

Nursery Curriculum

| Subject | What is my child learning about at school? |
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| English | <p>The story that we will be learning this term is "Handa's Surprise" by Eileen Browne. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story, make predictions about what might happen next and sequence the story with picture cards. We will also look at changing parts of the story to create and retell their own versions. We will also look at what an adjective is and how it can improve a sentence.</p> |
| | <p>Your child will continue segmenting and blending the sounds in CVC words but will also be introduced to CVCC/CCVC words for example, lamp and crab. We are also learning that we read from left to right, top to bottom and we have been looking at the structure of a sentence. For example, capital letter at the beginning, finger spaces between words and a full stop at the end. We are practising reading using expression and being able to talk about the plot.</p> |
| | <p>We are going to be spending a lot of time looking at how our sounds are formed and how they sit on the line. We are also going to start a 'guided writing' session that will focus on sentence writing. Such as finger spaces, capital letters and full stops.</p> |
| <p>How can I help at home? Please continue to read with your child every day and support them to read simple 3 sound words such as 'mat' and 4 sound words such as 'crab' by saying the sounds and blending them together. Try closing the book after they have finished reading and ask them to tell you the sounds in some of the CVC and CVCC/CCVC contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say the individual sounds as "d-o-g." This questioning will support them to apply their sounds to their writing as well. Also, please continue to read to your child regularly with both fiction and non-fiction texts. This will support their phonic knowledge and help them build a broad and rich vocabulary.</p> | |
| Mathematics | <p>Each day your child will continue taking part in a Maths Meeting where they will revise and consolidate concepts. We will also be focusing our learning on solving real world mathematical problems with numbers up to 5 and comparing quantities using language: 'more than', 'fewer than'. We will be exploring fast recognition of up to 5 objects without having to count them. Finally, we will be encouraging the children to independently use and demonstrate positional language as part of everyday role play scenarios with a particular focus on moving and rotating objects to fit in a space. We will also be using language associated with addition, subtraction, size, shape and measurement with links to our Knowledge topic, 'A Healthy Us'. For example, taking away the number of vegetables or fruit on a plate, and comparing and sorting the size or length of various fruits and vegetables.</p> |
| <p>How can I help at home? You can make numbers fun by exploring maths in the world around us. For example, by looking at door numbers as you walk down the street, the numbers on the front of the bus or in the environment around you. You can also do this for shapes, by going on a shape hunt on your way to school or when shopping in the supermarket. Practise taking away with items within 10 at home, such as blocks, books or pasta. Practise finding the number that is one more/ greater or one less/ fewer than a given number to 10 (and then 20). Remember there are a range of songs, rhymes and finger plays you can sing with your child daily to consolidate their understanding of addition and subtraction (for example, 1, 2, 3, 4, 5 Once I Caught a Fish Alive or 5 Cheeky Monkeys).</p> | |
| Knowledge (Science, History, Geography, Technology, Art, RE) | <p>Our unit this term is 'A Healthy Us'. Your child will be learning about where food comes from, healthy eating and how to maintain a healthy body. We will build on our knowledge from our previous topic 'At the Farm' by discussing where various animal products come from, identifying fruits and vegetables and understanding how they are grown. Your child will have opportunities throughout the term to cook a range of healthy meals to deepen their knowledge and understanding. We will also explore how we can use regular movement experiences and exercise to strengthen and develop our growing bodies. In art, we will be learning about the artist Roy De Maistre and exploring the medium of printing and we will be using different resources such as fruits and sponges. There will be daily opportunities during choosing time for your child to engage with various forms of technology, such as iPad apps, microphones, talking clipboards and listening posts.</p> |
| <p>How can I help at home? As we are learning about maintaining a healthy body, you could have discussions about what you are eating for breakfast, lunch or dinner and where the food products come from. You can watch YouTube clips of different farm animals or crops/ plants which explain the process of farm to fork. You could look through recipe books and plan some healthy snacks or meals together as a family and cook them.</p> | |
| Character | <p>This term in character, your child will be learning about the virtues of Humility, Empathy and Perspective and Gratitude. We will do this through stories that relate to these virtues and participation in whole class circle times. These opportunities will foster the understanding and everyday practise of these virtues within the classroom and</p> |

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| (Character, PSHE, Music) | around the wider school community. In music we will be continuing our learning of instrument families (string, brass, percussion, woodwind) as well as exploring beat, rhythm, tempo (fast and slow) and dynamics (loud and soft). Your child will also be using instruments to add sound effects to a story. We will listen to the different sounds that instruments make and discuss how they sound and what types of things they could represent in our story. In Jigsaw we will be looking at 'Changing Me'. We will be exploring the concept of how our body is growing, what it needs to stay healthy, how we cope with new experiences and learn new strategies to help us manage our feelings. In Spanish, we will be recapping how to say hello, our numbers to 10, colours, and pets we would find in the home. |
| <p>How can I help at home?</p> <p>You can help reinforce our character virtues in a number of ways each day. Encourage your child to empathise with others by discussing different emotions and perspectives of how characters in stories might be feeling. You can also encourage gratitude at home by sharing ideas of things we can be grateful for, such as healthy food, fresh water, our lovely homes and family and friends. You can explore Humility by discussing and identifying different qualities and strengths within the family. Continue to sing songs every day at home with your child during daily routines and listen to different types of music. Your child could make their own musical instruments out of recyclable materials. When shopping, discuss the fruits and vegetables that come from different places, look at a world map and explore where how they could have got to us in the UK.</p> | |
| P.E. | Your child will be focusing on Athletics in preparation for Sports Day! These events will be; running races, throwing, jumping, egg and spoon, sack races and an obstacle course. Alongside this, the children will take part in a variety of fun, inclusive games. |