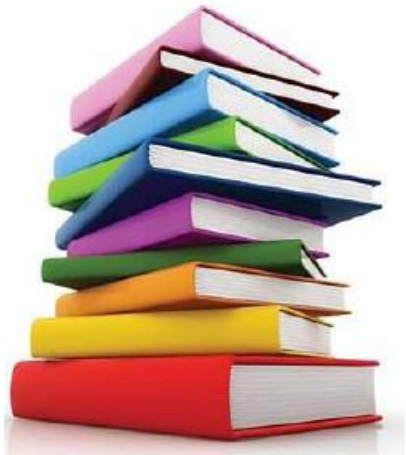
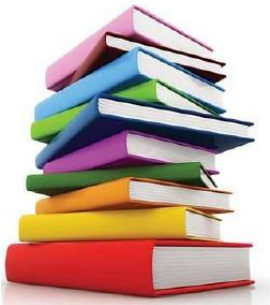


Welcome to Year 2 Family Learning!



Today we will talk about:

- Importance of Reading
- Reading in Year 2:
 - Whole Class Reading
 - Reading Comprehension and types of questioning

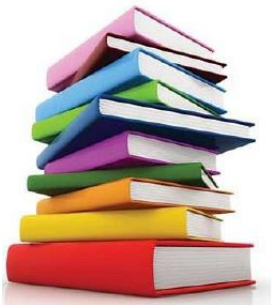


Why is reading so important?

Sounds Write



Reading



What can I do at home?

- Reading for pleasure: non-fiction, first news/1- library, book talk



First News
NEWS TO GET YOUNG PEOPLE TALKING

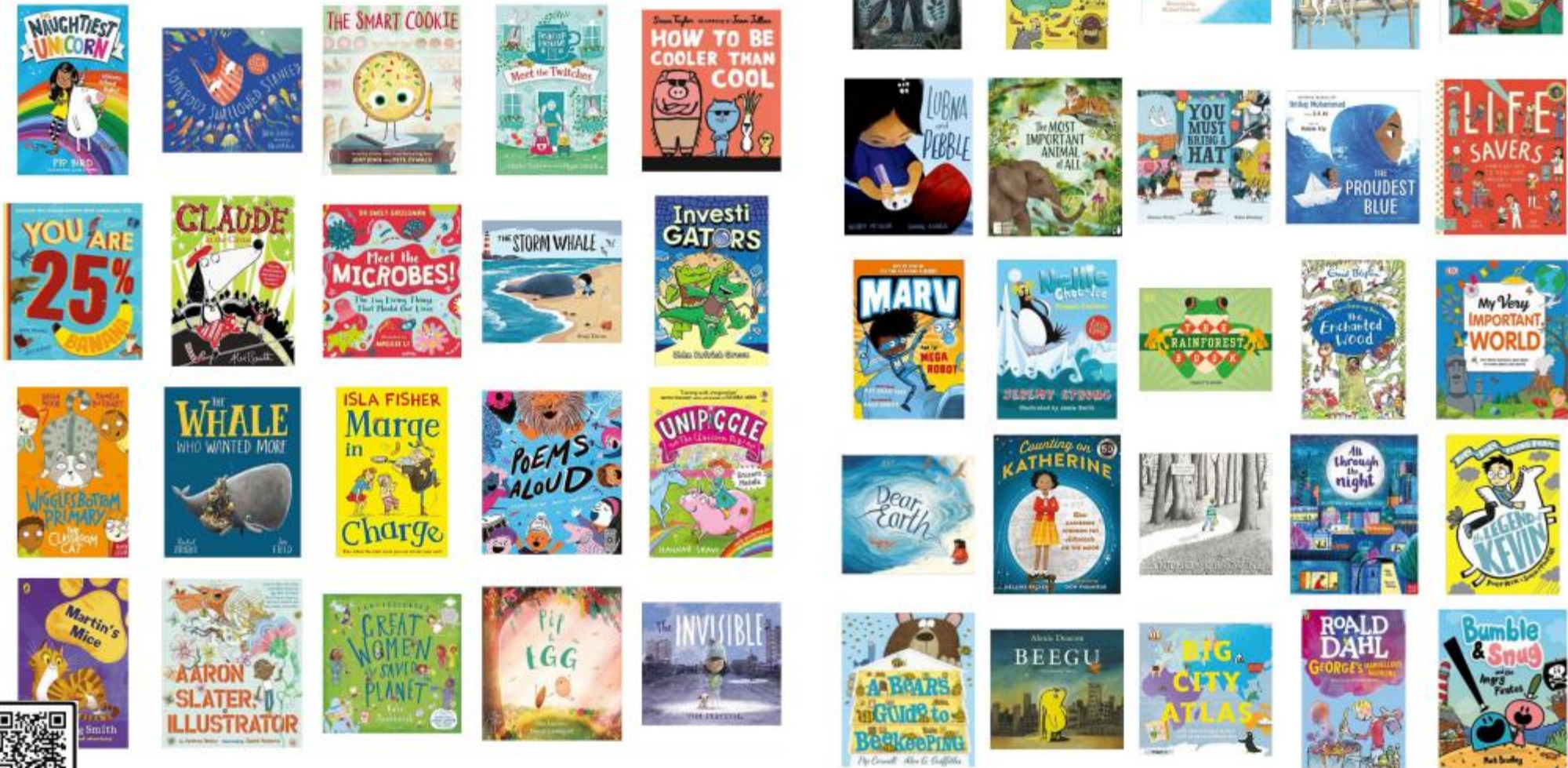
- Daily reading (10-15 minutes)
- Reading records (every Friday checked by us)
- Reading home learning (reading skills)
- Book Fair (It is next week!)



