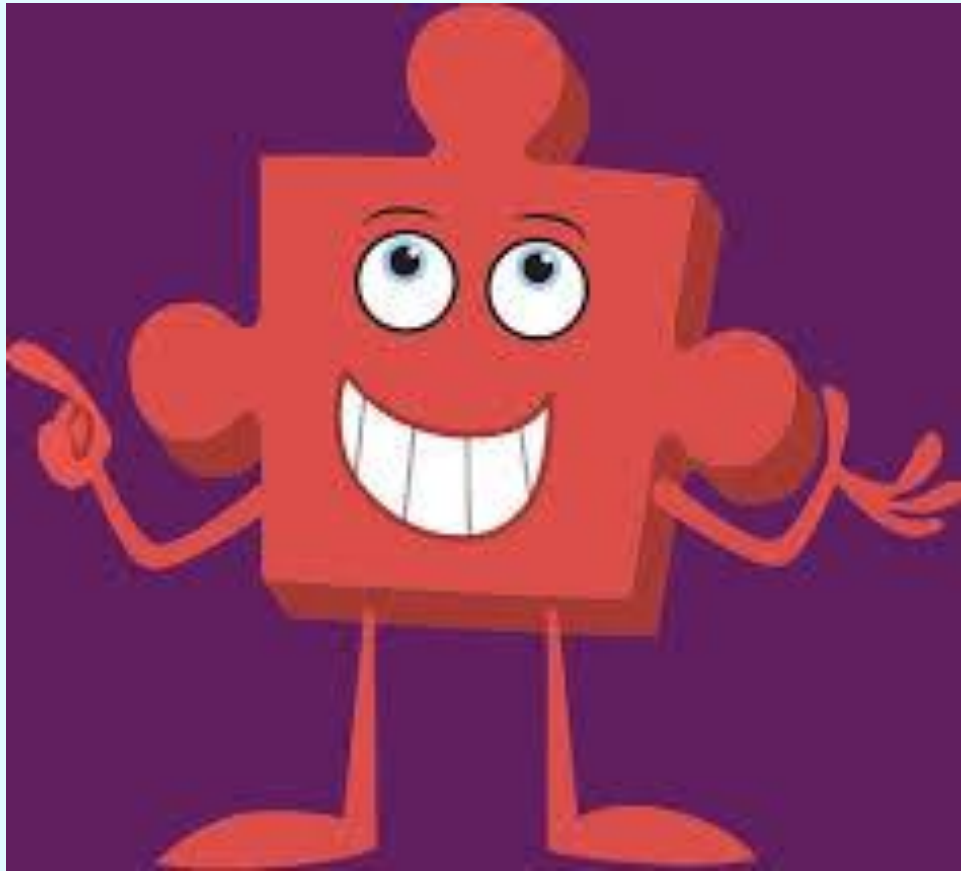




ACCOUNTABILITY

The image features a yellow highlighter pen with a black cap, positioned diagonally from the top right. The pen's tip is resting on a white surface covered with a dense pattern of business-related terms in a sans-serif font. The word 'ACCOUNTABILITY' is prominently highlighted in a bright yellow, jagged-edged banner across the center. Other visible terms include 'EM', 'TOOL', 'HUMAN', 'EXPERIENCE', 'ATTITUDE', 'ENGAGEMENT', 'SHARE', 'IMPRESSION', 'COMMUNICATION', 'CASE STUDY', 'EFFECTIVE', 'CE', 'FEARLESS', 'IMPACT', 'DIRECTION', 'POSITIVE', 'RISING', 'DYALTY', 'TREND', 'FORECAST', 'REPORT', 'CULTURE', 'TEGIC', 'MANAGEMENT', 'UNITY', 'FEARLESS', 'INVESTMENT', 'ALLENGES', 'SALE', 'INNOVATIVE', 'SOLUTION', 'MARKET', 'PARTNERSHIP', 'VALUES', 'RESULTS', 'FUTURE', 'ANALYSIS', 'PROFIT', 'PEOPLE', 'RETIVITY', 'STRATEGY', 'CORPORATE', 'OPPORTUNITY', 'STEM', 'TOOL', 'HUMAN', 'EXPERIENCE', 'DEVELOPMENT', 'SERVICE', 'IMPRESSION', 'ATTITUDE', 'RESEARCH', 'CASE STUDY', 'EFFECTIVE', 'TION', 'SKILL', 'INFORMATION', 'RESEARCH', 'CASE STUDY', 'EFFECTIVE', 'SUCCESS', 'INFORMATION', 'RESEARCH', 'CASE STUDY', 'EFFECTIVE', 'PROFIT', 'POSITIVE', 'RISING', 'TRENDS'.







