


Subject	What is my child learning about at school?
English	<p>Fiction: <i>The Stone Behind His Sternum</i> Your child is learning to retell the story of <i>The Stone Behind His Sternum</i>. They will engage in lots of drama activities to bring the story to life. Following this, they will then create their own stories based on the structure of a changing tale. Each day they will practise writing complete sentences with correct punctuation. We will be focusing on specific grammar rules, such as dialogue and setting descriptions for this unit. We will then be adding to character descriptions.</p> <p>Non fiction This half term we will also be focusing on creating a persuasive text. Children will be using their public speaking skills to really examine how to write persuasively and to use their language in an effective way.</p> <p>Encourage your child to write sentences that are correctly punctuated, this includes the correct use of capital letters. Capital letters have three main purposes: to let the reader know a sentence is beginning, to show important words in a title, and to signal proper names and official titles.</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> 
Reading	<p>Sounds-Write (spellings)</p> <ul style="list-style-type: none"> Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) Reading polysyllabic words with fluency and applying them in writing. Spelling common homophones with contractions (e.g. their, they're, there) and using prefixes (e.g. interaction, reaction) <p>We will also be reading the <i>The Pebble in my Pocket: A History of Our Earth</i> by Meredith Hooper and Chris Coady as a whole class so that core reading skills can be developed.</p> <p>Spelling support: Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Reading support: Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to <i>re-read</i> it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time. Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>Maths During Year 3, pupils learn to recall multiplication table facts and related division facts for the 10, 5, 2, 4 and 8 multiplication tables. To be ready to progress to Year 4, pupils must also be able to combine these facts with unitising in tens. They will use their times tables knowledge to scale multiplication and division facts by 10. It is important for pupils to understand all of the calculations in this criterion in terms of working with units of 10. Year 3 pupils will also use their understanding of place value and partitioning, and practise using columnar addition and subtraction with increasingly large numbers up to three digits to become fluent.</p>

	<p>Towards the end of this half term, the children will prepare for fractions, developing their skills on the part-whole relationship. They will learn how to interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.</p> <p>By the end of Year 3, all children should be secure in their times tables, particularly their 2s, 3s, 4s, 5s, 6s, 8s and 10s! Please practise learning these regularly at home. You can use Times Table Rockstars.</p>
Core Knowledge	<p>Science – The children will be learning about plants. We will identify the different parts of flowering plants, explore requirements for life and growth, how water is transported in plants, how plants are pollinated and different methods of seed dispersal.</p> <p>History – The children will continue to study the Anglo Saxons, the Scots and the Vikings with a focus on the life of Scots and Picts, Anglo-Saxon settlements and Vikings!</p> <p>Geography – Your child will be studying South West England. They will be learning about the physical and human geography of the region as well as looking at the tourism industry there.</p> <p>Art – In Art this term, we are augmenting our History learning by looking at the art of the Anglo-Saxon period, including the discoveries at Sutton Hoo and the Bayeux Tapestry</p> <p>RE – In RE this term, we will continue to study the Bible.</p> <p>Computing – In Computing this term, we will be using Branching Databases.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom. Why not visit your local library and see if there are any books on the above topics.</p>
Character	<p>Character – Year 3 will be learning about Kindness, Honesty and Caring for our School through a Service Learning Project.</p> <p>PSHE – This half-term, our PSHE lessons will focus around the topic “Healthy Me”. Within this, we will be focussing upon the effect that exercise has upon the body, the effect of diet upon the body and being safe in a variety of scenarios.</p> <p>Music – Year 3 are taught Music by the Wandsworth Music Service. Now, the children are able to take home either their violin and viola to practise. Please ensure that Violins/Violas are brought to school regularly.</p> <p>Spanish – This half-term, Year 3 will be using Language Angels to learn the unit “Me Presento” (Presenting Myself). During this unit, we will recap and learn the following: counting to 20, saying our name and age, saying hello and goodbye, asking how someone is feeling and how to respond, telling someone where we live, telling someone our nationality.</p> <p>Dance – This half-term, Year 3 will be learning Dance, linked to our learning on the Anglo Saxons. We will be working creatively in groups, improvising and linking clear, intentional movements.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
P.E.	<p>This term in PE, the children are participating in two sports: Netball and Tennis. The children will be having an hour lesson of each weekly, learning about the rules and techniques of both. In Netball, the children will be learning about the passing techniques along with the movement rules. In Tennis, the children will be learning how to perform forehands and backhands.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3 – Thursdays).</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.