

Subject	What is my child learning about at school?
English – Talk & Writing	<p>Your child is learning about settings in stories and using adjectives to describe them. They will learn how to innovate their own settings within a story using their imagination and use the word because to reason with their ideas. To support this learning we will be focussing on the text Peace at Last by Jill Murphy.</p> <p>Your child will also learn about non-fiction writing. They will write a set of instructions, linked to 'how to get ready for bed'.</p>
Reading – Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink.</p> <p>The sounds we are revising this term are:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz</p> <p>The digraphs (2 letters- 1 sound) we are learning this half term are:</p> <p style="text-align: center;">ck, sh, ch, th</p> <p style="text-align: center;"><i>These 2 letters that represent 1 sound are called digraphs.</i></p> <p>Your child is now beginning to read everyday words by sight and some familiar words too. Your child will be introduced to the following everyday words: he, she, there, what,</p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. Pupils are writing individual words using their phonic knowledge and starting to write extended perfect sentences using capital letters, finger spaces and full stops.</p> <p>Your child will be writing in their own handwriting book to focus on the formation of each letter in isolation.</p>
Mathematics	<p>This half term the children will continue to consolidate their understanding of cardinality, working with larger numbers within 10 and become more familiar with the counting pattern beyond 20. Your child will explore the composition of odd and even numbers, looking at the 'shape' of these numbers. Beginning to link even numbers to doubles and exploring the composition of numbers within 10.</p> <p>Children will compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term our topic is 'Where I Live'. Your child will learn about features of the local environment and community. For example, key places in Earlsfield. Your child will also look at different types of homes, buildings as well as exploring London and its landmarks.</p> <p>Children will explore the 7 continents and think about how England and Europe compares to and differs from the rest of the world. We will be tasting different foods, listening to music and learning about the key places and animals that make each continent unique.</p> <p>They will also be learning about lots of different celebrations including Shrove Tuesday, St Patricks day Mother's day and Easter.</p>
Character and Jigsaw	<p>Your child is learning about creativity, honesty and humour. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Through the topic of healthy me, the children will look at how to stay healthy, they will discuss differing food groups and learn about the importance of sleep and physical activity,</p>
Art, Design and Technology	<p>This half term your child will be learning about still life art. They will learn about observe and draw still life images and look carefully at the work of Vincent Van Gogh.</p>
P.E.	<p>This term in PE, the children are completing activities aimed at running, throwing and catching. The children are participating in activities which are individualised and focused on 'beating your best score'.</p>

	Additionally, the children continued their teamwork and partner skills working throughout a variety of warm-up activities.
Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. As well as nursery rhymes, for example, Wind the bobbin up and Old MacDonald. They will also explore moving their bodies to rhythm and tempo.
Spanish	This half term your child will be learning about weather and Seasons in Spanish. They will learn the names for the seasons and common weather types such as sunny, windy and rainy, they will play games to ensure fluency and appropriate pronunciation.

Sub ject	How can I support my child's learning at home?
Reading	Please continue to read with your child regularly, will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Before starting a book, you could ask your child to predict what is going to happen and then compare this what really happens. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in twist?" Your child should be able to begin to say "t-w-i-s-t." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing	Please help your child to continue to read and write everyday words as it is vital that by the end of the year these words can be spelt and read fluently. Continue to support your child when they are writing by ensuring that they are forming letters correctly, checking that they are starting in the correct place as well as writing on the line. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal.
Mathematics	Please use every opportunity to support your child to compare amounts working out which has more. For example, are there more ducks in the bath or boats? Please use the vocabulary: 'howmanyness' of a number referring to how many things are in a group, because the last number you say tells you how many there are. Please help your child with rapid recall of doubles up to $5+5=10$ and number bonds of 5 for example, $5+0=5$, $4+1=5$ you could do this by using cubes, counters, playdough, pasta, pencils and Lego as this will provide your child with visual support.
Knowledge (Science, History, Geography, Technology and RE)	To support your child's learning you could go on local walks, discussing the different amenities that you see. Looking carefully at the types of homes you walk past thinking about which is the most popular design in Earlsfield? Which is your favourite? For example, I would like to live in a flat because I can live up high and see over London. You may wish to talk about the different parts of the world your family come from perhaps this is within the UK or further away. Thinking about how the places you have visited compare and contrast to London. For Mother's day you could discuss with your child about all the special females in their life e.g. mum, aunty, sister and grandma
Character	You can support your child's creativity by encouraging them to draw and design works of art or use their imagination to make up an exciting story. You can encourage your child to enjoy humour by telling jokes, watching a funny video or reading a funny story. Please continue to develop discussions about honesty at home by reminding your child the importance of being honest.
Art, Design and Technology	You could explore different Van Gogh paintings online and talk about it together. Your child could also draw various things around the house to support their understanding of still life art. You could even visit one of the many free galleries in London such as The National Gallery and Tate Britain and find your favourite still life painting!

Music	Please support your child's learning by singing with them and listening to a variety of different music genres at home and nursery rhymes.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.
Spanish	To support your child further with their learning you could sing along to the following song on YouTube https://youtu.be/6sVqqDHjrYI