Monday	Tuesday	Wednesday
Arrival	Breakfast	
Activity	Activity	Activity
Activity	Activity	Activity
Lunch		
Activity	Activity	Depart
Activity	Activity	
Evening meal		
Activity	Activity	

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 13th May** ending on **Thursday 17th May**.
- The SATs papers consist of:

Monday	Tuesday	Wednesday	Thursday
GPS (45mins) Spelling (15mins)	Reading (60 mins)	Maths 1 (30 mins) Maths 2 (40 mins)	Maths 3 (40 mins)

- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Each morning, the children will have a soft start to the day where breakfast will be provided.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked *externally*.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:

Pupil absence on scheduled test days

If a pupil is absent on the day of the test, headteachers must take steps to ensure the pupil does not have contact with others, for example by speaking to the pupil's parents about how they can help prevent contact with other pupils who have already taken the test, or about arrangements for entering the premises on the day the pupil returns to school.

If a pupil is absent on the day of a test because of illness, the school should wait until they have returned to school before making an application. This is to ensure the pupil is in a fit, physical and mental state to take the test on the day and time stated in the application.

If a pupil returns to school during test week or the timetable variation period following an absence, the school must ensure the pupil is supervised so there is no opportunity for the pupil to discuss test content.

If an individual pupil is absent on the rescheduled test date, the school can reschedule the test for that pupil again, if it is still within the timetable variation period for the affected test. The school should administer the rescheduled test as soon as is practical after the pupil returns to school.

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

Spelling, Punctuation and Grammar: Monday 13th May

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar).
The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Spelling, Punctuation and Grammar: Paper 1

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.

KS2 Grammar SATs papers analysis by @_MissieBee

% of questions by content domain

Content domain	'16	'17	'18	'19	'22	'23
G1	26	26	24	26	24	24
G2	6	8	6	4	4	8
G3	10	8	10	8	12	8
G4	16	10	14	12	16	12
G5	30	34	30	32	30	32
G6	10	10	10	12	10	10
G7	2	4	6	6	4	6

Content domain reference

G1 grammatical terms or word classes

G2 functions of sentences

G3 combining words, phrases and clauses

G4 verb forms, tenses and consistency

G5 punctuation

G6 vocabulary

G7 standard English and formality

Reading: Tuesday 14th May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas:

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

Reading

Content domain	2023	2022	2019	2018	2017	2016
2a (vocabulary)	18%	10%	12%	20%	20%	20%
2b (retrieval)	32%	38%	42%	26%	28%	30%
2c (summarise)	2%	4%	2%	6%	4%	2%
2d (inference)	46%	44%	36%	44%	44%	36%
2e (predict)	0%	2%	0%	0%	0%	6%
2f (narrative content)	2%	2%	0%	0%	2%	2%
2g (enhancing meaning)	0%	0%	6%	0%	2%	4%
2h (comparisons)	0%	0%	2%	4%	0%	0%

Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

1 mark

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

Qu.	Requirement	Mark
1	<p>What is Ajay doing when the post arrives?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to him eating (his breakfast), e.g.</p> <ul style="list-style-type: none">• <i>just about to tuck into his tea and toast</i>• <i>having his breakfast</i>• <i>drinking tea.</i>	1m

