

Subject	What is my child learning about at school?
English	<p>Fiction: Was it Real? Your child will be learning to retell the story of <i>Was It Real?</i> They will be using this as a stimulus to examine and compose a flashback tale. The children will recap upon fiction writing structures, as well as determining what makes a story successful. We will recap sentence structures including relative clauses and subordinate clauses (and using commas to punctuate these), as well as how to effectively hook a reader by creating a mystery and an engaging setting.</p> <p>Non-fiction: How to Exit a Vigorous Volcano Children will be looking at the structure of an explanation text and applying non-fiction writing skills to help them structure their ideas. We will recap on the use of modal verbs within non-fiction writing, as well as introducing punctuation for organisation such as bullet points.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
	Writing
<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>	
Reading	<p>Whole Class Reading This term your child will be reading <i>Kensuke's Kingdom</i> by Michael Morpurgo. This will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be recapping and extending their knowledge of money, multiplication, division and negative numbers. We will be using our knowledge of composing, decomposing and calculating with tenths and hundredths to support these concepts. We will also develop our understanding of written methods for addition and subtraction by applying this to money and calculating change. Moreover, we will be focusing on maths mastery within written and mental methods for multiplication and division. In all Maths lessons the children will be working on their investigative skills as well as written and oral mathematical reasoning.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example: prove that... What if... If this equals... what might this equal? If we know that... what else do we know?</p> <p>Furthermore, encourage your child to use proper mathematical vocabulary at home when explaining or asking any questions. Instead of your child using a "trick" or a method, prompt them to justify why they have used this process and how they know their answer is correct. This highlights that your child understands the mathematical concept, instead of merely following a process, which will help them with more advanced mathematics as they progress further towards secondary education. For example: if we know that there are 100p in £1.00 then how many pence are in £25.78?</p>

	<p>Additionally, you could support your child in developing their confidence and recall of multiplication facts, including the related division facts which will prove extremely useful throughout Year 5.</p>
Knowledge	<p>Science – Your child will be learning about Living Things and their Habitats. We will be looking at the life cycle of plants and animals, reproduction in plants and the remarkable work of David Attenborough and Jane Goodall.</p> <p>History – This term your child will be learning about the British Empire and the motivation behind building an Empire. We will also learn about the history behind the Empire such as: Global Trade, The Seven Years War, The Mughal Empire and East India Company.</p> <p>Geography – Your child will be learning about Mountains and Mountain ranges. We will be looking at a variety of mountains across the world such as: The Alps, The Himalaya's and many more. As well as this, we will be learning a plethora of interesting information about how Mountains are formed, ages and heights.</p> <p>Art – In Art this term, your child will be learning about Islamic art, including Geometric designs. We will also be working with Ink and Clay.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
	<p>Your child is learning about empathy and perspective, humour and fairness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>In PSHE this term, we will be looking at the topic 'Celebrating Differences'. Within this topic, we will look at: cultural differences, racism, rumour-spreading and name-calling, direct and indirect bullying and the developing world.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>This term we will be developing and strengthening our performance skills in preparation for our Festive Concert. Children will develop their singing and performing technique, including dynamics and the importance of an engaging, confident presence.</p>
	<p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
P.E. and Dance	<p>This half term Year 5 children will be developing their skills in hockey. This will include co-ordination skills, team work and fundamental movement skills.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.