


Subject	What is my child learning about at school?
English	<p>Non fiction: How to Get to Starshine City For our explanation text, children will be creating an imaginative and exciting explanation of the journey to get to their own magical city or destination. Over this unit, we will be focusing on subordinate clauses, complex sentences, fronted adverbials and the use of subheadings to structure a passage of writing.</p> <p>Fiction: The Stone Behind His Sternum Your child is learning to retell the story of <i>The Stone Behind His Sternum</i>. They will engage in lots of drama activities to bring the story to life. Following this, they will then create their own stories based on the structure of a changing tale. Each day they will practise writing complete sentences with correct punctuation. We will be focusing on specific grammar rules, such as dialogue and setting descriptions for this unit. We will then be adding to character descriptions.</p> <p>Non fiction: Derek Devious' Elixir of Death For our second unit of non-fiction, persuasive text, children will be using their public speaking skills to examine how to write persuasively and to use their language in an effective way.</p> <p>You can support your child by encouraging them to practice spelling Year 3 common exception words and homophones as often as possible and correcting any mistakes as and when they occur.</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.</p> <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> 
Reading	<p>Sounds-Write (spellings)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones with contractions (e.g. their, they're, there) and using prefixes (e.g. interaction, reaction) <p>We will also be reading the <i>The Pebble in my Pocket: A History of Our Earth</i> by Meredith Hooper and Chris Coady as a whole class so that core reading skills can be developed.</p> <p>Spelling support: Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Reading support: Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time. Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>Maths During Year 3, pupils learn to recall multiplication table facts and related division facts for the 10, 5, 2, 4 and 8 multiplication tables. To be ready to progress to Year 4, pupils must also be able to combine these facts with unitising in tens. They will use their times tables knowledge to scale multiplication and division facts by 10. It is important for pupils to understand all of the calculations in this criterion in terms of working with units of 10.</p>

	<p>Year 3 pupils will also use their understanding of place value and partitioning, and practise using columnar addition and subtraction with increasingly large numbers up to three digits to become fluent.</p> <p>Towards the end of this half term, the children will prepare for fractions, developing their skills on the part-whole relationship. They will learn how to interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.</p>
	<p>By the end of Year 3, all children should be secure in their times tables, particularly their 2s, 3s, 4s, 5s, 6s, 8s and 10s! Please practise learning these regularly at home.</p>
Knowledge	<p>Wider Curriculum In Wider Curriculum this half term our enquiry lens will be Art, with a focus on Art, History and Science.</p> <p>In Science we will focus on observing light sources and patterns in shadows when light sources move and begin to understand that this is because we see objects as our eyes sense light, that darkness is the absence of light, and we cannot see anything in complete darkness.</p> <p>In History we will be looking at the Tudor period, and how key changes came about and caused pivotal changes to social classes and society. We will focus on how the Tudor period has affected our lives today and what similarities and differences we can spot between the past and modern life.</p> <p>In Art we will be focusing on understanding tones by adding colour to change shades, exploring great artists, architects and designers in history and creating a Tudor portrait for a family gallery. A key aspect will be understanding that a portrait is a painting, photograph, sculpture or other artistic representation of a person, in which their face and it's expression is predominant.</p> <p>RE – In RE this term, we will be learning about Sikhism. Children will learn that Sikhs believe in one God and ten human gurus. They will also learn about Guru Nanuk's life and teachings, focusing on equality.</p> <p>Computing – In Computing this term, we will be using Branching Databases.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom. Why not visit your local library and see if there are any books on the above topics.</p>
	<p>Character – Year 3 will be learning about Perseverance, Optimism and Joy, Curiosity, Creativity, Honesty and Humour.</p> <p>PSHE – This half-term, our PSHE lessons will focus around the topic "Dreams and Goals". Within this, we will be focussing upon setting intentions and reflecting upon our successes in life and areas for personal development and growth.</p> <p>Music – Year 3 are taught Music by the Wandsworth Music Service. Now, the children are able to take home either their violin and viola to practise. Please ensure that Violins/Violas are brought to school regularly.</p> <p>Spanish – This half-term, Year 3 will be using Language Angels to learn the unit "La Fruta" (Fruit) and Los Helados (Ice Creams). During this unit, we will learnt he names of different fruits and flavours and learn how to put this vocabulary into practise in a role play setting.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
P.E.	<p>In PE this term, the children will be learning about Tennis and Dance. Within Dance, the children will be dancing like clocks and the sound/movement clocks make, creating motifs and dancing with canon. In Tennis, the children will be learning how to perform forehands and backhands correctly in line with the technique.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3 - Thursdays).</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.