

Subject	What is my child learning about at school?
<b>English</b>	<p><b>Fiction: Razvani's Curse</b></p> <p>Your child will be learning to retell the story of <i>Razvani's Curse</i>. They will be using this as a stimulus to examine and compose a defeating the monster tale. The children will recap upon its story structure with a view to identifying its key features. There will be a heavy focus on dialogue.</p>
	<p><b>Non-fiction: Information Text</b></p> <p>Children will be looking at a range of information texts so that they can assimilate their key features into an information text of their own making.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
<b>Writing</b>	<p><b>Nelson Handwriting</b></p> <p>Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children now write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
<b>Reading</b>	<p><b>Sounds-Write (Phonics)</b></p> <p>We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/de.</p>
	<p><b>Whole Class Reading</b></p> <p>This term your child will be reading <i>The Firework Maker's Daughter</i> which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
<b>Mathematics</b>	<p>During this half term, we will begin by consolidating year 3 learning which involves column addition and subtraction with a focus on place value. We will then explore four digit numbers up to 1,000 where we will focus on rounding, finding one thousand more or less than a given number and strategies to solve calculations more efficiently. In all Maths lessons, the children will be working on their investigative skills, mathematical reasoning and fluency. We will also continue to learn our times tables.</p>

	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals...what might this equal? If we know that...what else do we know? E.g. If we know that <math>17 + 17 = 34</math> then what does <math>170 + 170 = ?</math></p>
Knowledge	<p><b>Science</b> – We will be learning about the human body, where we will look at teeth, digestion and diet. <b>History</b> – This half term, your child will learn about Ancient Greeks, focusing on city states before moving onto Greek philosophy gods and the era's legacy! <b>Geography</b> – Your child will be learning about spatial sense, including how to read a map and how to use co-ordinates. <b>Art</b> – We will be looking at light. We will focus on understanding how artists use tone to give the impression of a three-dimensional object in a two-dimensional space. They will then expand this knowledge to include using colour to give this impression. <b>RE:</b> We will learn about Shabbat –the day of rest in Judaism and how it is celebrated in the home and synagogue. <b>Computing:</b> we will be using chrome books and will learn about the internet including sharing information, what the internet is made of and what a website is. <b>Spanish:</b> we will be learning how to present ourselves including greetings, responses and basic conversational skills.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
	<p>Your child is learning about self-control, Zones of Regulation and completing a Service Learning Project. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!</p> <p>In Jigsaw (PSHE) this term, Year 4 will focus on 'Being Me; where we will learn we will learn about democracy, the school community and decision making.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>This term we will be investigating the different dimensions of music by learning to play the recorder. The children will be learning to compose their own tunes as well as improvising over a rhythm section.</p>
	<p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
P.E. and Dance	<p>In Year 4 this term, we will be learning about Hockey and the importance of using 2 hands on the stick. Safety will be a big feature of this terms teaching, but also learning key phases such as 'sweep and slide'. The children will learn the correct hand placement on the stick, depending in their dominant hand and different types of dribbling and passing. Towards the end of our lessons, the children will begin playing small sided matches which 'match focuses' throughout based on the week's skill session.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be dearly named.