

Subject	What is my child learning about at school?
Writing	<p>The Iron Man</p> <p>Fiction: This half-term, your child will be basing their English learning off a model text version of ‘The Iron Man’, which follows a “Defeating the Monster” story structure. Year 3 will be focusing on dialogue, which is a brilliant opportunity for perfecting punctuation (eg. “Help! The fierce dragon is attacking!” screamed the innocent citizens). Children will also be starting to use commas after simple fronted adverbials (e.g. First, Next, After that, Then) to show the passing of time in a story.</p> <p>Non-Fiction: Non-Chronological Report This half term, your child will be writing a non-chronological report about the Iron Man’s appearance and powers. They will look in detail at the structure of a variety of other non-chronological reports and their features, before planning for and creating their own.</p>
	<p>How can I support my child’s learning? You can support by asking your child to tell you about the story at home (we will send home story maps with each new text). They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Free writing is when the children can write about whatever they like using a picture as inspiration. There are some great pictures on OnceUponaPicture. Please support us by working alongside your child to edit and make appropriate corrections to their writing.</p>
	<p>Reading and Phonics</p> <p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. Py/tha/gor/as) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones (hear/here, threw/through) and contractions (It’s, I’ve, should’ve) • Writing words with the prefix -dis, -mis, <p>Whole Class Reading This half term, we will be reading <i>The Iron Man</i> by Ted Hughes focusing on core reading skills, such as predictions, inference and comprehension. We will also be learning key vocabulary through daily games and drama activities.</p>
<p>How can I support my child’s learning? You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>	
Mathematics	<p>During this half term the children will begin to explore numbers up to 1000. They will compose and decompose numbers consisting of thousands, hundreds, tens and ones with a large focus on the value of each digit in a 3-digit number. They will be comparing and ordering numbers as well as adding and subtracting. In all maths lessons the children will be working on their investigative skills as well as mathematical reasoning.</p>
	<p>How can I support my child’s learning? You could support at home by asking your child questions about their maths learning. You could use the following sentence starters to encourage deeper thinking: Prove that... What if... If this equals...what might this equal? If we know that...what else do we know? E.g. If we know that $17 + 17 = 34$ then what does $170 + 170 = ?$</p> <p>Please ensure your child has further support with their times tables (2, 3, 4, 5 and 10 times tables with a focus on the 3 and 4 times tables).</p>
Knowledge	<p>Wider Curriculum <i>All pupils across the school will focus on the enquiry question ‘How can data help us understand the world around us?’.</i></p> <p>Your child will be learning that cars can be powered in different ways and that they require a force to make them move forward. Children will debate whether the sale of all petrol and diesel cars should stop in 2030. They will learn about friction and gravity through hands on investigations, presenting their findings in tables.</p>

	<p>Our learning will lead the children to designing and making a model car that is powered by magnets - a more sustainable option and an alternative to electric cars.</p> <p><u>R.E.</u> Your child will be learning about Buddhism and its core beliefs. They will also learn about Buddhism's four Noble Truths, Buddha's life and search for truth, how Buddha helped others and the story of Siddhartha and the Swan</p> <p><u>Computing</u> We will be developing our understanding of digital devices, focusing upon inputting information, processing and output. We will then focus on computer networks: what they are and how they are useful.</p> <p>How can I support my child's learning? You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
Character	<p><u>Character</u> This term, your child is learning about the Zones of Regulation. The Zones of Regulation is an easy way to think and talk about how we feel on the inside, by sorting emotions into four coloured zones. As the term progresses, your child will focus more on perspective and how being in the different Zones effects others' thoughts and feelings around them. Through their learning, children will also gain an increased emotional vocabulary.</p> <p><u>PSHE</u> This term, your child will be learning to recognise their worth and identify positive things about themselves, including previous achievements. This will help them to face new challenges positively, make responsible choices and ask for help when they need it.</p> <p><u>Music</u> Year 3 are taught Music by the Wandsworth Music Service, and we will begin learning how to play the viola. Once the music teachers feel confident that the children can hold their instruments correctly and care for them appropriately, violas will be able to go home with the children so that they can practise.</p> <p><u>Spanish</u> By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</p> <p>How can I support my child's learning? You could support at home by asking your children about their learning in these areas. For Character, you can support your child by naming which zone you are in and sharing techniques you use to bring yourself back to The Green Zone. For PSHE, you can work to reinforce the notion that mistakes are part of learning, celebrating effort as opposed to outcome. Please note more information on Viola will follow.</p>
P.E.	<p><u>PE</u> In the first half of the Autumn term, our year 3 children will learn 2 sports. Football and Tag Rugby. During football, the children will learn how to dribble using different parts of the foot and how to pass with both feet. In Tag Rugby, the children will learn different ways to pass a rugby ball, and what the 10 points of contact mean.</p> <p>How can I support my child's learning? Please ensure your child comes into school wearing their full P.E. kit on their PE day (Thursday).</p>