

Subject	What is my child learning about at school?
English	<p>Your child is learning to retell stories using a 'Talk for Writing' approach. They will practise retelling our class story before writing simple sentences drawn from the story. They will also look at changing parts of familiar stories to write their own versions. We will be focussing on the story 'Mr Gumpy's Outing' by John Burningham for inspiration.</p> <p>Your child will also learn about non-fiction writing. They will create a fact file about different modes of transport.</p>
Reading - Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to simple CVCC and CCVC words in their reading and writing. For example, jump and frog.</p> <p>The sounds we are learning this term are:</p> <p style="text-align: center;">j w z x y ff ll ss zz</p> <p>In addition, your child will also begin to build a repertoire of everyday sight words. For this term your child will learn:</p> <p style="text-align: center;">all, come, some, to, for</p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on lines. Pupils are writing individual words using their phonic knowledge and starting to write simple perfect sentences using capital letters, finger spaces and full stops.</p> <p>The main focus for your child's writing this half term will be finger spaces.</p>
Mathematics – Maths no Problem	<p>During this half term your child will continue to master their subitising skills by continuing to explore patterns within 5, including structured and random arrangements. The children will explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part. Pupils will explore patterns which show a small group and '1 more' continue to match arrangements to finger patterns.</p> <p>Your child will be counting to 20 and beyond. They will continue to develop their object counting skills, using a range of strategies to develop accuracy.</p> <p>The children are continuing to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5. They will also be looking at the composition of 6, linking this to familiar patterns, including symmetrical patterns. The children will also begin to see that numbers within 10 can be composed of '5 and a bit'.</p> <p>Your child will also be focusing on composition comparing sets using the language of comparison, and play games which involve comparing sets, by matching and identifying when sets are equal. Your child will explore ways of making unequal sets equal.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term your child will learn about transport. They will focus on the different types of vehicles, their uses and their features. We will also compare transport from the past with the present day. We will begin to teach your children about road safety and how we can be safe as pedestrians.</p> <p>The children will be using transport as an introduction floating and sinking. Your child will have opportunities to explore and investigate.</p>
Character	<p>Your child is learning about perseverance, curiosity and judgment and prudence. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p>

<p>Art, Design and Technology</p>	<p>This term we will be creating different artworks related to our Core Knowledge topic using a variety of medias. We will be looking at the effects of combining different media and talking about what we like/dislike about our work and how we could improve on it. Children will also work on small and large scale constructions, working independently and with a team.</p> <p>The children will be learning about portraits by developing their understanding of portrait and self-portrait using mirrors to explore their own faces. The key artist the children will be focusing on is Pablo Picasso. Your child will draw face shapes and use grid line into quarters concentrating on technique of sketching.</p> <p>In ICT we will be explore programmable toys in small groups. We will look at how to give asset of commands and watch to see how the device responds.</p>
<p>P.E.</p>	<p>Your child will be taking part in indoor Gymnastics lessons. They will focus on developing their balance and coordination skills on the floor and on gym equipment. P.E will continue to be on a Tuesday and your child should come to school in their P.E. kit ready for the session.</p>
<p>Music</p>	<p>Your child sings with their class every day. This half term the children will be exploring a range of instruments. They will look at how they are played, what they are called, how we can group them and how we can control volume and tempo.</p>
<p>Spanish</p>	<p>In Spanish we will be learning the names for different types of weather. The children will be developing their confident voices and sharing their knowledge with their peers.</p>

Subject	How can I support my child's learning at home?
<p>English Reading</p>	<p>It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in frog?" Your child should be able to begin to say "f-r-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?</p>
<p>Writing</p>	<p>It is essential that your child masters writing their own name on lines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and lined paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have more lined paper to write on at home, please ask your class teacher.</p>
<p>Mathematics</p>	<p>Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this:</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9 10</p> <p>Please use every opportunity to count with your child up to 20 and beyond. You can support your child to recognise and order numbers in the tens.</p>
<p>Knowledge (Science, History, Geography, Technology and RE)</p>	<p>When walking to and from school you could play I spy transport game, discussing the features of each mode of transport. For example, I know a motorbike has two wheels.</p> <p>You can also remind your child of road safety and ask them questions about how to stay safe when crossing the road.</p>
<p>Character</p>	<p>You can support your child's understanding of the three virtues by using the following character rich texts to support your child's learning, we recommend:</p> <p>Perseverance: 'The Little engine that could' By Watty Piper and 'The Velveteen Rabbit' by Marjorie Williams</p> <p>Curiosity: 'The cow who climbed a tree' By Gemma Merino and 'The Snail and the Whale' by Julia Donaldson</p> <p>Judgement and Prudence:</p>

	<i>'Lost in the Snow'</i> by Claire Alexander and <i>'The Tortoise and the Hare'</i> Aesop
Art, Design and Technology	Let your child explore a range of materials and how they can be joined together e.g. sellotape, pritt stick, blu-tac. You can support your child by looking and talking about the features of your face.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.
Music	Continue to listen to music at home with your children. Can they work out which instruments are being played in the song?
Spanish	You can support your child by discussing the weather and helping them to recognise the difference between temperature and weather type. E.g. cold but sunny.