

Subject	What is my child learning about at school?
English	<p>This term, Year 6 will be using high quality texts and animations to inspire our writing, including Skellig, Alma and Dracula. Using the stimuli, we will learn, refine and apply grammatical skills including show not tell, sentences for effect and speech to move the action forward. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with ambitious words and synonyms. We will write for a range of purposes including a setting description, eye-witness report, narrative and persuasive advert.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage pupils to use sophisticated and varied sentence structures within their writing. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Skellig</i> by David Almond which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>In Maths this term, Year 6 will consolidate their prior knowledge and recap previously taught units of work. In particular, we will focus on the relationships between fractions, decimals and percentage and geometry. Children will also be focusing on revision of key topics learnt throughout KS2.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12. Regularly practicing calculations using the 4 operations will also support their confidence and pace in calculating.</p>
Knowledge	<p>Science – In Science, the children will focus on reproduction and the similarities and differences in plants and animals.</p>
	<p>History – We will be learning about the Cold War. This will challenge pupils to consider how the Cold War differed from other wars that we have previously studied.</p>
	<p>Geography –Pupils will focus on Africa during Geography this term. This will build on their knowledge of trade and how it is inextricably linked with the geography of the world.</p>
	<p>Art – Your child will be learning about impressionism and post-impressionism. Pupils will look at work of three important artists, seen as post-impressionists: Cezanne, Van Gogh and Gauguin</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>

Character & PSHE (Jigsaw)	This half term, Year 6 will be focusing on our character virtues of Love and Kindness, Forgiveness and Perseverance. We will be honing in particular aspects of these virtues, namely Courtesy and Determination . We will engage in class discussions on these concepts and our certificates will be rewarded to those children who demonstrate consistent practice of these virtues.			
	In Jigsaw (PSHE) this term, we will be looking at the topic 'Relationships'. Within this topic, we will look at: mental health, grief and online safety.			
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.			
Music & Drama	Towards the end of this term, pupils will begin to learn songs and see the script for our end of year production. Performance dates will be shared via a school newsletter this term.			
	You can support your children by exposing them to a variety of classical composers and discussing the music.			
P.E	This half term Year 6 children will focus on athletics. They will build upon their prior learning by working on team work and co-ordination.			
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.			
SATs	SATs week will take place in the week commencing 9 th May. This is the same in all primary schools. Pupils can arrive at school from 8.20am Monday – Thursday and a small breakfast will be provided.			
	Monday 9 th May	Tuesday 10 th May	Wednesday 11 th May	Thursday 12 th May
	GPS (45mins) Spelling (15mins)	Reading (60 mins)	Maths 1 (30 mins) Maths 2 (40 mins)	Maths 3 (40 mins)

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.