

Subject	What is my child learning about at school?
English	<p>Fiction: Stone Age Boy Your child is learning to retell the quest story of <i>Stone Age Boy</i>. They will engage in lots of speaking and listening games as well as drama activities. The writing focus for this is to write a diary entry. Once they have learnt the features of diary writing they will then create their own quest stories based on the structure of the model text: <i>Stone Age Boy</i>. The grammar for Year 3 in this unit is to use fronted adverbials (for time, place and manner), prepositions and subordinating and co-ordinating conjunctions.</p>
	<p>Non-Fiction This half term, we will also be focusing on writing an instructional text. The children will have the opportunity to understand the features of instructions as a text type and create their own instructional texts. There will also a grammar focus on using prepositions and imperative verbs.</p>
	<p>Encourage your child to write sentences that are correctly punctuated, this includes the correct use of capital letters. Capital letters have three main purposes: to let the reader know a sentence is beginning, to show important words in a title and to signal proper names and official titles.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined up Nelson handwriting for a full year and have made great progress.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p>
	<p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing • Spelling common homophones (hear/here, threw/through, there, their and they're) • Adding suffixes -ly, -ment, -ness, -less, -ful as well as the suffixes -ed -ing -er -est, -y
	<p>Whole Class Reading In whole class reading lessons we will read <i>Stone Age Boy</i> by Satoshi Kitamura as well as <i>Moon Juice: Poems for Children</i> by Kate Wakeling. During these lessons, the core reading skills will be developed. We will focus on vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.</p>
	<p>You could support by exposing your child to a range of different reading materials in the real world. For example: reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>Maths During this half term the children will be learning about the composition of three-digit numbers and using calculations featuring these. We will be specifically looking at how three-digit multiples of ten can be expressed multiplicatively and additively, linking known facts and strategies within and across ten to larger numbers within 1000 as well as how these link to contextual practice (e.g. measurements).</p>
	<p>Moving on, we will then work on securing mental strategies for calculations up to 999 with a focus on addition and subtraction of two-digit numbers, efficient mental strategies, and simplification of these kinds of problems.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, helping them to complete written calculations and asking them to explain the steps that they are taking in order to complete them. Also, make sure they learn their times tables, in particular their 2s, 3s, 4s, 5s and 10s!</p>



Core Knowledge	<p>Science – The children will be learning about Cycles in Nature. They will be learning about environments, seasons, seasonal cycles in plants and animal migration.</p> <p>History – The children will begin studying Ancient Egypt with a focus on the significance of the River Nile, life in Ancient Egypt and Howard Carter's discovery of the tomb of Tutankhamun.</p> <p>Art – We will be studying Still Life and Form. We will be learning about creating form with tone as well as learning the skill of drawing with cross hatching. In addition, we will be studying Paul Cezanne, an artist known as 'the father of modern art'.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
Character and PSHE (Jigsaw)	<p>In Character, your child will be learning about Empathy and Perspective, Humour and Fairness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>Empathy and Perspective – We will be learning about the life of Carter G. Woodson, a historian, thinking about his perspective of what life might have been like in his time.</p> <p>Humour – We will be learning about the life and work of comedian Lenny Henry, and the impact he has made in his field.</p> <p>Fairness – This half term we will also think and discuss what fairness means to us in different contexts and what unfairness may look like.</p> <p>In PSHE this term, we will be looking at the topic 'Being Me in My World'. Within this topic, we will look at: setting personal goals, self-identity and worth, positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices and seeing things from others' perspectives.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown empathy or have been fair.</p>
Music	<p>Your child will continue to learn the violin or viola every Friday morning.</p>
	<p>Ensure your child practices for ten minutes each day – building it into their daily routine.</p>
P.E. and Dance	<p>This half term, Year 3 children will be learning specific elements of the game hockey.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3- Mondays).</p>
Spanish	<p>This half term the children will be revisiting how to use every day Spanish words and phrases as well as continuing to learn about numbers, colours, animals and their habitats. Spanish will be taught through songs, games and practical activities.</p>
	<p>You could support at home by practicing counting in Spanish and singing songs.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.