50 Recommended Reads for...

Year 2

(ages 6-7)

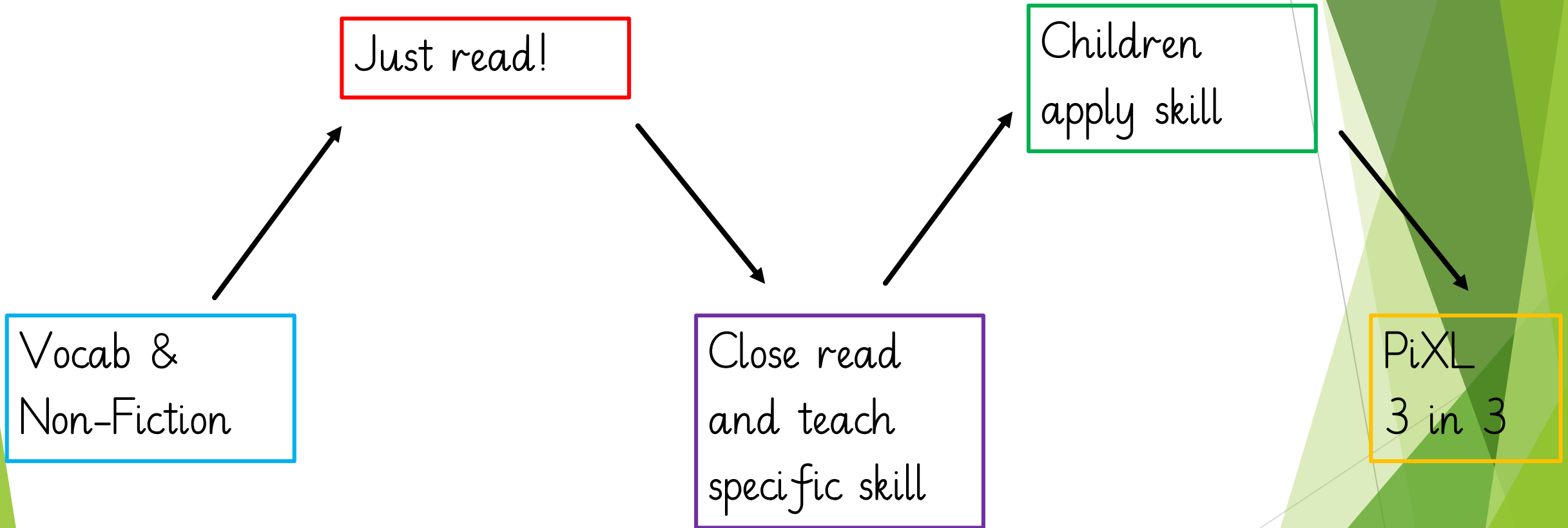


SCAN ME

www.booksfortopics.com/year-2

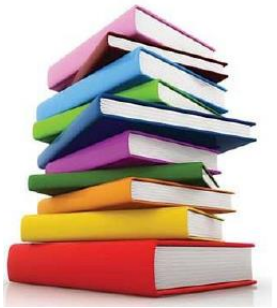
For more primary school booklists, visit booksfortopics.com

