

Subject	What is my child learning about at school?
English	<p><b>Fiction: Templeton's Journey</b> Your child will be learning to retell the story of <i>Templeton's Journey</i>. They will be using this as a stimulus to examine and compose a journey tale. The children will recap upon story structure, and we will be focussing on grammar including correctly punctuated speech and co-ordinating conjunctions.</p>
	<p><b>Non-fiction:</b> This term we will learning to write instructions based on our Reading text <i>Charlotte's Web</i>. We will be building on our knowledge of imperative verbs and fronted adverbials to succeed in this.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b> Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.  All children now write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b> We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/de.</p>
	<p><b>Whole Class Reading</b> This term your child will be reading <i>Charlotte's Web</i> which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>During this half term, children will continue to build on our knowledge of 1,000 and four digit numbers including rounding to the nearest thousand, hundred and ten. We will also be revisiting column addition and subtraction with four digit numbers. We will then move onto learning about multiplication and division. In all math's lessons, the children will be working on their problem solving skills as well as mathematical reasoning. We will continue learning the 3 times tables and then move onto learning the 4 times tables.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? E.g. If we know that <math>17 + 17 = 34</math> then what does <math>170 + 170 = ?</math></p>
Wider Curriculum	<p>All pupils across the school will focus on the enquiry question 'How have structures influenced our lives?' Year 4's enquiry question is 'What was the impact of the Roman invasion on Britain?'</p> <p>Throughout this term, children will build on their Technology, History, Art, DT &amp; Geography skills. Pupils will learn about the Roman Empire and its impact on Britain including the success in invading and conquering Britain, engage in a debate (Boudica vs Nero) and will then use their knowledge of Roman structures and settlements to design, refine and evaluate a final model of a Roman structure. Throughout the term, pupils will also be developing their independent research and presentation skills.</p>

	<p><b>Computing</b> – Year 4 will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. We will work towards recording and editing a podcast.</p> <p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p><b>Character</b></p>	<p><b>Character</b> – In Character this term, your child is learning about self-control and dignity this term with a heavy focus on ‘Zones of Regulation’. This is going to equip the children with the necessary skills and techniques to regulate their own emotions even in times of high stress.</p> <p><b>PHSE</b> – In PSHE this half term, Year 4 will focus on ‘Celebrating Differences’ where we will learn about how we can acknowledge the differences of others and what influences us. We will also look at ways that we can solve conflicts with others and how we can celebrate what makes us special.</p> <p><b>Music</b> – This half term in music, we are going to be learning the skills needed to play the glockenspiel and apply some of these over to the recorder. We will also spend some time preparing for our Festive performance.</p> <p><b>Spanish</b> – We will continue our unit ‘What is the weather?’ where we are learning how to say different type of weather. We will then move on to a unit of ‘The Date’ where we will be combine previous learning about numbers and days of the week with months to be able to say different dates.</p> <p>In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
<p><b>P.E. and Dance</b></p>	<p>Year 4 are learning about Hockey and Football. Within Hockey, they will be learning all about stick and ball safety, along with how to dribble &amp; sweep and slide. In Football, we will be looking at game related scenarios, whilst still improving our shooting accuracy.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.