

Subject	What is my child learning about at school?
English	<p><b>Fiction:</b> Your child will be learning to retell the story of <i>Charlie Webber</i>. They will use this to help them plan and write 'a tale of fear'. During this unit of writing, we will focus on suspense writing as well as bringing together all the skills they have learned in Year 4 so far. We will also spend time revising how to write dialogue and learn how to use apostrophes for both possession and omission.</p> <p><b>Non-fiction:</b> This term your child will also learn how to write a persuasive advert. The children will first learn to retell a text called <i>Cosy Cottage</i>. Once the children have learnt and understood its structure, they will write in a persuasive manner by using adjectives, catchphrases, conjunctions to add on and elaborate as well as rhetorical questions to hook and engage.</p> <p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p> <p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p>
Writing	<p><b>Nelson Handwriting</b> Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Whole Class Reading</b> This term your child will be reading <i>Why the Whales Came</i> by Michale Morpurgo which will support the learning during our English lessons. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p><b>Maths</b> Year 4 will continue to develop their fraction knowledge, focusing on the part-whole relationship, improper fractions and mixed numbers. They will order and compare fractions and mixed numbers as well as convert between improper fractions and mixed numbers. Pupils will then focus on adding and subtracting mixed numbers efficiently.</p> <p>Year 4 will then focus on telling the time, including 5 minute intervals, half past and quarter past/to, nearest minutes, analogue, digital, 12 and 24-hour clock, am and pm, difference between two given times, units of time and the calendar year.</p>

	Please support your child at home by ensuring that they practice times tables daily ahead of the forthcoming Multiplication Table Check in June.
<b>Wider Curriculum</b>	<p><b>Wider Curriculum</b> - All pupils at Floreat for this term will focus on the enquiry question 'In what way is the world around us diverse?' Year 4's enquiry question is, 'How are living things and their environment connected?'</p> <p>Throughout this term, children will build on their science and geography skills. Pupils will present an awareness campaign about the biomes around the world.</p> <p><b>Computing</b> – Year 4 will continue with their unit on programming. The pupils will use Chrome books and I-pads to create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language online. This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.</p> <p><b>RE</b>- Year 4 will be learning about Sikhism. In this unit we will focus on the Gurdwara &amp; the Guru Granth Sahib.</p>
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
<b>Character</b>	<p><b>Character</b> - Your child will be exploring many values this term: Judgement &amp; Prudence, Forgiveness, Appreciation &amp; Awe, Humility, Empathy &amp; Perspective and Gratitude.</p> <p>During our character lessons, we will start by focusing on a story that is relevant and explains each virtue and then through discussion, the children will link their own understanding of the virtue to everyday life experiences.</p> <p><b>PSHE</b> – The focus will be on relationships including jealousy, love and loss, memories and getting on and falling out.</p> <p><b>Music</b> - This term we will continue listening to and learning 'Lean on Me' by Bill Withers as a springboard to explore soul and learn about the elements of music.</p> <p><b>Spanish</b> - This half term, we will learn how to say and write classroom items in Spanish.</p>
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
<b>P.E.</b>	In PE this term, the children are learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills. Year 4 will participate in Javelin, Long Jump, Running Races, Hurdles, Shot put, High Jump, Triple Jump and Discus.
	Please ensure your child comes into school wearing their full P.E. kit on their P.E. day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school **every day** so that they can play outside come rain or shine!