

	AUTUMN		SPRING		SUMMER	
ENGLISH	<p>Talk for Writing:</p> <ul style="list-style-type: none"> ➤ 'Finding' stories ➤ 'Losing' stories ➤ List writing ➤ Fact sentences 	<p>Sounds Write:</p> <ul style="list-style-type: none"> ➤ Symbol Search ➤ Word builder ➤ Sound swap ➤ Read and spell ➤ Sentence dictation <p>Reading:</p> <ul style="list-style-type: none"> ➤ Listen to stories ➤ I:I reading 	<p>Talk for Writing:</p> <ul style="list-style-type: none"> ➤ 'Journey' stories ➤ 'Wishing' stories ➤ Fact file ➤ Instructions 	<p>Sounds Write:</p> <ul style="list-style-type: none"> ➤ Symbol search ➤ Word builder ➤ Sound swap ➤ Read and spell ➤ Sentences dictation <p>Reading:</p> <ul style="list-style-type: none"> ➤ Listen to stories ➤ I:I reading 	<p>Talk for Writing:</p> <ul style="list-style-type: none"> ➤ 'Warning' stories ➤ 'Character Flaw' stories ➤ Non-chronological report ➤ Recipes 	<p>Sounds Write:</p> <ul style="list-style-type: none"> ➤ Word builder ➤ Sound swap ➤ Read and spell ➤ Sentence dictation ➤ Polysyllabic words <p>Reading:</p> <ul style="list-style-type: none"> ➤ I:I reading ➤ Listen to stories ➤ Guided reading
MATHS	<p>Pattern:</p> <ul style="list-style-type: none"> ➤ Creates and recreates an AB pattern ➤ Spots an error in an ABB pattern <p>Measure:</p> <ul style="list-style-type: none"> ➤ Recognises the relationship between size and number of units ➤ Becomes familiar with measuring tools in everyday experiences ➤ Begins to compare things <p>Shape:</p> <ul style="list-style-type: none"> ➤ Name 2d shapes ➤ Can describe the properties of shapes <p>Spatial Awareness:</p> <ul style="list-style-type: none"> ➤ Can follow and give directions using relative terms 	<p>Counting:</p> <ul style="list-style-type: none"> ➤ Connects quantities and numbers to finger patterns ➤ Hears and joins in with counting in sequence ➤ Knows the last number tells us how many <p>Subitising:</p> <ul style="list-style-type: none"> ➤ Can subitise different arrangements ➤ Can make different arrangements and say what the can see <p>Composition:</p> <ul style="list-style-type: none"> ➤ Spots smaller numbers hiding in bigger numbers ➤ Develops language of 'whole' <p>Comparison:</p> <ul style="list-style-type: none"> ➤ Compares sets of objects by matching 	<p>Pattern:</p> <ul style="list-style-type: none"> ➤ Makes a pattern that repeats around a circle ➤ Makes a pattern around a border <p>Measure:</p> <ul style="list-style-type: none"> ➤ Uses time to sequence events ➤ Begins to experience specific time durations ➤ Measure time with calendars <p>Shape:</p> <ul style="list-style-type: none"> ➤ Develops an awareness of relationships between shapes ➤ Composes and decomposes shapes to make other shapes <p>Spatial Awareness:</p> <ul style="list-style-type: none"> ➤ Select, rotate and manipulate shapes to develop spatial reasoning <p>Counting:</p> <ul style="list-style-type: none"> ➤ Develops their understanding of counting sequence through the 'staircase' pattern ➤ Order numbers and play track games ➤ Verbally counts beyond 20 	<p>Subitising:</p> <ul style="list-style-type: none"> ➤ Continues to develop their subitising skills for numbers beyond 5 ➤ Can make different arrangements and say what the can see <p>Composition:</p> <ul style="list-style-type: none"> ➤ Begins to identify missing parts for numbers within 5 ➤ Explore the structure of 6 and 7 as '5 and a bit' <p>Comparison:</p> <ul style="list-style-type: none"> ➤ Focuses on equal and unequal groups when comparing ➤ Understands that two equal groups and be called a 'double' ➤ Sort odd and even numbers according to shape 	<p>Pattern:</p> <ul style="list-style-type: none"> ➤ Spots a pattern in the environment and can name the 'rule' <p>Measure:</p> <ul style="list-style-type: none"> ➤ Can tackle problems involving predictions and discussions ➤ Can compare weight, length and capacity <p>Shape:</p> <ul style="list-style-type: none"> ➤ Uses own ideas to make models of increasing complexity <p>Spatial Awareness:</p> <ul style="list-style-type: none"> ➤ Make simple maps of familiar and imaginative environments <p>Counting:</p> <ul style="list-style-type: none"> ➤ Develops their counting skills, counting larger sets ➤ Continue to develop a sense of magnitude ➤ Knows 'one more' and 'one less' within numbers to 10 	<p>Subitising:</p> <ul style="list-style-type: none"> ➤ Continues to identify when sets can be subitised ➤ Develops conceptual subitising skills when using a rekenrek <p>Composition:</p> <ul style="list-style-type: none"> ➤ Explores a range of representations of numbers <p>Comparison:</p> <ul style="list-style-type: none"> ➤ Compares quantities and numbers which include sets of objects which have different attributes
KNOWLEDGE	<p>Understanding the Word:</p> <ul style="list-style-type: none"> ➤ What makes me unique ➤ My family ➤ Human life cycle 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> ➤ Primary and secondary colours ➤ Shading 	<p>Understanding the Word:</p> <ul style="list-style-type: none"> ➤ Types of transport ➤ Grouping ➤ Past and present 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> ➤ Self-portraits ➤ Still life 	<p>Understanding the Word:</p> <ul style="list-style-type: none"> ➤ Where we live ➤ Seven continents ➤ How environments vary 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> ➤ Making a sculpture ➤ Joining resources together ➤ Planning a project