Reading

Example questions:

Based on text 3: Music Box

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3 marks

Qu.	Requirement	Mark																
32	<p>What impressions do you get of Piper's house?</p> <p>Give two impressions, using evidence from the text to support your answer.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <table border="1"> <thead> <tr> <th>Acceptable points (impressions)</th> <th>Likely evidence</th> </tr> </thead> <tbody> <tr> <td>1. it is rickety / old</td> <td> <ul style="list-style-type: none"> there are widening cracks in the planks in the ceiling </td> </tr> <tr> <td>2. it is small / tiny</td> <td> <ul style="list-style-type: none"> she wishes she had a bigger work space she has to eat at the same table that she works at </td> </tr> <tr> <td>3. it is warm / cosy</td> <td> <ul style="list-style-type: none"> there is a fire / stove <i>comfortable nest</i> </td> </tr> <tr> <td>4. it is untidy / cluttered</td> <td> <ul style="list-style-type: none"> <i>Piston rings, bolts, and cylinders littered its surface</i> </td> </tr> <tr> <td>5. it is old fashioned</td> <td> <ul style="list-style-type: none"> no electricity / kerosene lamps / cast-iron stove </td> </tr> <tr> <td>6. it is isolated</td> <td> <ul style="list-style-type: none"> it is situated among fields <i>to go outside and watch the fields</i> </td> </tr> <tr> <td>7. it is safe</td> <td> <ul style="list-style-type: none"> the storm coming outside is dangerous </td> </tr> </tbody> </table> <p>Award 3 marks for two acceptable points, at least one with evidence.</p> <p>Award 2 marks for either two acceptable points, or one acceptable point with evidence.</p> <p>Award 1 mark for one acceptable point.</p>	Acceptable points (impressions)	Likely evidence	1. it is rickety / old	<ul style="list-style-type: none"> there are widening cracks in the planks in the ceiling 	2. it is small / tiny	<ul style="list-style-type: none"> she wishes she had a bigger work space she has to eat at the same table that she works at 	3. it is warm / cosy	<ul style="list-style-type: none"> there is a fire / stove <i>comfortable nest</i> 	4. it is untidy / cluttered	<ul style="list-style-type: none"> <i>Piston rings, bolts, and cylinders littered its surface</i> 	5. it is old fashioned	<ul style="list-style-type: none"> no electricity / kerosene lamps / cast-iron stove 	6. it is isolated	<ul style="list-style-type: none"> it is situated among fields <i>to go outside and watch the fields</i> 	7. it is safe	<ul style="list-style-type: none"> the storm coming outside is dangerous 	Up to 3m
Acceptable points (impressions)	Likely evidence																	
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Reading

35 Number the following events 1 – 5 to show the order in which they happened to Innis.

He ran away.

He imitated a wolf howl.

He met a boy.

He heard an unexpected wolf howl.

He saw a wolf.

34 *It was the **unmistakable** silhouette of a wolf.*

Which of the following is closest in meaning to *unmistakable*?

Tick **one**.

unlikely

unfamiliar

possible

definite

18 Look at Harriet's answer to the question: ***Have there always been so many bats here?***

Find and **copy one** word which means 'a group of bats living together'.

Maths: Wednesday 15th May and Thursday 16th May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 15th May
- Paper 2: Reasoning (40 minutes) – Wednesday 15th May
- Paper 3: Reasoning (40 minutes) – Thursday 16th May

Maths Paper I (Arithmetic)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

Example question:

23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	<input style="width: 50px; height: 30px; border: 1px solid black;" type="text"/> 2 marks
Show your method		

