

Nursery Curriculum Overview

Subject	What is my child learning about at school?
English	<p>Your child is learning to use their confident voice to retell stories using a 'Talk for Writing' approach. The story that we will be learning this term is <i>The Little Red Hen</i> by Paul Galdone. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end) and make predictions about what might happen next within the story. We will start by innovating the story to make our own version of <i>The Little Red Hen</i>, followed by writing shared and independent sentences about the emotions the hen is feeling, and then apply the bread making process in the story to make our own bread.</p> <p>Your child is continuing to learn to segment and blend the sounds together in CVC (consonant, vowel, consonant) words. We will practise these skills during sounds lessons everyday by building words, swapping sounds, writing our own words, and completing symbol searches. These experiences will support your child when applying this knowledge in their independent reading and writing. This term we will be focusing on writing simple sentences using the sounds that we have learnt.</p>
<p>How can you help at home? Please continue to read every day with your child and support them to read simple 3 sound words such as 'jug' by saying the sounds and blending them together. As well as this, begin by asking them questions about what you have just read together. For example, "Can you tell me how the character was feeling? How do you know?". This will support their reading comprehension. Introducing silly poems that encourage rhyming or alliteration will also help develop language acquisition.</p>	
Maths	<p>This term we will be exploring the differences between 2D shapes using formal and informal language to describe the shapes. We will be counting moveable and non-moveable objects up to 5. We will be introducing the concept of subitising (when you are able to look at group of objects and realise how many there are without counting). Finally, we will be comparing two small groups of up to five objects and saying when there are the same amount of objects in each group e.g. You've got two, I've got two. Same!</p>
<p>How can you help at home? It is important for children to realise that maths is all around us. Please explore this concept when out and about. For example, counting objects that you have found on a walk or recognising shapes that you see in the environment. Singing number songs is also a great way to encourage number knowledge. Songs such as 10 Green Bottles or 1,2,3,4,5 once I caught a fish alive.</p>	
Knowledge (Science, History, Geography, Technology, Art, RE)	<p>Our topic this term is 'At the Farm'. Your child will be building on their prior knowledge of farm animals and life that they know of. We will examine two different types of farms (livestock and crop), the various jobs that are required to run a farm, animals you might find on a farm, animal babies and their parents, crops grown on a farm, and machinery used on a farm. We will be exploring recording machines such as microphones, iPads, and talking clipboards. In art we will be looking at the artist Giuseppe Arcimboldo and will be recreating some of his famous works of using fruit for facial features.</p>
<p>How can you help at home? As we are learning about farms this term, it would be great to read stories about farms with your child. These could include <i>On the Farm</i> by Axel Scheffler, <i>Farm Animals</i> by Rod Campbell, or <i>Who's On the Farm?</i> by Julia Donaldson. Ask your child to list some farm animals and how we can take care of them.</p>	
Character (Character, PSHE, Music Spanish)	<p>Your child will be learning about Judgment and Prudence, Forgiveness and Appreciation and Awe. We will be reading stories about these character virtues and putting them into practice in the classroom and around the wider school community. In Spanish we will be naming animals that you might find in the home such as dog, cat, fish. In music will be exploring and repeating different beats. We continue to explore how different pieces of music make us feel.</p>
<p>How can you help at home? You can support your child's learning of Judgment and Prudence by engaging your child in conversation, such as putting forward ideas and asking your child "do you think this is a good idea? Why/why not?". With our learning on Forgiveness, model showing forgiveness to your child, including using the language of "I forgive you". Lastly, there are many ways to support your child's learning on Appreciation and Awe. Encourage your child to enjoy the "little things in life" by showing appreciation and awe over minor things, such as the colours of a rainbow. Sing songs every day at home with your child and listen to different types of music. You can also clap or tap out simple rhythms and get your child to repeat them back to you. You can discuss with your child whether the music is fast, slow, loud or soft.</p>	
P.E.	<p>This term our topic will be gymnastics. We will be focusing on moving safely across different equipment and how to keep our balance whilst moving across different slopes and inclines.</p>
<p>How can you help at home? You can ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Please support your child to practise putting on and taking off their coats, socks/tights and shoes etc.</p>	