

Subject	What is my child learning about at school?
English	<p>This half term, we will be completing our work on Persuasive writing by writing both an advert for an invented gadget as well as an advert designed to persuade people to join Shackleton's crew for his Trans-Antarctic Expedition.</p>
	<p>Following this, we will be reading a model text based upon <i>Skellig</i> which we will use as the stimulus for suspenseful and atmospheric writing.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 5 children will continue to practise joined-up Nelson Handwriting. Handwriting of a high standard is expected in all lessons. Children who consistently demonstrate a high quality of legible, joined handwriting will earn themselves a Handwriting Pen.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Skellig</i>. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text. Children will also have opportunities to role play and perform in character and develop their research skills.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>Your child will be following our maths mastery approach this term in maths where we will be heavily focusing on mathematical vocabulary, developing a deep understanding and using concrete and pictorial representations to support our explanations. Your child will learn about; properties of shapes, including angles, where they will learn and develop their skills on using a protractor, transformations, where your child will be looking at translation and reflection and finally your child will be looking at converting units of measure.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... what if... If this equals...what might this equal? If we know that...what else do we know? Your child must also be confident in recalling multiplication facts, including the related division facts up to 12x12.</p>
Knowledge	<p>Science – Year 5 pupils will focus on Meteorology including; The Atmosphere, The Ozone Layer, Air Movement, Cold and Warm Fronts and Thunder and Lightning. History – We are learning about The Victorians. In particular, we will study the reign of Queen Victoria, Victorian cities, workhouses, leisure and life.</p>

	<p>Geography – Our focus is The Local Area. Your child will be studying; geography of the local area, maps, local issues, data collection and graphing data.</p> <p>Art – In Art this term, your child will be learning all about Photography. Your child will develop an understanding of how the camera developed over the years, how a camera works, editing photos and abstract photography.</p> <p>RE – This half term your child will be focusing on the religion Islam, and learning about the Ha jj pilgrimage and Eid Ul Adha. We will learn about what happens during Ha jj and why it is so important to the Muslim faith. We will also explore how Muslims celebrate the festival of Eid Ul Adha and what traditions they follow.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character and PSHE (Jigsaw)</p>	<p>This half term, Year 5 will be focusing on our character virtues of Self Control and Dignity, Gratitude and Honesty. We will engage in class discussions on these concepts and our certificates will be rewarded to those children who demonstrate consistent practice of these virtues.</p> <p>In Jigsaw (PSHE) this term, we will be looking at the topic 'Changing Me'. Within this topic, we will look at: self and body image, puberty for girls, puberty for boys, conception and looking ahead.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>Music</p>	<p>Year 5's Music lessons will consolidate the learning that has occurred during the year. As well as learning how to perform songs, we will listen to and appraise songs of a similar era and genre to express our thoughts and reflections on these pieces.</p> <p>You can support your children by exposing them to a variety of music and discussing its features.</p>
<p>Computing</p>	<p>This term, Year 5 children will be once again coding using the "if...then...else..." structure. We will write programs that ask questions and use selection to control the outcomes based on the answers given. This learning will be used to design a quiz on a particular topic.</p>
<p>Spanish</p>	<p>This term, Year 5 children will be learning how to repeat, recognize and attempt to spell the eight nouns (including the correct article) for pets in Spanish. They will learn how to tell somebody if they have or do not have a pet in Spanish, ask somebody else if they have a pet, tell somebody the name of their pet and start to create a longer phrase using the connectives y (and) or pero (but).</p>
<p>P.E. and Dance</p>	<p>This half term, Year 5 children will be focusing on gameplay and improving the children's knowledge of how to play matches using the correct rules, whilst including the correct techniques needed for different situations. In Dance, we will be learning the Haka.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a warm, waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.