

| Subject | What is my child learning about at school? |
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| English | <p>This term, Year 6 will be using high quality texts and short animations to inspire our writing, including <i>Pig Heart Boy</i> and <i>The Christmas Truce</i>. Using the stimuli, we will learn, refine and apply grammatical skills including direct speech, formal & informal language and varying sentence structure. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with adventurous word problems and synonyms. We will write for a range of purposes and develop our stamina for extended writing.</p> |
| | <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p> |
| Writing | <p>Nelson Handwriting Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p> |
| | <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> |
| Reading | <p>Whole Class Reading This term your child will be reading <i>Pig Heart Boy</i> by <i>Malorie Blackman</i> which will support the learning the children will be completing in English. Children will also access high quality extracts from a range of fiction, non-fiction texts and poetry. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> |
| | <p>Please read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading. Please also support by encouraging your child to look up and define new vocabulary and use it accurately in a sentence. This will broaden their vocabulary. Discussing their understanding of what the new word may mean using its context is also a really important skill.</p> |
| Mathematics | <p>This term, Year 6 will continue to develop their understanding of 7 digit numbers and apply their structural knowledge, comparison and rounding skills to these numbers as well as to numbers with up to 3 decimal places. Pupils will also divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts.</p> |
| | <p>Year 6 will also explore geometry and will develop skills in drawing, composing, and decomposing shapes according to given properties, including dimensions, angles and area, and solve related problems.</p> |
| | <p>You could support at home by asking your child questions about their Maths learning. For example, what do you notice? How could you prove that... What if... If this equals... what might this equal? If we know that... what else do we know? Please encourage your child to mentally calculate where possible, using the most efficient method, and regularly review topics such as fractions, area, perimeter and volume, as well as converting between measures to sustain confidence in these areas.</p> |
| Knowledge | <p>Science – In Science, the children will be learning all about electricity. They will learn how to make both simple circuits and parallel circuits as well as using different components such as switches. The children will be given an opportunity to plan and execute an investigation at the end of the topic.</p> |
| | <p>History – We will be learning about The Suffragettes and focus on the realities of democracy in the 19th Century. The children will learn about and compare the campaigns of the National Union of Women's Suffrage Societies- led by Millicent Fawcett- and the Women's Social and Political Union lead by Emmeline Pankhurst.</p> |
| | <p>Geography – This term, the children will be looking at British geographical issues. In this unit children will look at how the following issues impact on Britain; air pollution, flooding, waste and litter. They will use geographical data to look at regions of the UK affected by these issues.</p> |
| | <p>Art – Your child will be learning about Renaissance architecture and sculpture. They will explore the concept of real life structure and develop their skills of rolling, modelling and carving clay.</p> |

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| | <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p> |
| Character & PSHE (Jigsaw) | <p>Your child is learning about empathy and perspective, humour and fairness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>In Jigsaw, Year 6 will continue to focus on looking at and planning for the year ahead, considering goals and resilience. We will also focus on being a global citizen and understand that their actions affect other people locally and globally.</p> <p>Year 6 children will also complete e-safety lessons including fake news, sharing opinions online and thinking before posting online.</p> |
| | <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p> <p>Please continue to support your child in making safe and age appropriate choices online. https://saferinternet.org.uk/guide-and-resource/parents-and-carers is a useful resource.</p> |
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| Music | <p>This term we will continue to receive small group sessions of djembe drumming. Children will work with a Specialised Music Teacher from Wandsworth Music services and learn how to play rhythms, explore dynamics and play in an ensemble.</p> |
| | <p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p> |
| P.E | <p>This half term Year 5 children will be developing their skills in hockey. This will include co-ordination skills, team work and fundamental movement skills.</p> |
| | <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p> |

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be dearly named.