


| Subject | What is my child learning about at school?   |
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| English | <p><b>Story – The Rainbow Fish</b><br/>This half term in fiction writing, your child will learn to retell the story of The Rainbow Fish before innovating it to create their own ‘character flaw’ story. Each day they will practise writing complete sentences using capital letters, full stops and finger spaces. They will also consolidate their prior learning of similes, adjectives, conjunctions (e.g. but, so, because), sentence openers, question openers and appropriate punctuation in order to create exciting extended sentences.</p> <p><b>Non-fiction- Explanation text</b><br/>This half term your child will be creating an information text based upon a new species of fish found at Floreat called the Milky Way Fish! They will be using writing tools such as headings and subheadings to organise information. In addition, they will be looking at how to differentiate the writing style of a non-fiction text. All while embedding their knowledge of perfect sentences.</p>  |
|         | <p>You could support by asking your child to practise writing some sentences that include a range of different openers such as; one day, eventually, strangely.</p>  |
| Writing | <p><b>Nelson Handwriting</b><br/>Your child is practising with their ‘Perfect Pencil Grip’ and ‘Posture for Writing’. Pupils are practicing writing two digraphs that are joined e.g. the ‘ng’ in sing should be joined.</p>   |
|         | <p>You could support by continuing to practise upper and lower case letters at home, as appropriate. You could also encourage them to write with independence; especially for homework tasks as the expectations for children’s independent writing stamina is significantly increasing in Year 1.</p>   |
| Reading | <p><b>Sounds-Write (Phonics)</b><br/>Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• segmenting (breaking words apart. e.g. plank is p-l-a-n-k);</li> <li>• blending (putting sounds together to make words. e.g. s-p-e-n-t is spent); and</li> <li>• phoneme manipulation e.g. In ‘eat’ the &lt;ea&gt; makes the /ee/ sound, while in ‘break’ it makes the /ae/ sound.</li> </ul> <p>Books will continue to come home on a Tuesday and Friday. If books are lost there will be £5 fee to be paid at the office.</p>  |
|         | <p><b>Reading</b><br/>Excitingly, this half term your child will take part in daily whole class guided reading, alongside 1:1 reading once a week. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines). In addition to this, your child will continue to go to the library once a week to pick a library book to take home. These will go home on a Friday for both classes. Please can the books be returned on the day your child goes to the library the following week.</p> <p>You should support by listening to your child read their reading book every night at home. Encourage them to ‘say the sounds and read the word’. Exposure to new words that they have to apply their phonic knowledge to, will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.</p> |

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| <p><b>Mathematics</b></p>            | <p>This half term your child will be mastering addition and subtraction strategies within 10, as well as the composition of numbers 11-19. They will be using mathematical language when comparing both numbers and equations; such as the terms 'addend', 'subtrahend', 'sum', 'equal', 'less than', and 'greater than'.</p> <p>They will also begin to compare measurements, solving practical problems for lengths and heights. Through their investigation, the children will determine which is longer, shorter, taller and wider, as well as which lengths and heights are double or half.</p> <p>You could support your child by practising addition and subtraction of numbers within 20. You could also help by supporting them to practise their number formation, in both numerals and letters, ensuring that numbers are written the correct way around.</p>   |
| <p><b>Core Knowledge</b></p>         | <p>In <b>R.E</b>, your child is learning about what it means to belong. They will be looking at how they belong to a family and comparing this to how people who are religious believe that they belong to that religion and what this means to them. Your child will explore how there are different religions all around the world.</p> <p>In <b>Science</b> your child will be learning about taking care of the Earth. They will be investigating the different ways that we can take care of the earth. For example, recycling, using less plastic and walking instead of using a car as it causes less pollution. We will also be exploring logging and the effects of logging as it can be dangerous to the environment.</p> <p>In <b>History</b> your child will be learning about King and Queens. They will be learning that the King or Queen shares their power with the government. They will learn about King John and the Magna Carter, the importance of democracy and how parliament and 'The House of Commons' was formed.</p> <p>In <b>Spanish</b> your child will be introduced to different jobs and hobbies. They will also continue to revise previous language that they have learned and be encouraged to listen and speak phrases during the school day, such as, 'can I go to the toilet?' or 'can I get a drink?' We will also continue to learn and practice some Spanish songs.</p> <p>You could support at home by talking to your child about changes we can make to help look after our planet.</p> |
| <p><b>Character &amp; Jigsaw</b></p> | <p><b>Character:</b><br/>This half term your child will be focusing on the virtues Appreciation and Awe, Judgement and Prudence, and Forgiveness. Your child will be enjoying a range of situations that allow them to experience these virtues before reflecting on them through literature discussion and circle times. We will be practicing this around school and thinking about when and where we can show all these values.</p> <p><b>Jigsaw:</b><br/>This term the children will be exploring the topic 'Healthy Me'. Within this topic your child will look at what it means to be healthy and unhealthy and about how to make healthy and safe choices. They will learn about staying clean, germs and how medicines make us feel better when poorly. In addition to this, they will be learning about road safety and how we can safely cross the road.</p> <p>You could support your child by asking your child about a time they have shown one of the virtues above. Ask them to describe what happened and how what they did showed one of the character virtues above, they could expand on this by explaining how it felt to show that particular virtue.</p>   |
| <p><b>Art</b></p>                    | <p>This term in Art we will be focusing on two separate subject areas: style in art and narrative art. When looking at style we will be exploring different painting techniques such as; pointillism used by Seurat and short brushstrokes used by Van Gogh. The children we practically explore these techniques and reflect upon the effect they have on the viewer. In our narrative art section of this topic we will be looking at how art can tell a story and represent characters and settings. They will learn, by looking at paintings representing the story of St George and the Dragon, that artists can show different characteristics and personalities by the way they draw and paint.</p> <p>You could support your child by looking at different paintings and discussing what style of art it is.</p>   |

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| <b>Music</b>          | Your child will continue to take part in our music scheme Charanga. This half term Year 1 will focus on pulse and rhythm elements of music.  |
|                       | You could support by asking your child to practice what they have learnt by using a confident signing voice at home.   |
| <b>P.E. and Dance</b> | This half term Year 1 children will be developing team work and co-ordination skills through a range of team based games and challenges.   |
|                       | Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice. Year 1 PE will take place on a Monday morning every week. |

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.