


Subject	What is my child learning about at school?
English	<p>This half term your child will be looking at the story of Little Red Riding Hood as a warning tale. Your child will go on the journey of Little Red Riding Hood and explore the features within a fiction text. Through drama and class discussions, they will unpick the story and explore the story line further. Your child will then work to plan and innovate the text to create their very own story. They will be looking at skills of descriptive writing, conjunctions, story openers and explanation marks. In addition, your child will continue to ensure they are including capital letters and full stops. They will also continue to read back their work to ensure their work is fluent and accurate.</p>
	<p>Later in the half term we will be looking at non-fiction writing in the form of a letter. They will be studying the features, format and tone of a letter.</p>
	<p>You could support by asking your child to practise writing some sentences that include an exclamation mark. For example; How could they show how a character might be feeling through the exclamation mark?</p>
Writing	<p><b>Nelson Handwriting</b> Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practicing writing 2 digraphs that are joined e.g. the 'ng' in sing should be joined.</p> 
	<p>You could support by continuing to practise upper and lower case letters at home, as appropriate. You could also encourage them to write with independence; especially for homework tasks as the expectations for children's independent writing stamina is significantly increasing in Year 1.</p>
Reading	<p><b>Sounds-Write (Phonics)</b> Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• segmenting (breaking words apart. e.g. plank is p-l-a-n-k);</li> <li>• blending (putting sounds together to make words. e.g. s-p-e-n-t is spent); and</li> <li>• phoneme manipulation e.g. In 'eat' the &lt;ea&gt; makes the /ee/ sound, while in 'break' it makes the /ae/ sound.</li> </ul> <p>Books will continue to come home on a Tuesday and Friday. If books are lost there will be £5 fee to be paid at the office.</p>
	<p><b>Reading</b> This half term your child will take part in daily guided reading, alongside 1:1 reading once a week. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines). In addition to this, your child will now be going to the library once a week to pick a library book to take home. This will help to enhance a reading for pleasure ethos among the children as they take books that they are interested and passionate about reading. These will go home on a Wednesday for Mandela and Thursday for Keller. Please can the books be returned on the day your child goes to the library the following week.</p> <p>You should support by listening to your child read their reading book every night at home. Encourage them to 'say the sounds and read the word'. Exposure to new words that they have to apply their phonic knowledge to, will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p>

<b>Mathematics</b>	<p>This half term your child will be mastering partitioning in greater depth, producing different representations of equations using both addition and subtraction. They will develop techniques through which to solve incomplete equations, understanding that as long the whole number and at least one part is known, then the missing part can be found. Your child will progress to writing addition and subtraction word problems, with equations to match. They will then use the techniques learnt to work out the missing parts of written subtraction and addition word problems.</p>
	<p>You could support your child by playing Hit the Button online and by practising quick fire addition and subtraction with numbers under 20. You could also help by supporting them to practise their number formation, in both numerals and letters, ensuring that numbers are written the correct way around.</p>
<b>Core Knowledge</b>	<p>In R.E. your child is learning about Islam. They will learn about Allah, Muslims' beliefs and the Qur'an. They will also explore stories from the life of the Prophet Mohammed.</p>
	<p>In Science your child is learning about seasons and weather. They will explore the different seasons and look at tools to record weather. They will look at weather forecasts and even create their very own through research and role play!</p>
	<p>In Geography, your child is learning about the UK. They will be learning how the UK is split into four countries and will be learning about each of these countries in more detail. They will be looking at capital cities in the UK and using atlases to find out more about the surrounding seas.</p>
	<p>In Spanish the children will be learning to name their body parts and will verbally explore these through a range of games, role play, songs and class discussions.</p> <p>You could support at home by talking to your child about the capital cities in the UK and where they are located.</p>
<b>Character &amp; Jigsaw</b>	<p><b>Character:</b> This half term your child will be focusing on the virtues Perseverance, Curiosity and Leadership &amp; Teamwork. Your child will be enjoying a range of situations that allow them to experience these virtues before reflecting on them through discussion, literature and circle times. Your child will also experience an emphasis on teamwork and how it can be used to ease situations and make friends.</p> <p><b>Jigsaw:</b> <b>Changing Me:</b> We will be starting our 'Changing Me' topic. Within this topic your child will learn how we grow from babies to adults, parts of the body and will discuss how to stay healthy. This will be done through class discussions.</p> <p><b>Dreams and Goals:</b> This term the children will be exploring the topic 'Dreams and Goals'. Within this topic your child will set goals for themselves and take part in a range of activities and discussions looking at how they work best and how teamwork is a wonderful skill to help achieve goals. In addition to this, they will look at how to overcome obstacles and face challenges with a positive mind set and attitude.</p>
	<p>You could support your child by asking your child a goal of dream of theirs and discuss what they might do or work on to achieve that goal. You could share a goal you have/had with them and tell them how you have worked towards in. As well as this, you could discuss with your child how sometimes you can face setbacks and the importance of keeping positive in these times.</p>
	<p>This term in Art we will be focusing on the topic of Architecture. Your child will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. In addition to this, they will use a range of materials creatively to design and make products. They will collaboratively develop and share their ideas throughout this topic.</p> <p>You could support your child by looking at different architecture around the world and how some may be similar or different. You could discuss the styles of architecture in different countries.</p>
<b>Art</b>	<p>Your child will continue to take part in our music scheme Charanga. This half term Year 1 will focus on pulse and rhythm elements of music.</p>
	<p>You could support by asking your child to practice what they have learnt by using a confident signing voice at home.</p>
<b>Music</b>	

<b>P.E. and Dance</b>	This half term Year 1 children will be developing team work and co-ordination skills through a range of team based games and challenges.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice. Year 1 PE will take place on a Monday morning every week.

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.