Reception Curriculum Overview 2022-2023 - Subject to Change

	<ul style="list-style-type: none"> ➤ Special celebrations ➤ Weather ➤ Body parts ➤ Senses ➤ Local environment ➤ Dinosaurs ➤ Fossils ➤ Timelines ➤ Similarities/differences in time ➤ Introducing the iPad ➤ Programming ICT 	<ul style="list-style-type: none"> ➤ Dot exploration ➤ Naming musical instruments ➤ Responding to music ➤ Singing nursery rhymes 	<ul style="list-style-type: none"> ➤ Similarities/differences ➤ Significant events in our lives ➤ Following simple programmes on the iPad ➤ Road safety ➤ Unique Me ➤ Respecting cultures ➤ Creating content ➤ Using a computer 	<ul style="list-style-type: none"> ➤ Using musical instruments in a story ➤ Exploring tempo 	<ul style="list-style-type: none"> ➤ Seasons ➤ Living things ➤ Lifecycles ➤ Human effect ➤ Properties of materials ➤ Creating content ➤ Internet safety 	<ul style="list-style-type: none"> ➤ Exploring pitch in a song ➤ Create and conduct music
SPANISH	<ul style="list-style-type: none"> ➤ Numbers 1-10 	<ul style="list-style-type: none"> ➤ Colours 	<ul style="list-style-type: none"> ➤ Shapes 		<ul style="list-style-type: none"> ➤ Seasons 	
PE	<ul style="list-style-type: none"> ➤ Spatial awareness ➤ Movement planning 	<ul style="list-style-type: none"> ➤ Manipulative skills ➤ Force control 	<ul style="list-style-type: none"> ➤ Balance ➤ Coordination 	<ul style="list-style-type: none"> ➤ Movement control ➤ Spatial awareness 	<ul style="list-style-type: none"> ➤ Directional control ➤ Body awareness 	<ul style="list-style-type: none"> ➤ Fine motor skills ➤ Reaction timing
CHARACTER	<ul style="list-style-type: none"> ➤ Self-control & dignity ➤ Bravery ➤ Love & kindness 	<ul style="list-style-type: none"> ➤ Leadership & teamwork ➤ Fairness ➤ Service 	<ul style="list-style-type: none"> ➤ Perseverance ➤ Curiosity ➤ Humour 	<ul style="list-style-type: none"> ➤ Creativity ➤ Honesty ➤ Optimism and joy 	<ul style="list-style-type: none"> ➤ Gratitude ➤ Forgiveness ➤ Appreciation & awe 	<ul style="list-style-type: none"> ➤ Humility ➤ Empathy & perspective ➤ Judgement & prudence