

Subject	What is my child learning about at school?
English	<p>Shackleton's Journey</p> <p>Your child will be learning to retell a model text based upon the text <i>Shackleton's Journey</i>. Firstly, the children will be creating a series of short burst writes using figurative language (including similes, metaphors and personification), characterisations and powerful description followed by their own changing tale with a focus on strong openings and endings.</p> <p>Following on from this, children will explore the book in more detail, enabling them to analyse the features of persuasive writing.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting</p> <p>Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Whole Class Reading</p> <p>This term your child will be reading <i>Shackleton's Journey</i>, which will support the learning the children will be completing in English. This texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be mastering their knowledge in the following mathematical aspects; multiplying decimal fractions by whole numbers, multiplying three factors or more, volume, factors, multiples, primes and composite numbers and finally multiplying whole numbers by fractions. As always, we will be supporting your child in developing their maths mastery by using a range of concrete, pictorial and abstract representations both in groups and individually.</p> <p>You could support your child at home by asking questions about their maths learning that day or week, which helps to active their short and long term memory. In addition to this, please ensure that your child's multiplication knowledge is in line with what we expect in Year 5: efficient recall up to 12 times tables. As you can see lots of our mathematics work this half term is dependent on your child being proficient in their mental recall of their times tables, so please support with this when you can.</p>
Knowledge	<p>Science – Your child will be learning about 'Forces' this half term where we will be doing lots of practical investigations to explore theories.</p> <p>History – This term your child will be learning about the Transatlantic Slave Trade, specifically the origins of it, the conditions of the Atlantic Passage, the treatment of enslaved Africans and the Abolishment of Slavery.</p>

	<p>Geography – Your child will be learning about Australia, specifically the history, settlements, climate and biodiversity. We will be developing our knowledge of physical and human geography such as biomes and economic land activity.</p> <p>Art – In Art this term, your child will be learning about art from Chinese Paintings and Ceramics. Children will look at a variety of pieces of artwork, including Chinese Calligraphy, Chinese Paintings and Ming Ware. They will develop their mastery of different art techniques and learn about key artists in the development of Chinese Art.</p> <p>RE – Our lessons this term will focus on Leading a Christian Life.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p>This half term your child will be focusing on Kindness, Honesty and Caring for Our World. Your child will explore these topics through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p>Spanish - This term in Spanish, we will be learning phrases associated with being 'At the Cafe' Through a variety of speaking and listening activities, pupils will use their learning on the days of the week, names of the months and number to help them complete a simple dialogue in Spanish.</p> <p>PSHE- We will be investigating the topic 'Healthy Me', including discussions on the health risks associated with smoking and alcohol, as well as emergency aid, body image and the impact of the media upon this.</p> <p>Music - This term we will be investigating the different dimensions of music, using the song 'Fresh Prince of Bel Air' as a basis. Through this we will listen to a variety of similar examples of hip hop songs. We will use this to inspire our own compositions, using a glockenspiel.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p>Computing</p>	<p>This term, we will be using Chromebooks in lessons to help children master the basics of programming. This will include using simple algorithms within Scratch to start creating an interactive game.</p> <p>You can encourage your child by encouraging safe Internet practises at home.</p>
<p>P.E. and Dance</p>	<p>This term in PE, the children will be learning about Netball and Tennis. Within Netball, the key focus will be footwork, including pivoting. Alongside this, shooting is the secondary focus. In Tennis, the children will be learning how to perform the 4 tennis strokes as well as learning how to serve whilst following the correct technique.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.