

Subject	What is my child learning about at school?
English	<p>This term the children will be consolidating all the skills from their writerly repertoire with a view to showing them off in a variety of short pieces which they will draft at the end of each unit. The genres of these pieces will vary from narrative, fiction, persuasive letters, recounts, poetry and beyond. The children's creations will be linked to the extracts they read during their whole class reading sessions. We will learn how to write great explanations, descriptions as well as instructions.</p>
	<p>To support: ensure your child reads widely, writes frequently, practices rehearsing what they wish to write by saying it aloud and, lastly, always reads their work back after writing it to check for errors.</p>
Reading	<p>Sounds We will be consolidating all our sounds knowledge as well as continuing to practise our writing skills. Your child will continue practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, sy/lla/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and common spelling rules.
	<p>Whole Class Reading The children will be reading 'George's marvellous Medicine' and focusing on a different skill each week. The children will continue to practise the following skills: sequencing, inference, prediction, retrieval and comprehension of new vocabulary. We will also continue engaging with a range of language rich extracts with which to pore over such that their skills as readers, writers and speakers of English will really begin to deepen. The children will continue to practise the following skills: inference, prediction, retrieval and comprehension of new vocabulary.</p> <p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>For the final term in Maths, the children will be revising everything that they have been taught in Year 2. We will be particularly focussing on, addition and subtraction, multiplication and division, geometry and measurement. In order to create a deeper understanding of each topic, we will continue to develop our problem solving and reasoning skills. The children will revise key skills that they will need when facing reasoning and problem solving questions, such as, circling the key words in the sentence in order to break the questions down. They will also continue to revise different ways to solve a problem and using inverse to check an answer is correct.</p>
	<p>You could help your child at home by encouraging them to create a times table poster. You could help your child by encouraging them to tell the time to 5 minute intervals with a particular focus on to the hour. E.g. twenty to five or ten to two. You could also discuss time in context. For example; swimming starts at 6pm and it takes 20 minutes to get there and 5 minutes to get changed. What time should we leave?</p>
Core Knowledge	<p>History Our topic is 'Powerful voices' where we will discover those who have had a powerful and positive impact on our world for the better. People like Rosa Parks, Gandhi and Malala Yousafzai have changed the world for the better. We will be learning about their incredible stories and the lessons that they have taught us.</p> <p>Science Our topic is called, 'astronomy' where we will learn about our solar system and the planets, how we get night and day as well as constellations and recent scientific discoveries pertaining to space.</p> <p>Art In Art we will be learning about Murals and Tapestries. We will be studying frescos and artists such as Michelangelo, Di Vinci and Rego before creating our own class project.</p>

	<p>Computing This term in computing, we will be focussing on 'Digital Art'. The children will learn how to use a laptop with some fluency! This includes, typing, using a mouse, and inputting simple computer commands such as, logging in and turning the computer off/on. We will be creating digital art on a programme called Paint.</p> <p>R.E. This term the children will be learning about the religion of Hinduism. They will be exploring Hindu beliefs such as, to have respect for all living things and key concepts such as reincarnation. They will also be discussing how Hindu's worship at home and the different Hindu celebrations.</p> <p>To support at home: read widely and deeply around the subjects being taught. A family quiz night could be good fun here.</p>
<p>Character & PSHE</p>	<p>Character Your child will learn about Empathy and Perspective and Honesty. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p> <p>PSHE The children will continue to follow the Jigsaw scheme. We will begin our Year 2 Changing Me topic where the children will learn about the human body and relationships. The children will also learn the names for some more intimate body parts. A letter will come out in due course explaining the information, vocabulary and definitions we will be using.</p> <p>You could continue to support at home by practising how to use a confident voice. You could also support by allowing your child to share any concerns/worries that they have in an open and positive environment.</p>
<p>Music</p>	<p>This term, we will continue to use the Charanga scheme. The children will be combining everything that they have learned this year, for example, rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure.</p> <p>To support at home: listen, loudly, to as wide a range of music as possible, have a good old-fashioned sing-song, and don't forget to have a boogie to boot.</p>
<p>Spanish</p>	<p>In Spanish this term we will be learning about 'Los saludos'- greetings. The children will be able to use common greeting such as 'hello, good morning and good evening in Spanish. We will also learn how to say the names of vegetables in Spanish through games, songs and repetition.</p> <p>You can support your child at home by asking them how many words they remember from their Spanish learning. There are plenty of songs on YouTube that you can also use to further enhance your language skills!</p>
<p>P.E. and Dance</p>	<p>This term, the children will be taking part in Cricket. During this term, we will be learning how to throw and catch a cricket ball using our W and cup shapes, along with learning the technique of batting, using the set, step & strike technique.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. You may also provide your child with a clean water bottle for this lesson.</p>