

Subject	What is my child learning about at school?
English	<p>This term, Year 6 will be using high quality texts and short animations to inspire our writing, including <i>Floodland</i> and <i>The Piano</i>. Using the stimuli, we will learn, refine and apply grammatical skills including passive voice, tense & verb form and figurative language. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with ambitious words and synonyms. We will write for a range of purposes including a character description, flashback tale and discussion text.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Floodland</i> by <i>Marcus Sedgwick</i> which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>In Maths this term, Year 6 pupils will develop their understanding of multiplication and division. The focus will be on efficient written calculations and strategies, written methods to multiply by a 2-digit number as secured in Year 5 and developing written division skills to secure written long division. Additionally, pupils will revisit area and perimeter, position and direction and fractions. Children will continue to be exposed to their prior learning and given opportunities to apply their skills in both worded and more abstract problems.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.</p>
Knowledge	<p>Science – In Science, the children will be learning all about the human body. We will be learning how the body changes from birth to old age.</p>
	<p>History – We will be learning about the rise and fall of Hitler. The children will learn about the rise of the Nazi party, life in Nazi Germany and the refugee crisis.</p>
	<p>Geography – This term, the children will be looking at North America. In this unit children will look at the countries, rivers and cities of North America, environmental regions of North America as well as comparing the UK and North America.</p>
	<p>Art – Your child will be learning about Victorian art and architecture. They will explore the architecture of the Houses of Parliament and local Victorian architecture. The children will develop their line skills and watercolour technique.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>

Character & PSHE (Jigsaw)	<p>Your child will be focusing on the virtues perseverance, curiosity and leadership & teamwork Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p>
	<p>In Jigsaw, Year 6 will focus on looking at dreams and goals. We will be looking at how to stay motivated when doing something challenging, how to work well with a partner or within a group and how to help others achieve their goals.</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>This term we will be investigating the different dimensions of music, using the song 'Bacharach Anorak' and 'Meet the Blues'. The children will be listening and appraising these two tunes along with other examples of jazz music. From this, they will learn about the dimensions of music through playing and improvising with instruments before finally performing and sharing what they have created.</p>
	<p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
P.E	<p>This half term Year 6 children will be taking part in gymnastics lessons in the school hall. They will build upon their prior learning by working on balance and co-ordination.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be dearly named.