

Subject	What is my child learning about at school?
English – Talk & Writing	<p>Your child is learning about settings in stories and using adjectives to describe them. They will learn how to innovate their own settings within a story using their imagination and use the word because to reason with their ideas. To support this learning we will be focussing on the text Peace at Last by Jill Murphy.</p> <p>Your child will also learn about non-fiction writing. They will write a set of instructions, linked to 'how to get ready for bed'.</p>
Reading – Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink.</p> <p>The sounds we are revising this term are:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz</p> <p>The digraphs (2 letters- 1 sound) we are learning this half term are:</p> <p style="text-align: center;">ck, sh, ch, th</p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Pupils are writing individual words using their phonic knowledge and starting to write extended perfect sentences using capital letters, finger spaces and full stops.</p>
Mathematics	<p>This half term children will continue to consolidate their understanding of cardinality, working with larger numbers within 10 and become more familiar with the counting pattern beyond 20. Your child will explore the composition of odd and even numbers, looking at the 'shape' of these numbers. Beginning to link even numbers to doubles and exploring the composition of numbers within 10.</p> <p>Children will compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term our topic is 'Where I Live'. Your child will learn about features of the local environment and community. For example, key places in Earlsfield. Your child will also look at different types of homes, buildings as well as exploring London and its landmarks.</p> <p>Children will explore the 7 continents and think about how England and Europe compares to and differs from the rest of the world.</p> <p>They will also be learning about lots of different religious celebrations including Shrove Tuesday, St Patricks day and Easter.</p>
Character and Jigsaw	<p>Your child is learning about creativity, honesty and humour. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Through the topic of healthy me, the children will look at how to stay healthy, they will discuss differing food groups and learn about the importance of sleep and physical activity,</p>
Art, Design and Technology	<p>This half term your child will be learning about still life art. They will learn about observe and draw still life images and look carefully at the work of Vincent Van Gogh.</p>
P.E.	<p>The children will focus on the 'Fundamental Movement Skill's during early childhood. Areas such as Agility, Co-ordination, Speed, Strength, Body Awareness and Hand-Eye or Foot-Eye will be developed along with introducing them up to the skills in netball.</p>

Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. As well as nursery rhymes, for example, Wind the bobbin up and Old MacDonald. They will also explore moving their bodies to rhythm and tempo.
Spanish	This half term your child will be learning about shapes in Spanish. They will learn the names for common 2D shapes and play games to ensure fluency and appropriate pronunciation.

Sub ject	How can I support my child's learning at home?
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in twist?" Your child should be able to begin to say "t-w-i-s-t." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing	It is essential that your child masters writing their own name on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have more tramline paper to write on at home please ask your class teacher.
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: 1      2      3      4      5      6      7      8      9      10 11    12    13    14    15    16    17    18    19    20 Please use every opportunity to count with your child and challenge them to fine one/two more or less than numbers to 10.
Knowledge (Science, History, Geography, Technology and RE)	There are a number of things you can do to support your child in this topic. You could also point out and discuss people who help us in the community. For example, if you see a policeman or an ambulance.  Discuss what types of houses you walk past. Which is the most popular design in Earlsfield? Which is your favourite? For example, I would like to live in a flat because I can live up high and see over London.
Character	You can support your child's creativity by encouraging them to draw and design works of art or use their imagination to make up an exciting story. You can encourage your child to enjoy humour by telling jokes, watching a funny video or reading a funny story.  Please continue to develop discussions about honesty at home by reminding your child the importance of being honest.
Art, Design and Technology	You could explore different Van Gogh paintings online and talk about it together. Your child could also draw various things around the house to support their understanding of still life art. You could even visit one of the many free galleries in London such as The National Gallery and Tate Britain and find your favourite still life painting!
Music	Please support your child's learning by singing with them and listening to a variety of music at home and nursey rhymes.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.
Spanish	To support your child further with their learning you could sing along to this song on you tube <a href="https://www.youtube.com/watch?v=gQBeyGIBKUY&amp;list=PLhnf5h4R5AXjevAauRVM517r7hJsv8ern">https://www.youtube.com/watch?v=gQBeyGIBKUY&amp;list=PLhnf5h4R5AXjevAauRVM517r7hJsv8ern</a>