

Subject	What is my child learning about at school?
English	<p>This term, Year 6 will be looking at a range of high quality texts pertaining to <i>Floodlands</i> by Marcus Sedgwick, our whole class reading book. Inspired by these texts, we will learn, refine and apply grammatical skills such as relative clauses, adverbial clauses and non-finite clauses to write effectively for a range of purposes. In addition, we will be focusing on up-levelling our writing and expanding our vocabulary with adventurous words and synonyms.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Children will continue to have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading This term your child will be reading <i>Floodlands - Marcus Sedgwick</i> which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term, Year 6 will continue to develop their understanding of number up to 10,000,000 and explore the relationship between powers of ten. We will explore how two numbers can be related additively or multiplicatively and how these can be represented to support calculations, including a focus on bar modelling with additive and multiplicative relationships. In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p>
	<p>You could support at home by asking your child questions about their Maths learning. For example, prove that... what if... If this equals...what might this equal? If we know that...what else do we know?</p> <p>When talking about large numbers, help your help put them into context e.g. 1, 000, 000 - there are approximately 1, 000, 000 people that live in Birmingham. Encourage your children to mentally calculate where possible and regularly review topics such as fractions, area, perimeter and volume, as well as converting between measures.</p>
Knowledge	<p>Science – Your child will be learning about the human body; we will be specifically looking at the heart and how the circulatory system, within our bodies, work.</p> <p>History – We will be learning about World War I. The children will focus on the causes of World War I, life on the western front and the consequences of the war.</p> <p>Geography – This term, the children will be developing their understanding on spatial sense. They will be learning about the Poles, time zones and using map projections.</p> <p>Art – Your child will be learning about Art in the Italian Renaissance. They will be focusing on proportion, optics and perspective.</p>

	<p>Computing – In computing this term, Year 6 will focus on Internet Communications.</p> <p>Spanish – Year 6 will focus on the topic of 'The Weather'.</p> <p>RE- Year 6 will focus on Buddhism this term and the Buddha's Teachings.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character & PSHE (Jigsaw)	<p>Your child is learning about self-control and dignity this term with a heavy focus on 'Zones of Regulation'. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p>
	<p>In Jigsaw, Year 6 will focus on looking at and planning for the year ahead, considering goals and resilience. We will also focus on being a global citizen and understand that their actions affect other people locally and globally. In addition, Year 6 will also consider how they can make choices about their own behaviour and understand the rewards and consequences of such choices and how these feel.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>This term we will be listening to <i>Happy</i> by Pharrell Williams. We will listen to (and sing!) a variety of other songs that have equally good vibes so that we can discuss and learn about the elements of music. We will also use the Pharrell piece as a springboard for music composition, which we will do on both the glockenspiels and recorders.</p>
	<p>You can support your children by exposing them to a variety of music and discussing it with them.</p>
P.E	<p>This term, the Year 6 children will be combining their pre-existing hockey skills with new tactical-based skills. Each lesson will be testing the children's competitive spirit in a fun way, allowing the children to become autonomous learners. This will allow the children to work together to create their own ideas and tactics which they can implement in their small sided games. This will result in the children developing their problem solving, teamwork and hockey skills. Another focus in Year 6 PE this term is sportsmanship. We will be working regularly in pairs, trios and small groups, developing our communication skills within sport and a team environment.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>
Wandsworth Year 6 Admissions Test and Secondary School information	<p>The Wandsworth test will be held, in school, on Thursday 29th September. Year 6 pupils who have been registered for the test will complete the papers during the school day. You will be notified by email of your child's test results by Monday 24 October 2022. This is prior to making the secondary school application as required by the national Admissions Code.</p>
	<p>Please see the 'Planning Ahead – Secondary Schools' section on our school website to view all of the up to date open evening and admissions information for local secondary schools. This page regularly updated as we receive information from schools. You can view the page by following the link here.</p> <p>If your child is taking part in alternative admissions tests or secondary school visits this term please complete the usual Absence Request Form via the School Office. The closing date for secondary school applications is 31 October 2022.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.