

Subject	What is my child learning about at school?
English	<p>Fiction: Your child will be learning to retell the story of <i>Charlie Webber</i>. They will use this to help them plan and write a short story that focuses on bringing together all the skills they have learned in Year 4 so far. We will be revising apostrophe use for both possession and omission as well as how noun phrases can help us with characterisation.</p>
	<p>Non-fiction: This term the children will be writing a discussion text. They will study various examples and use these to write their own. They will think carefully about structuring their text and choose appropriate grammatical features to ensure it flows.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children now write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
	Reading
<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>	
<p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>	
Mathematics	<p>Maths This term, we will start by looking at telling the time, including 5 minute intervals, half past and quarter past/to, nearest minutes, analogue, digital, 12 and 24-hour clock, am and pm, difference between two given times, units of time and the calendar year.</p>
	<p>For the remainder of the term, we will be looking at fractions, focusing on the part-whole relationship, improper fractions and mixed numbers.</p>
	<p>Please support your child at home by ensuring that they practice times tables daily ahead of the forthcoming Multiplication Table Check.</p>

<p>Knowledge</p>	<p>Science – We will learn about The Water Cycle including the states of matter as well as what evaporation, condensation and precipitation are.</p> <p>History – This half term, your child will study 'The Stuarts'. They will learn about Charles I, Oliver Cromwell and the restoration of Charles II.</p> <p>Geography – This half term, your child will be learning about 'London and the South East of England.' They will identify key human and physical features of South East England such as Brighton Pier and the White Cliffs of Dover.</p> <p>Art - We will be learning about 'The Monuments of the Byzantine Empire' and we will focus on mosaics.</p> <p>RE - We will be learning about the Gurdwara & the Guru Granth Sahib.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p>Your child will be exploring the values of cooperation, forgiveness and friendliness. To support the children's learning, we will be thinking about these values in relation to their everyday lives through discussion, stories, games and drama activities.</p> <p>PSHE – The focus will be on relationships including jealousy, love and loss, memories and getting on and falling out.</p> <p>Music - This term we will be listening to 'Lean on Me' by Bill Withers as a springboard to explore soul and learn about the elements of music.</p> <p>Spanish - This half term, we will be learning how to identify items and rooms in the home and how to say these in Spanish.</p> <p>Computing – Year 4 will focus on repetition in games using Scratch.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>P.E.</p>	<p>In PE this term, the children are learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills. Year 4 will participate in Javelin, Long Jump, Running Races, Hurdles, Shot put, High Jump, Triple Jump and Discus.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their P.E. day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school **every day** so that they can play outside come rain or shine!