

Subject	What is my child learning about at school?
English Literature	<p>Your child will learn about character flaws in stories and how to resolve them. They will innovate their own ending to a story independently using extended sentences and adjectives. As part of this story exploration they will be challenged to use creative sentence starters such as: Did you know, Can you believe and Excitingly to write wishes. To support this learning we will be focussing on the story 'The Fish Who Could Wish' by John Bush. During this final half term of Reception, the children will begin to write with increased independence in preparation for Year 1.</p> <p>Your child will also learn about and write their own non-fiction text. They will be writing a recount about their school trip to the Sealife London aquarium with a focus on time connectives including first, finally and after that.</p>
Reading - Sounds-Write (Phonics)	<p>Your child is learning an increasing number of phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink.</p> <p>The sounds we have already covered are: a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz, ck, sh, ch, th, ck, wh, ng</p> <p style="text-align: center;">These 2 letters that represent 1 sound are called digraphs.</p> <p>The children will be introduced to polysyllabic words (words made up of more than one syllable) such as napkin, tennis- they will be reading and writing these.</p> <p>Your child will now be reading a many read everyday words by sight and some familiar words too. This term we will be recapping all everyday words previously taught and introducing them to the following new ones: we, me, said, my</p> <p>As the term draws to a close it is vital that all children are sounding out on their own (in line with the sounds they hear). This spelling is not expected to be correct just phonetically plausible.</p>
Writing - Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing extended perfect sentences using capital letters, finger spaces, full stops and connectives such as 'who' and 'but'. It is very important that the children are now writing on their own so independence is key. We will be encouraging the children to be brave writers in the coming weeks.</p>
Mathematics -	<p>This half term, children will be exploring shape and pattern at a greater depth. They will be creating patterns around borders and identifying shapes in different positions. Children will be introduced to a counting frame called a rekenrek to support their subitising skills.</p> <p>Daily we will be developing our counting skills up to 30 and beyond. Children will learn what is meant by sharing, exploring how quantities can be distributed equally.</p> <p>The children will revisit doubling, odd and evens and number bonds to 5 and 10 including subtraction facts. All children will finesse their number formation and develop a deeper understanding of the numbers to 20 in relation to each other ahead of Year 1.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term, our topic will be Materials- man made, natural as well as learning about changes of state- solid, liquid, gas including freezing and melting.</p> <p>The children will be sorting objects into material categories and exploring the properties of a variety of materials through a range of different activities including feely bags and building challenges. They will be learning about the importance of recycling and the small things we can all do to protect the Earth and our Seas/Oceans.</p> <p>They will also be learning about different religious and cultural celebrations including Father's Day and Eid Al-Adha.</p>

Character	Your child is learning about humility, empathy and perspective and gratitude. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues. The children will begin a process of transition towards the end of the half term which will include meeting their Year 1 teacher, spending time in a Year 1 setting, practising working with increased independence and lots of circle time discussions to discuss what we are excited about and what we are nervous about.
Art, Design and Technology	This half term your child will be learning about buildings and structures exploring how to balance, stack and enhance their own designs. Linking this to our materials topic, they will use simple stories to construct buildings and modes of transport that are purposeful and withstand different tests such as using building houses for the three little pigs and using natural materials to build a boat that can float.
P.E.	Your child will focus on developing their fine motor skills and reaction time, exploring hand eye coordination and ball skills. They will do this by taking part in outdoor tennis and cricket lessons with their PE teachers. Children will also take part in Sports day on Tuesday 13 th June.
Music	Your child will be exploring different genres of music with a focus on funk music. They will be moving their bodies to different rhythms and tempo, whilst looking at a range of different instruments thinking about how to change the volume and pitch. They will also be learning a range of new songs to perform as part of our year group assembly.
Spanish	This half term your child will be learning numbers and simple 2D shapes in Spanish. They will learn the names for numbers up to 10 and the names for the following shapes: square, triangle, circle, rectangle. They will play games to ensure fluency and appropriate pronunciation.

Subject	How can I support my child's learning at home?
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in fish?" Your child should be able to begin to say "f-i-sh." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing	It is essential that your child masters writing all of the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given alongside this document to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.
Mathematics	<p>It is important to challenge your child to rapidly recall number bonds up to 5 and 10 including bonds for all numbers within 10 e.g. $2+4=6$, $3+3=6$. This could be using the stem sentence 5/10 is made of _ and _ . _ and _ makes 5/10.</p> <p>Your child will continue to practise to read and write numbers. Encourage your child to write their numbers using a pencil and paper remembering the starting point of each number. We write our numbers like this:</p> <p style="text-align: center;"> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 </p> <p>Please use every opportunity to count with your child up to 30 and beyond as well as challenging them to find one/two more or less than numbers to 20.</p> <p>A way in which you could support your child's learning of sharing equally is by using the phrases we use in class: 'When we share it must be fair' and 'one for me, one for you.' You could create a sharing game with your family using Lego pieces or books. Encourage your child to check they have shared equally.</p>

<p>Knowledge (Science, History, Geography, Technology and RE)</p>	<p>Please use every opportunity to talk to your child about materials, you can support your child's learning by getting them involved with the weekly recycling and discussing the properties of each object when sorting them. Have a look around your home and play games whereby the children identify what household objects are made of, for example the chair is made of wood but the tap is made of metal. For Father's day we are exploring it as special male day therefore you could discuss with your child about all the special males in their lives e.g. dad, uncle, brother and grandad.</p>
<p>Character</p>	<p>You can support your child's understanding of gratitude by talking about what they are thankful for in their life, you could even make thank you cards together for someone special. Please support your child's understanding of empathy by discussing how others might be feeling and thinking in different moments.</p> <p>Please continue to develop discussions about humility by discussing what it means to be humble and why it is important not to show off to others about what they have.</p>
<p>Art, Design and Technology</p>	<p>You can support your child's understanding of structures by exploring the way in which things are built. You could use a variety of materials to create a house. For example, cardboard for the rooms and a plastic tub for the roof.</p>
<p>Music</p>	<p>Please support your child's learning by singing with them and listening to a variety of music and nursery rhymes at home.</p>
<p>P.E.</p>	<p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast.</p> <p>Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.</p>
<p>Spanish</p>	<p>To support your child further with their learning you could sing along to the following song on YouTube Numbers to 10 in Spanish: https://www.youtube.com/watch?v=8ydJrlls8xl 2D shapes in Spanish: https://www.youtube.com/watch?v=8ydJrlls8xl</p>