

Subject	What is my child learning about at school?
<b>English</b>	<p><b>Fiction: Miss Majeeka's Dressing Up Box</b> Your child is learning to retell the story of <i>Miss Majeeka's Dressing Up Box</i>. We are going to be engaging in imaginative and drama activities to really immerse ourselves in the story, as our focus with this warning tale is upon setting description. We are going to focus upon applying our previously learnt knowledge on inverted commas, expanded noun phrases and adverbials in addition to learning about compound sentences and similes.</p> <p><b>Non fiction</b> This half term we will also be reading multiple explanation texts. We will use this to once again reflect upon different organisation of texts, as well as introducing complex sentences and subordinate clauses.</p>
	<p>Encourage your child to write sentences that are correctly punctuated, this includes the correct use of capital letters. Capital letters have three main purposes: to let the reader know a sentence is beginning, to show important words in a title, and to signal proper names and official titles.</p>
<b>Writing</b>	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children will be practicing their joined up handwriting across the curriculum. It is an expectation in Year 3 that all children should now be joining in a legible way.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
<b>Reading</b>	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Spelling common homophones with contractions (e.g. their, they're, there) and using prefixes (e.g. interaction, reaction)</li> </ul> <p>We will also be reading the <i>Bill's New Frock</i> by Anne Fine as a whole class so that core reading skills can be developed.</p>
	<p>You could support by exposing your child to a range of different reading materials in the real world. For example: reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen-pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
<b>Mathematics</b>	<p><b>Maths</b> This half term, Year 3 will learn about the inverse relationship between addition and subtraction. They will be able to explain that both addition and subtraction equations can be used to describe the same additive relationship (for example, if we know <math>25 + 12 = 37</math>, we also know that <math>37 - 12 = 25</math>). As well as learning about the inverse relationship, the children will learn how to add and subtract numbers (up to three digits) using formal written methods of columnar addition and subtraction, initially without regrouping and then</p>



	<p>including regrouping. Towards the end of this half term all children will recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables.</p>
	<p>In order to be successful in Year 3, it is vital that all children have a secure understanding of basic number facts. Quiz your children as often as you can! How quickly can they recall 3 + 4? How quickly can they tell you what 9 – 4 is? These skills are vital to being able to add and subtract effectively, even when writing in columns.</p>
<b>Knowledge</b>	<p><b>Wider Curriculum</b>  In history we will be completing a local history study where we will also look at local waterways and begin to understand its significance. We will be going on a school trip to do this! In design and Technology, we will be designing, making and evaluating our own bridges. In geography we will be learning about different towns, cities, and waterways in the UK and we will again be using maps and atlases.</p> <p><b>RE</b> – In RE this term, we will be focusing our learning upon the Bible.  <b>Computing</b> – In Computing this term, we will be using Scratch to investigate programming, with the aim to program a sequence of sounds.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
<b>Character</b>	<p><b>Character</b> – Having engaged in a lot of meaningful practise of <b>Self-Control and Dignity</b> throughout the Autumn Term, Year 3 will be learning about <b>Bravery</b>, as well as <b>Love and Kindness, Leadership and Teamwork</b> and <b>Fairness</b>. We will also be completing a <b>Service-Learning Project</b>.</p> <p><b>PSHE</b> – This half-term, our PSHE lessons will focus around the topic “Dreams and Goals”. Within this, we will be focussing upon people we know who have overcome difficult challenges to achieve success, identifying our own dreams/ambitions, finding enjoyment in facing challenge, being motivated to achieve, recognising and overcoming obstacles and evaluating our own learning journey.</p> <p><b>Music</b> – Year 3 are taught Music by the Wandsworth Music Service. Now, the children are able to take home either their violin and viola to practise.</p> <p><b>Spanish</b> – This half-term, Year 3 will be using <b>Language Angels</b> to learn the unit “La Historia de la Antigua Gran Bretana” (Ancient Britain). We will use this topic to create short sentences using <b>tengo, soy</b> and <b>vivo</b>. By the end of this unit, we will be able to name in Spanish the six key periods of ancient Britain in order, say in Spanish three of the types of people who lives in ancient Britain, where they lived and what their hunting tool was, and remember accurately from memory and use the Spanish for ‘I am’ (soy), ‘I have’ (tengo) and ‘I live’ (vivo).</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
<b>P.E.</b>	<p>In PE this term, the children will be learning about Gymnastics and Netball. Within Gymnastics, the children will be learning how to roll, jump and balance. We will also begin to learn what a routine is and how to perform one. Within Netball, the children will learn how to pivot, pass and shoot whilst following the game rules.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3-Mondays).</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.