

	ENGLISH	Reading	MATHS	KNOWLEDGE	PE	EDUCATIONAL VISITS	VIRTUE LITERACY
AUTUMN 1	Quality texts/stimulus: Farmer Duck	Guided Reading: The children work in small groups with an adult to explore new texts and develop reading and reading comprehension skills. 1:1 Reading: The children read 1:1 with an adult at least once a week.	Comparison of quantities and measures. Introduction to 'whole' and 'parts'.	Geography – Spatial Sense Art – Colour Science – The Human Body RE – The Natural World Computing – Technology Around Us Music – Old-School Hip Hop Spanish - Animals	Football	N/A	Self-control
							Bravery
							Love and Kindness
AUTUMN 2	Quality texts/stimulus: Chicken Licken	Guided Reading: The children work in small groups with an adult to explore new texts and develop reading and reading comprehension skills. 1:1 Reading: The children read 1:1 with an adult at least once a week.	Composition of numbers: 0-5. Composition of numbers: 6- 10. Properties of shape.	History – Discovering History Art – Line Science – Animals & their Needs Computing – Digital Painting RE – Christianity Music – Christmas Performance Spanish -Animals	Hockey	N/A	Teamwork and Leadership
							Service
							Fairness
SPRING 1	Quality texts/stimulus: Little Red Riding Hood	Whole class reading: This term we aim to develop the	Properties of shape. Additive structures: aggregation and partitioning.	Geography – The UK Art – Architecture Science – Seasons & Weather RE – Islam	Gymnastics	TBC	Perseverance
							Optimism and Joy

CURRICULUM OVERVIEW 2022 – 2023 – YEAR 1

		children’s reading and comprehension skills further by doing whole class reading. We will focus on one book and build our skills in a whole class setting. 1:1 Reading: The children read 1:1 with an adult at least once a week.	Additive structures: augmentation and reduction.	Computing – Making a Robot Music – Blues, Latin, Folk, Funk, Baroque, Bhangra Spanish –I can			Curiosity
SPRING 2	ENGLISH		MATHS	KNOWLEDGE	PE	EDUCATIONAL VISITS	VIRTUE LITERACY
	Quality texts/stimulus: Rainbow Fish	Whole class reading: As a class, we aim to develop the children’s reading and comprehension skills further by doing whole class reading. We will focus on one book and build our skills in a whole class setting. 1:1 Reading: The children read 1:1 with an adult at least once a week.	Addition & subtraction: strategies. Composition of numbers: 11- 19. Measurement: length & height.	History – Kings, Queens & Leaders Art – Style in Art/Narrative Art Science – Taking Care of the Earth RE – Who am I? Computing – Introduction to Animation Music – Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Spanish – I can	Basket Ball	TBC	Creativity Honesty Humour
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SUMMER 1	Quality texts/stimulus: Cave Baby	Whole class reading: As a class, we aim to develop the children’s reading and comprehension skills further by doing whole class reading. We will focus on one book and build our skills in a whole class setting. 1:1 Reading: The children read 1:1 with an adult at least once a week.	Measurement: mass and volume. Counting: unitising and coins.	Geography – The Seven Continents Art – Paintings of Children Science – Plants RE – Christianity Computing – Digital Writing Music – Pop Spanish –Ice-Cream	Athletics	TBC	Judgement & Prudence Forgiveness Appreciation & Awe
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	SUM	ENGLISH		MATHS	KNOWLEDGE	PE	EDUCATIONAL VISITS

CURRICULUM OVERVIEW 2022 – 2023 – YEAR 1

	<p>Quality texts/stimulus: Cinders</p>	<p>Whole class reading: As a class, we aim to develop the children's reading and comprehension skills further by doing whole class reading. We will focus on one book and build our skills in a whole class setting.</p> <p>1:1 Reading: The children read 1:1 with an adult at least once a week.</p>	<p>Fractions. Position and direction. Time.</p>	<p>History – Parliament & Prime Ministers Art – Sculpture Science – Materials & Magnets RE – Islam Computing – Grouping Data Music – Western Classical Music Spanish – Ice Cream</p>	<p>Tennis</p>	<p>Science Museum</p>	Humility
							Empathy & Perspective
							Gratitude