

Subject	What is my child learning about at school?
English	<p><b>Poetry</b> Your child is learning about styles of poetry and the language associated with poems. They will explore poems from a variety of cultures and authors, learn about verse and begin to look at how to perform a poem to an audience.</p> <p><b>Fictional writing</b> As a writing focus, we will be using this half term to bring all of our learning together. Thinking about the genres and texts we have looked at this year we will plan and write stories which combine grammar, styles, structures and punctuation together in a creative manner.</p> <p><b>Non chronological report</b> This half term we will be focusing on collating our prior knowledge of the Romans in order to write a non-chronological report. This will include the features of a report; a title, sub-headings, formal language and all of the learning that we have done throughout core knowledge. The children will discuss and dramatize their learning before creating their essays.</p> <p>To support: ensure your child reads widely, writes frequently, practices rehearsing what they wish to write by saying it aloud and, lastly, always reads their work back after writing it to check for errors.</p>
Reading	<p><b>Sounds</b> Your child will continue practising their skills of:</p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, sy/lla/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Further consolidation of sounds and common spelling rules.</li> </ul> <p><b>Whole Class Reading</b> The children will continue the process of echo reading, that is to say, they will be engaging with a range of language rich extracts with which to pore over such that their skills as readers, writers and speakers of English will really begin to deepen. The children will continue to practise the following skills: inference, prediction, retrieval and comprehension of new vocabulary.</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/penpal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>For the final term in Maths, the children will be revising everything that they have been taught in Year 2. Our aim is to close any gaps from KSI to be able to prepare them for Year 3. We will be particularly focussing on, addition and subtraction, multiplication and division, fractions, time, money and measure. In order to create a deeper understanding of each topic, we will continue to develop our problem solving and reasoning skills. The children will revise key skills that they will need when facing reasoning and problem solving questions, such as, circling the key words in the sentence in order to break the questions down. They will also continue to revise different ways to solve a problem and using inverse to check an answer is correct.</p> <p>You could help your child at home by encouraging them to create a times table poster. You could help your child by encouraging them to tell the time to 5 minute intervals with a particular focus on to the hour. E.g. twenty to five or ten to two. You could also discuss time in context. For example; swimming starts at 6pm and it takes 20 minutes to get there and 5 minutes to get changed. What time should we leave?</p>
Core Knowledge	<p><b>History</b> We will discover those who have had a powerful impact on our world. People like Rosa Parks, Gandhi and Malala Yousafzai have changed the world for the better. We will be learning about their incredible stories and the lessons that they have taught us.</p> <p><b>Science</b></p>

	<p>We will be learning about our solar system by taking a look at the planets, earth's moon, stars and their constellations, space exploration (the ISS and the Mission to Mars), and recent scientific discoveries pertaining to space.</p> <p><b>Art</b> In Art we will be learning about Murals and Tapestries. We will be studying frescos and artists such as Michelangelo, Di Vinci and Rego before creating our own class project.</p> <p><b>Computing</b> This term in computing, we will be focussing on 'Digital Art'. The children will learn how to use a laptop with some fluency! This includes, typing, using a mouse, and inputting simple computer commands such as, logging in and turning the computer off/on. We will be creating digital art on a programme called Paint.</p> <p><b>R.E.</b> This term the children will be learning about the religion of Hinduism. They will be exploring Hindu beliefs such as, to have respect for all living things and reincarnation. They will also be discussing how Hindu's worship at home and the different Hindu celebrations.</p>
	<p>To support at home: read widely and deeply around the subjects being taught. A family quiz night could be good fun here.</p>
<p><b>Character &amp; PSHE</b></p>	<p><b>Character</b> Your child will learn about Empathy and Perspective and Honesty. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p> <p><b>PSHE</b> The children will continue to follow the Jigsaw scheme. We will begin our Year 2 Changing Me topic where the children will learn about the human body and relationships. The children will also learn the names for some more intimate body parts. <i>Please see the letter from Mr Custance for information on the language and definitions we will be using.</i></p> <p><b>Zones of Regulation</b> The children will continue to learn about how to manage their emotions and what their emotions mean. We will continue to use our 'Regulation Station' which supports children with this.</p>
<p><b>Music</b></p>	<p>This term, we will continue to use the Charanga scheme. The children will be combining everything that they have learned this year, for example, rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure.</p>
	<p>To support at home: listen, loudly, to as wide a range of music as possible, have a good old-fashioned sing-song, and don't forget to have a boogie to boot.</p>
<p><b>Spanish</b></p>	<p>In Spanish this term we will be learning about The Vegetables. The children will be able to use common phrases such as 'I would like' or 'I don't want' in Spanish. We will also learn how to say the names of vegetables in Spanish through games, songs and repetition.</p>
	<p>You can support your child at home by asking them how many words they remember from their Spanish learning. There are plenty of songs on YouTube that you can also use to further enhance your language skills!</p>
<p><b>P.E. and Dance</b></p>	<p>This term the children will be learning how to play two sports: Tennis and Cricket. They will be focused on building the basic core skills needed for the two sports, with an introduction into gameplay. We are looking to help support the growth and development of the pupils hand-eye coordination.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. You may also provide your child with a clean water bottle for this lesson.</p>