Whole Class Reading

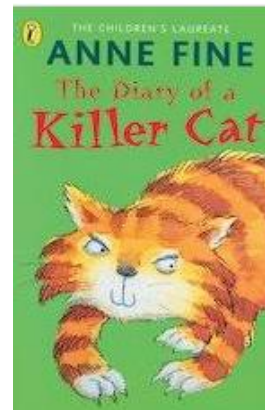
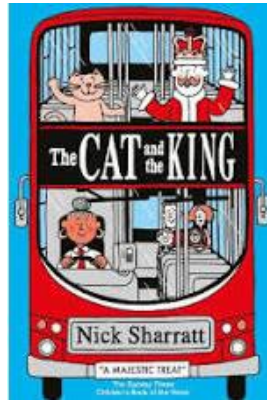
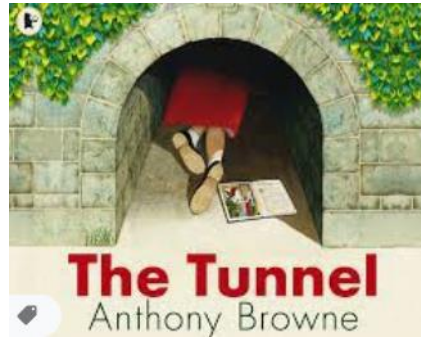


Whole Class Reading

- Range of texts
- Choral reading
- Echo reading led by an adult
- Specific questioning



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Zog & The Tunnel	The Cat & the King	Diary of a Killer Cat	The Owl that was Afraid of the Dark	Flat Stanley	George's Marvellous Medicine



Please do not read these books at home as these will be taught in Year 2.

Monday - Vocabulary

- ▶ keenest
- ▶ implore
- ▶ zigzagged
- ▶ soared
- ▶ gleaming
- ▶ champion

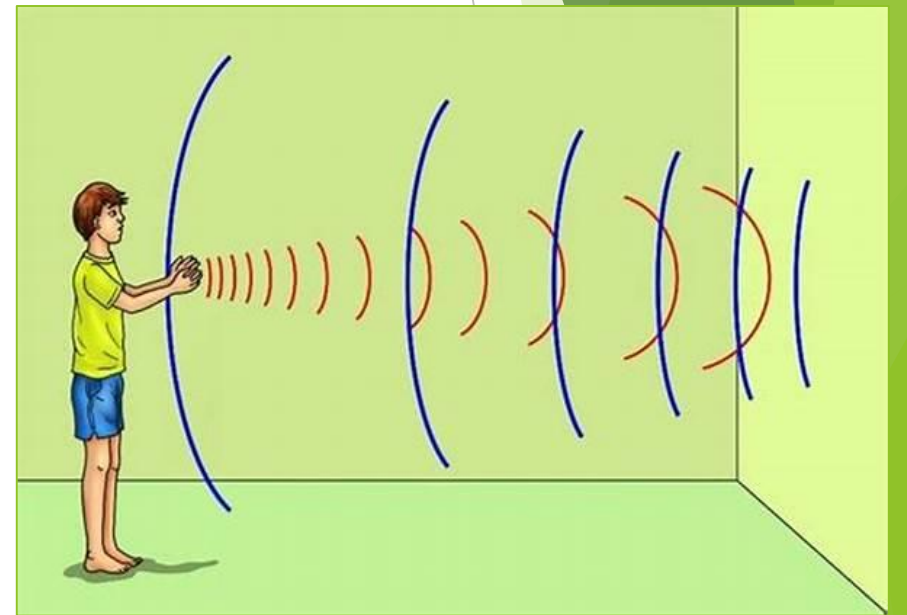
How many of the words of the week
can you act out in 30 seconds?



Tuesday – Echo Reading

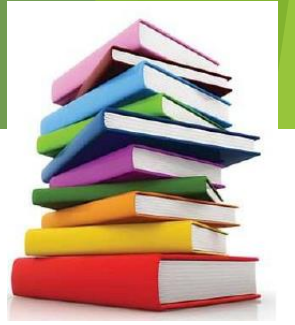
Echo reading is a strategy used to support readers to improve their **prosody**.

The teacher or lead reader reads out a short piece of text and the pupil **echoes** (repeats) it back.



Activity 1 – Echo Reading

Fred and the Ferocious Dragon

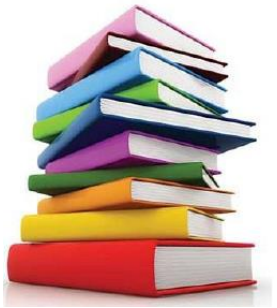


There once was a poor child called Fred, who lived on the edge of a dark, damp forest. Early one crisp, frosty morning, he woke up and was about to leave for school when his mother warned him. . . “Beware of the ferocious dragon in the cavernous cave!”

