

Subject	What is my child learning about at school?
English	<p><b>Fiction: Time-Splitters</b></p> <p>Your child will be learning to retell the story of <i>Time-Splitters</i>. They will be using this as a stimulus to examine and compose a defeating the monster tale. The children will recap upon story structures, as well as determining what makes an action story successful. We will recap sentence structures including expanded noun phrases and relative clauses and direct speech.</p> <p><b>Non-fiction: Is Time Travel Ethical?</b></p> <p>Children will be looking at the structure of a discussion text and applying debating skills to help them structure their ideas.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
	Writing
<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>	
Reading	<p><b>Whole Class Reading</b></p> <p>This term your child will be reading <i>Clockwork</i> by Philip Pullman which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be recapping and extending their knowledge of number and place value. We will be composing, decomposing and calculating with tenths and hundredths. We will also develop our understanding of written methods for addition and subtraction by applying this to money and calculating change. After this, we will begin to look at negative numbers. In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... what if... If this equals...what might this equal? If we know that...what else do we know? E.g. If we know that <math>17 + 17 = 34</math> then what does <math>170 + 170 = ?</math> Additionally, you could support your child in developing their confidence and recall of multiplication facts, including the related division facts.</p>

<p><b>Knowledge</b></p>	<p><b>Science</b> – Your child will be learning about the properties of materials. We will be looking at materials' suitability and solubility and then moving onto separating mixtures and looking at reversible changes within certain materials.</p> <p><b>History</b> – This term your child will be learning about the history and rise of Islam within Baghdad in 900 CE. We will look at how the city was built and what it represented in History. In addition, we will learn about the attack on Baghdad and what effects this had.</p> <p><b>Geography</b> – Your child will be learning about spatial sense. We will be developing our knowledge of co-ordinates and map work to locate specific places on a map. Alongside this, we will be learning how the world is split into sections and looking at the different hemispheres in relation to this.</p> <p><b>Art</b> – In Art this term, your child will be learning about art styles and techniques. We will be looking at, and comparing different styles of Art, in particular how the Rococo style differs from modern/abstract art. We will then move onto colour theory.</p> <p><b>Computing</b> – In Computing this term, Year 5 will focus on sharing information and being aware when using computers and the internet.</p> <p><b>RE</b> – Pupils will focus on the topic of 'Belonging to the Sikh Community' in RE this term.</p> <p><b>Spanish</b> –The focus for Spanish this term in Year 5 is 'I Can!'</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p><b>Character</b></p>	<p>Your child is learning about self-control and dignity this term with a heavy focus on 'Zones of Regulation'. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>This half term, in our Jigsaw lessons, your child will be working on 'Being Me in My World'. Over the course of this unit, your child will look at; the year ahead, being a good citizen, Year 5 responsibilities, rewards and consequences and our class charter.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p><b>Music</b></p>	<p>This term we will be investigating the different dimensions of music, using the song 'Livin' on a Prayer' as a basis. Through this we will listen to a variety of similar examples of rousing or uplifting songs that reflect a particular cause or emotion. We will use this to inspire our own compositions, using a glockenspiel.</p> <p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
<p><b>P.E. and Dance</b></p>	<p>In Year 5 this term, the children will be learning about different ways to control their hockey stick to have the most success. This will include learning how to pass and shoot a hockey ball in a desired and chosen direction, plus ways to increase or decrease the amount of power they provide when hitting the ball. We will also be developing our accuracy within our passes through evasion style activities. The Year 5's will also be introduced to the 'Indian dribble'. This is a high-level skill which takes place when dribbling past defenders.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.