Qu.	Requirement	Mark	Additional guidance
23	<p>Award TWO marks for the correct answer of 22,572</p> <p>If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g.</p> <p>•</p> $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 16720 \\ \hline 22602 \text{ (error)} \end{array}$ <p>OR</p> <p>•</p> $\begin{array}{r} 836 \\ \times 27 \\ \hline 5612 \text{ (error)} \\ 16720 \\ \hline 22332 \end{array}$	Up to 2m	<p>Working must be carried through to reach a final answer for the award of ONE mark.</p> <p>Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens:</p> $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 1672 \text{ (place value error)} \\ \hline 7524 \end{array}$

Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on Wednesday 15th May and paper 3 will take place on Thursday 16th May. These tests have a total of 35 marks each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Award **TWO** marks for the correct answer of 821

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $800 \times 2 = 1600$
 $511 + 268 = 779$
 $1600 - 779$

OR

- $800 - 511 = 289$
 $800 - 268 = 542$ (error)
 $542 + 289$

OR

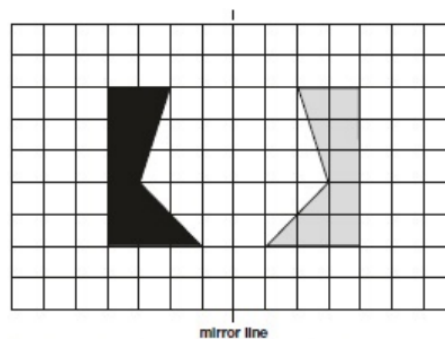
- $800 - 511 - 268 = 23$ (error)
 $800 + 23$

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2m

2.

Diagram completed, as shown:



Accept slight inaccuracies in drawing.

*Shape need not be shaded for the award of **ONE** mark.*

Award **TWO** marks for the correct answer of 79(p) **OR** (£)0.79

If the answer is incorrect, award **ONE** mark for an appropriate method, e.g.

- $£4.75 - £1.98 = £2.77$
 $£2.77 - £1.98$

OR

- $198 \times 2 = 397\text{p}$ (error)
 $£4.75 - 397\text{p}$

OR

- $£2 \times 2 = £4$
 $£4.75 - £4 = 75\text{p}$
 $75\text{p} + 4\text{p}$

*Answer need not be obtained for the award of **ONE** mark.*

*Accept for **ONE** mark an answer of 0.79p **OR** £79(p) as evidence of a correct method.*

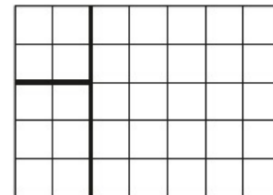
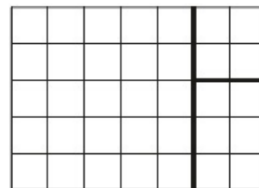
Refer to section 2.1 on pages 8 and 9 for additional guidance on marking answers involving money (see Resource).

Up to 2m

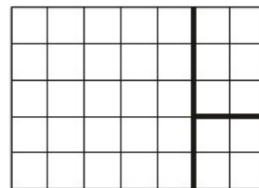
5.

Rectangle divided, as shown:

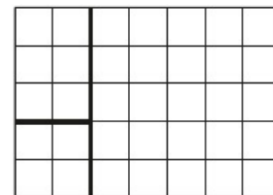
OR



OR



OR



KS2 Maths SATs analysis by @_MissieBee
Percentage of questions by content domain

Content domain	2016	2017	2018	2019	2022	2023
Number & PV	17	9	10	9	9	10
Calculations	17	22	29	30	38	36
FDP	15	14	14	24	25	26
Ratio & prop.	4	9	6	8	6	5
Algebra	8	9	9	6	3	3
Measurement	15	14	13	9	7	8
Shapes	12	9	10	7	6	7
Pos. & direction	4	3	4	3	2	2
Statistics	8	11	6	4	3	2

KS2 Maths SATs papers analysis by @_MissieBee

	2016	2017	2018	2019	2022	2023
% required to 'pass'	55	52	55	53	53	51
% of questions from years 3-5 curricula	57	58	53	52	63	59
% of questions from weightiest content domains (calculations & FDP)	32	36	43	54	63	62