

Subject	What is my child learning about at school?
English	<p><b>Fiction: <i>Macbeth</i></b></p> <p>Your child will be learning to retell a model text based upon Shakespeare's <i>Macbeth</i>. They will be using this as a stimulus to examine and compose a character flaw tale that also incorporates elements of suspense. The children will recap upon story structures, as well as determining what makes a story successful. We will recap sentence structures including different types of subordinate clauses, as well as using reported speech and also coordinating clauses using semi-colons.</p> <p><b>Non-fiction: Biography of William Shakespeare</b></p> <p>Children will be looking at a model text of a biography to adapt their writing to suit multiple purposes.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b></p> <p>Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Whole Class Reading</b></p> <p>This term your child will be reading <i>Macbeth</i> by Andrew Matthews and Tony Ross, which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be developing and extending their knowledge of area, decimals, multiplication, division and measurement. We will be learning how to calculate the area of compound shapes, multiply decimals and find factors and prime numbers. As always, we will be focusing upon mastery of number so please keep encouraging your child to represent their understanding using a range of strategies and representations in order to develop their mathematical fluency and reasoning skills.</p> <p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? E.g. If we know that <math>4.7 \times 10 = 47.00</math> then what would <math>4.7 \times 100</math> or <math>4.7 \times 1,000</math> be? Additionally, you could support your child in developing their confidence and recall of multiplication facts, including the related division facts. As this is a pivotal part of our daily maths sessions this would prove extremely beneficial.</p>

Knowledge	<p><b>Science</b> – Your child will be learning about the Human Body and how it develops from birth into old age.</p> <p><b>History</b> – This term your child will be learning about the French Revolution. They will be learning about life in France preceding the Revolution, the historical figures of Louis XVI, Marie Antoinette and Napoleon, and the events that transpired during the Battle of Trafalgar and the Battle of Waterloo, in addition to the lasting consequences of these events.</p> <p><b>Geography</b> – Your child will be learning about UK Geography, specifically East Anglia, the Midlands, Yorkshire and Humberside. We will be developing our knowledge of physical and human geography, as well as different settlements and land uses in these areas.</p> <p><b>Art</b> – In Art this term, your child will be learning about art from Western Africa. Children will look at a variety of pieces of artwork, including antelope headdresses of Mali and ivory carvings and bronze relief sculptures and panels from Benin. They will investigate the spiritual purpose and significance of many African works of art, ceremonial masks and the cultural changes reflected in artwork. They will use this learning to help create a relief sculpture using 3D mixed media.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character and PSHE (Jigsaw)	<p>This half term your child will be focusing on the virtues Perseverance, Curiosity and Leadership &amp; Teamwork. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p><i>Perseverance</i> – we will be learning about how a growth mindset affects our approach to challenges.</p> <p><i>Curiosity</i> – we will be exploring and discussing what our own curiosities are and how we can develop these through research and questioning. We will be reasoning as to why we are curious about the world and make judgments to help illuminate this virtue.</p> <p><i>Leadership and Teamwork</i> – we will be learning about the life of Queen Elizabeth II and how she has shown great leadership throughout her reign. We will also embed careful discussions on what makes a great leader and team player.</p> <p>In PSHE, we will be looking at <i>Dreams and Goals</i>. In particular, children will be identifying what their dreams are for adulthood and how we can support each other in pursuit of our goals.</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Spanish	<p>This term in Spanish, we will be learning how to say "What Is The Date?". Through a variety of speaking and listening activities, pupils will learn how to say the different days of the week, the different months and build upon their knowledge of number to help them form a sentence in Spanish.</p>
	<p>You can support your child by prompting them on a weekly basis to show off their newly acquired Spanish skills.</p>
Computing	<p>This term, we will be using Chromebooks in lessons to help children master the basics of using computers. This includes, logging on and logging off and typing in an efficient manner. In addition, we will also be continuing to educate the children on e-Safety and the importance of safe behaviour online.</p>
	<p>You can encourage your child by encouraging safe Internet practises at home.</p>
Music	<p>This term we will be investigating the different dimensions of music, using the song 'Make You Feel My Love' as a basis. Through this we will listen to a variety of similar examples of pop ballads. We will use this to inspire our own compositions, using a glockenspiel.</p>
	<p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
P.E. and Dance	<p>This half term Year 5 children will be taking part in gymnastics lessons in the school hall. They will build upon their prior learning by working on balance and co-ordination.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.