Not wanting to be late, Fred ran and he ran and he ran until he approached the cavernous cave. Were the rumours about the dragon true or was it just fantasy? Fred took a deep breath and peered cautiously inside.

Wednesday – Teach Reading Skills

- Simple recall questions
- Inference questions
- Deduction questions



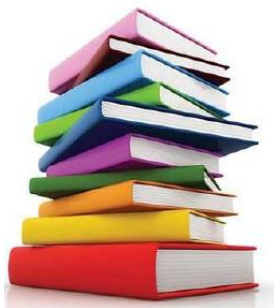
Inference: is an interpretation that goes beyond the literal information given.

Deduction: is an understanding based on the evidence given **in the text**. ... They can deduce that the person has probably been murdered. They could **infer** that someone didn't like that person.

Every day after school Paul sits on his doorstep and takes off his muddy boots. Understandably, his parents will have a fit if the boots make it into the house. He then takes off his sweaty clothes and puts them in the huge pile by the washing machine before going upstairs to have a bath. Annoyingly, Kim is in the bathroom so he has to wait.

Examples of simple recall questions:

1. Where does Paul sit when he takes off his muddy boots?
2. What does Paul do after he puts his sweaty clothes by the washing machine?



Every day after school Paul sits on his doorstep and takes off his muddy boots. Understandably, his parents will have a fit if the boots make it into the house. He then takes off his sweaty clothes and puts them in the huge pile by the washing machine before going upstairs to have a bath. Annoyingly, Kim is in the bathroom so he has to wait.

Examples of inference questions:

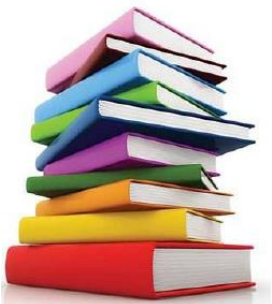
1. Where has Paul been?
2. Why might his parents 'have a fit' if his boots make it into the house?
3. What time might it be?
4. How old might Paul be?
5. How many people could live in Paul's house?
6. Who might Kim be?
7. Why do you think Paul left his clothes by the washing machine?
8. Which house do you think Paul might live in?

Use 'because' to explain your ideas.



General inference questions to use at home.

- What words make you think that? Why?
- How do you feel about ____? Why?
- Can you explain why ____?
- At the end of the story the main character is feeling _____. Does this surprise you?
- What does this tell you about what ____ was thinking?
- Do you think this is true/untrue? Why do you think this?
- What do you think might happen next?
- If you were the main character what would you do next?
- How might you respond?
- How might _____ feel about ____? What advice would you give that character?
- Why do you think _____ has done ____?
- Who might help ____? If it was you, who would you ask to help?
- Do you think that ____ was a good choice? Why?
- Was ____ fair? Was ____ honest?
- What does the word ____ make you think of? Have you heard this word before? When? Where?
- Which word means the same as the word _____?



Thursday – Independent Learning

Thursday 29th September 2022

I can clarify the meaning of new words based on what I know

1. "He blew with all his might."

What does 'all his might' mean?

2. Which word means twisted? *Circle one*

zigzagged

twirled

soared

looped

3. Tick the phrase which means 'caught on fire'.

Simmered down	<input type="checkbox"/>
Burning fire	<input type="checkbox"/>
Caught alight	<input type="checkbox"/>

4. 'And his wing tip caught alight!'

What does the word tip mean?

PIXL Friday – Range of short texts

Whales

Whales are amazing creatures who live in the ocean. They may look like fish, but they are mammals. Using a blowhole on the top of their head, whales breathe air into their lungs. Despite their large size, whales can move quickly by moving their tail up and down. Did you know that each of their tails is unique just like our fingerprints?



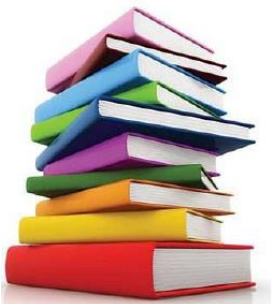
A whale's tail

1. Put ticks in the table to show which of these are true and which are false.

Sentence	True	False
Whales only move slowly.		
Whales are mammals.		
Whales live in rivers.		

2. Label the caption.
3. Find and copy one word that means the same as 'one of a kind'.

Activity 1 – Echo Reading



Activity 2 – Reading Comprehension

