


Subject	What is my child learning about at school?
English	<p><b>The Kung Fu Cub</b> This term the children will be looking at an adventure tale. They will be using Talk + Writing actions to learn the text and be exposed to new vocabulary. The children will be learning how to use homophones and near homophones in a sentence. They will also be exposed to suffixes such as, ment, ness, ful, less and ly. The children will then be exposed to how we use speech in a text. They will begin to use speech marks or inverted commas in their own writing.</p> <p><b>An advert</b> The children will be learning how to use persuasive language in an advert. They will be looking at a range of different types of adverts and exploring persuasive language such as, rhetorical questions, the power of 3, colourful adjectives, repetition and humour. The children will eventually write their own adverts to persuade readers to buy their own products.</p>
	<p>You can continue to support at home by encouraging your child to use a capital letter, full stop and checking if their work makes sense, when completing home learning. Please check your reading journals for words that Year 2 are expected to spell correctly. You can also encourage your children to be attentive to their home learning by having neat handwriting and showing creativity and flair.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting and need to continue focus on their <u>ascenders</u> and <u>descenders</u>. All children must now be joining their letters.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>• Further consolidation and practise of sound/spelling correspondences. For example: j, dge, ge, g.</li> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> </ul> <p>When your child needs to spell a longer word e.g. "important", try saying this: "How many syllables does "important" (say it slowly) have? Then say "Sound out the first syllable," (im) "Now the second," (por) "And the third," (tant).</p> <p><b>Comprehension</b> This term the children will be reading a new book called: The Owl Who Is Afraid of the Dark. We will continue to practise the following comprehension skills: prediction, retrieval, inference and sequencing. The children will explore this through echo reading, drama exercises and they will also learn new vocabulary to support their comprehension skills.</p>
	<p>Please continue to ask your child questions once they have read their texts. Here are some examples of questions that will support inference and deduction:</p> <ul style="list-style-type: none"> <li>• What words make you think that? Why? Do you think this is true/untrue? Why?</li> <li>• How do you feel about.....? Why? Can you explain why.....?</li> <li>• At the end of the story the main character is feeling..... Does this surprise you?</li> <li>• What does this tell you about what.....was thinking?</li> </ul> <p>Please make sure that you are reading with your child daily and that you are filling in the reading diary. Make sure that you start a new page when it is Monday, so that your class teacher can the sign the diary at the end of the week.</p>

<p><b>Mathematics</b></p>	<p>This term in maths, the children will be exploring 2D and 3D shapes. We will be teaching maths using a mastery approach, so that the children have a firm understanding of what they are learning about. They will specifically learn about the properties of polygons, the names of some polygons, and how you can fold and bend polygons to create 3D shapes. They will also learn that not all shapes look the same, for example, a hexagon has 6 sides and 6 vertices, so it can be drawn many different ways.</p> <p>The children will also be focussing on the addition and subtraction of two-digit numbers. They will be exploring multiple different methods to add and subtract and will use a range of resources to support this, such as: dienes, cubes and 100 squares. They will be adding and subtracting 2 digit numbers together that cross the tens boundary and also adding and subtracting numbers that do not cross the tens boundary. Lastly, the children will be learning about money. The children will use their adding skills to find the difference, find the total and find change. They will also learn key skills such as selecting coins and notes, and solve one step and two step worded problems.</p>
	<p>You could support your child at home by counting money, adding and subtracting two digit numbers and identifying and drawing different 2D and 3D shapes. You could also support at home by teaching your child how to tell the time to five-minute intervals. For example, 5 past 9 or half past 12 or 7 o'clock.</p>
<p><b>Core Knowledge</b></p>	<p><b>Geography</b> – This term we will be looking at the British Isles. We will specifically be looking at Urban and Rural areas and identifying these on a map. The children will be looking at famous landmarks within different countries; this will echo our prior learning of human and physical features.</p> <p><b>Art</b> – This term we will be looking at landscapes. We will be looking at specific artists such as Constable and Turner. This will help the children identify a range of brush strokes with a variety of different media, eg, paint, oil pastels and charcoal.</p> <p><b>RE</b> – This half term in R.E, the children will be focussing on Christianity; the Easter Story and symbols. We will be discussing the death and resurrection of Jesus and the religious meaning behind these stories.</p> <p><b>Science</b> – This term in Science we will be exploring plants. We will specifically be looking at germination, the difference between a seed and a bulb and conducting an experiment to see what a plant needs to grow. Excitingly, we will also be visiting Kew Gardens and participating in a science workshop called 'Amazing Plants' which the children are very excited for!</p>
	<p>You could support at home by discussing with your child by drawing a landscape of an outdoor area; this could be a garden, a park or a trip to the beach! You could also support by asking your child what a plant needs to grow and discuss how a seed needs to germinate before the plant can grow. You could also show your child a range of bulbs, for example, an onion, a daffodil bulb and a garlic.</p>
<p><b>Character &amp; Jigsaw</b></p>	<p><b>Character</b>  This term in character, the children will be taking part in a Service Learning Project. We can show service by helping others or looking after our environment. We will specifically we looking at the topic of looking after our environment. The children will be designing a toy for a nursery child which will be created out of recycled materials. We will continue to award children house points for displaying the character virtues.</p> <p><b>Jigsaw</b>  This term in Jigsaw, the children will be learning about how to keep their body healthy. We will be discussing the importance of a balanced diet, a good hygiene routine and also discussing how to keep a good mental health. We will teach these lessons through song, dance, drama and games.</p>
	<p>Please can you begin to collect recyclable materials at home so that the children can use this for their project. Please ensure all of the materials that you bring into school are washed of any allergens.</p>
<p><b>Music</b></p>	<p>This term in music the children will be exploring a new song called: Zootime. They will be exploring the style of Reggae and learning about poetry and the context of this musical style. The children will be exposed to a range of tempo, beat and dynamics. They will learn key skills such as listening, working together and performing in front of a group.</p>
	<p>You can support at home by clapping along to the beat of a song. You can also appraise a song that you both enjoy listening to, for example, you can talk about the pitch, tempo and style.</p>

P.E. and Dance	This term in P.E, the children will be learning how to play basketball. They will learn key skills such as, throwing, catching, pivoting and team sportsmanship.
	Please ensure your child has correct PE kit in school <u>every day</u> . On Tuesdays, your child may leave school in their P.E. kit due to timings of their P.E. lesson. Before coming to school, please ensure your child eats a nutritious breakfast to prepare them for the day ahead.
Spanish	In Spanish, the children will continue to use everyday language in and around school, for example, 'Hola', 'Buenos dias?' etc. This term the children will be learning new vocabulary about musical instruments. We will continue to teach Spanish using song, drama and repetition. The children will specifically be focussing on speaking and listening.
	To support your child, you can sing Spanish songs and revise taught questions and answers.