

Subject	What is my child learning about at school?
English	<p><b>Fiction: <i>Kassim and the Greedy Pirate's Treasure</i></b> Your child is learning to retell the story of <i>Kassim and the Greedy Pirate's Treasure</i>. They will engage in lots of drama activities to bring the story to life. Following this, they will then create their own stories based on the structure of a character flaw tale. Each day they will practise writing complete sentences with correct punctuation. We will be focusing on specific grammar rules, such as constructing simple sentences with a range of adverbs and determiners. We will also be looking at commas in a list and correctly punctuating dialogue.</p> <p><b>Non fiction</b> This half term we will also be focusing on creating a recount based on, "A day in the life of..." A recount text retells an experience or an event that happened in the past. It is similar to a diary and so we will be building on our learning from Autumn 2.</p>
	<p>Encourage your child to write sentences that are correctly punctuated, this includes the correct use of capital letters. Capital letters have three main purposes: to let the reader know a sentence is beginning, to show important words in a title, and to signal proper names and official titles.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. Handwriting lessons take place weekly to ensure that their letter formation and joins is to a high standard.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Spelling common homophones with contractions (e.g. their, they're, there) and using prefixes (e.g. interaction, reaction)</li> </ul>
	<p>We will also be reading the <i>Bill's New Frock</i> by Anne Fine as a whole class so that core reading skills can be developed.</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen-pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p><b>Maths</b> This half term, Year 3 will learn about the inverse relationship between addition and subtraction. They will be able to explain that both addition and subtraction equations can be used to describe the same additive relationship. As well as learning about the inverse relationship, the children will learn how to add and subtract numbers (up to three digits) using formal written methods of columnar addition and subtraction. Towards the end of this half term all children will recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables.</p> <p>By the end of Year 3, all children should be secure in their times tables, particularly their 2s, 3s, 4s, 5s, 6s, 8s and 10s! Please practice learning these regularly at home.</p>



<b>Core Knowledge</b>	<p><b>Science</b> – The children we will be learning about light. Specifically, we will be learning about transparent and opaque surfaces, mirrors and reflections and shadows.</p> <p><b>History</b>- The children will be studying the Anglo Saxons, the Scots and the Vikings. We will be learning all about the life of Scots and Picts, Anglo-Saxon settlements and Vikings!</p> <p><b>Geography</b> – Your child will be studying rivers. They will be learning about the physical features of a river from source to estuary, as well as looking at famous rivers around the world.</p> <p><b>Art</b> – In Art this term, we are building on our knowledge of Ancient Egypt by looking at the art of the period, including the Great Sphinx, the bust of Nefertiti and statues gods. We will also be making papyrus!</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
<b>Character</b>	<p>Your child will be exploring the values of fairness and perseverance. To support the children's learning, we will be thinking about these values in relation to their everyday lives through discussion and drama activities.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
<b>Music</b>	<p>Your child will continue to learn the violin or viola. Please ensure your child's instrument is brought into school every Friday.</p>
	<p>Ensure your child practices for ten minutes each day using the pack of sheet music provided to them before Christmas. Please build it into their daily routine.</p>
<b>P.E.</b>	<p>This half term Year 3 children will be taking part in gymnastics lessons in the school hall. They will build upon their prior learning by working on balance and co-ordination.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3- Mondays).</p>
<b>Spanish</b>	<p>This half term the children will be revisiting how to use every day Spanish words and phrases as well as learning about animals and their habitats. Spanish will be taught through songs, games and practical activities.</p>
	<p>You could support at home by practicing counting in Spanish and singing songs.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.