

Reception Autumn 2

Subject	What is my child learning about at school?
English Literature (Talk 4 Writing)	Your child is continuing to learn about characterisation; how to sequence story narratives and to role-play key moments in texts. They are also beginning to use their knowledge of story to make up their own both as a class and independently. Your child will also learn how to independently write factual sentences. To support this learning we will be focussing on the text <i>The Little Green Dinosaur</i> .
Phonics (Sounds-Write)	<p>Your child is learning that words are made up of different sounds that we can segment. For example, dog is d-o-g. Then blend. For example, d-o-g is dog. Your child will learn the pure sound that each letter makes. Pupils will begin to apply this knowledge in their writing.</p> <p>This term we will be focusing on the sounds:</p> <p style="text-align: center;">n b c g h d e f v k l r u j</p> <p>In addition, your child will also begin to build a repertoire of everyday sight words. For this term your child will learn:</p> <p style="text-align: center;">is, a, the, I, to, are, for, of</p>
Writing (Nelson Handwriting)	Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Excitingly, your child will be writing in their own writing book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing simple perfect sentences using capital letters, finger spaces and full stops.
Mathematics	<p>During this half term, children are subitise different arrangement and will be introduced to the Hungarian number frame. The children will need to identify smaller numbers 'hiding' inside larger numbers and will compare sets of objects by matching.</p> <p>Children will also learn to hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number. They will also begin to develop the language of 'whole' when talking about objects which have parts.</p>
Core Knowledge (Science, History, Geography and RE)	<p>This half term your child will learn about dinosaurs. Your child will focus on the work of palaeontologists and how we study dinosaurs through fossils. We will also learn about the different types of dinosaurs and their habitats. The children will link their new found knowledge to the Triassic, Jurassic and Cretaceous Periods.</p> <p>Throughout the half term your child will learn the Christmas story and how Christians celebrate this time of year. Excitingly, your child will take part in our nativity play to embed this knowledge and understanding.</p>
Character	Your child is learning about love and kindness, fairness and service to others. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. We will also be learning about the special work that Oprah Winfrey has done across the globe, focusing specifically on how she has shown service to others.

	During this half term, your child will be taking part in a Service Learning Project where we will be creating Christmas decorations.
Expressive Art and Design	Children will be continuing to explore colour and will be encouraged to develop their own ideas through experimentation through a variety of materials including water colours, oil pastels, collage and constructing using recycled materials Your child will also study dance through a unit called 'Movement and Rhythm' They will listen to a range of musical genres and be encouraged to experiment with their movements in response to it.
Technology	Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps such as Dino Daisy in the classroom.
Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. They will also be developing their confident singing voices as we prepare for our Nativity performance.
Spanish	This half term your child will continue to revise their colours through games and songs. They will also begin to learn numbers 1-10 in Spanish.
P.E.	This term in PE, children will be learning about a variety of different activities which involve lots of different types of movements, whilst also focusing on improving their throwing and kicking skills. P.E will continue to be on a Tuesday and your child should come to school in their P.E. kit ready for the session.

Subject	How can I support my child's learning at home?
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say "d-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing	It is essential that your child masters writing all of the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home, please ask your class teacher.
Mathematics	Your child is continuing to work on their number formation. Encourage your child to practise writing their numbers using a pencil and paper by starting each number at the top. We write our numbers like this: <div style="text-align: center; margin: 10px 0;"> 1 2 3 4 5 6 7 8 9 10 </div> A way in which you can support your child's understanding of number is by playing games with a dice in and getting your child to recognise the number it lands on without counting the dots.
Core Knowledge	Please use every opportunity to talk to your child about dinosaurs. You could visit the library to find non-fiction dinosaur texts and stories. You could even visit the Natural History Museum, which is free of charge during a weekend/after school.
Character	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home at all times. You could also help reinforce the virtue of Service to others by supporting your child to help other members of your family. If you are looking for character rich texts to support your child's learning, we recommend: 'Dogger' By Shirley Hughes, 'Mr Messy' by Roger Hargreaves and 'Norris the Bear Who Shared' By Catherine Rayner.
Expressive Art and Design	You could support your child to express themselves through dance. They could explore different ways to move their bodies in time to the music. You could play an assortment of types of music for example classical, pop and rock for your child to listen and move to. Can your child find the beat?
Music	Please support your child's learning by singing with them and listening to a variety of music and nursery rhymes at home.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.
Spanish	You could support your child at home by playing colour finding games in Spanish.

Lower case letter formation chart.
Can you practise the letters in your name? Can you try to write some simple words?
For example: bus, hat, mop, dig, fed, kit, etc.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z