


Subject	What is my child learning about at school?
English	<p>Fiction: The Magic Brush Your child is learning to retell the story of <i>The Magic Brush</i>. They will engage in lots of drama activities to bring the story to life. Following this, they will then create their own stories based on the structure of a finding tale. Each day they will practise writing complete sentences with correct punctuation. We will be focusing on specific grammar rules, such as dialogue and setting descriptions for this unit.</p> <p>Non fiction This half term we will also be focusing on creating a procedural text based on, "How to Paint a Magical Storm". This will provide the children with an opportunity to practise their instructional writing skills.</p> <p>Encourage your child to write sentences that are correctly punctuated, this includes the correct use of capital letters. Capital letters have three main purposes: to let the reader know a sentence is beginning, to show important words in a title, and to signal proper names and official titles.</p> <p>While reading fiction with your child, really question them about how the author is showing the reader what the character is like. For example, ask a question like what word can you see that shows the character is scared?</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.</p> <p>Also, those children who have shown real progress with handwriting will be introduced to writing in exercise books without tramlines.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> 
Reading	<p>Sounds-Write (spellings)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones with contractions (e.g. their, they're, there) and using prefixes (e.g. interaction, reaction) <p>We will also be reading the <i>The Pebble in my Pocket: A History of Our Earth</i> by Meredith Hooper and Chris Coady as a whole class so that core reading skills can be developed.</p> <p>Spelling support: Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Reading support: Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to <i>re-read</i> it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time. Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>Maths During Year 3, pupils learn to recall multiplication table facts and related division facts for the 10, 5, 2, 4 and 8 multiplication tables. To be ready to progress to Year 4, pupils must also be able to combine these facts with unitising in tens. They will use their times tables knowledge to scale multiplication and division facts by</p>

	<p>10. It is important for pupils to understand all of the calculations in this criterion in terms of working with units of 10.</p> <p>Year 3 pupils will also use their understanding of place value and partitioning, and practise using columnar addition and subtraction with increasingly large numbers up to three digits to become fluent.</p> <p>Towards the end of this half term, the children will prepare for fractions, developing their skills on the part-whole relationship. They will learn how to interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.</p>
	<p>By the end of Year 3, all children should be secure in their times tables, particularly their 2s, 3s, 4s, 5s, 6s, 8s and 10s! Please practise learning these regularly at home.</p>
Core Knowledge	<p>Science – We will be learning about plants. The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. As well as explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will also investigate the way in which water is transported within plants.</p> <p>History– The children will continue to study the Anglo Saxons, the Scots and the Vikings with a focus on the life of Scots and Picts, Anglo-Saxon settlements and Vikings!</p> <p>Geography – Your child will be studying South West England. They will be learning about the physical and human geography of the region as well as looking at the tourism industry there.</p> <p>Art – In Art this term, we are augmenting our History learning by looking at the art of the Anglo-Saxon period, including the discoveries at Sutton Hoo and the Bayeux Tapestry.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom. Why not visit your local library and see if there are any books on the above topics.</p>
Character	<p>Your child will be exploring the values of patience and courage. To support the children’s learning, we will be thinking about these values in relation to their everyday lives through discussion, stories, games and drama activities.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
Music	<p>Your child will continue to learn the violin or viola. Please ensure your child’s instrument is brought into school every Friday.</p>
	<p>Ensure your child practices for ten minutes each day using the pack of sheet music provided to them before Christmas. Please build it into their daily routine.</p>
P.E.	<p>This half term Year 3 children will learn to play the skills of netball. They will build upon their throwing and catching skills and will focus on teamwork and finding space on the court.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3- Mondays).</p>
Spanish	<p>This half term the children will be revisiting how to use every day Spanish words and phrases. By the end of this unit the children should be able to name and recognise up to 10 instruments in Spanish. The children will also learn how to say I play an instrument in Spanish..At Floreat Spanish will be taught through songs, games and practical activities.</p>
	<p>You could support at home by practicing counting in Spanish and singing songs.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.