


Subject	What is my child learning about at school?
English	<p>Fiction: <i>The Princess and the Poodle – Journey Tale</i> Your child is learning to retell the story of <i>The Princess and the Poodle</i>. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own journey story.</p> <p>Non-fiction: instructions. Your child will learn to write instructions. This will include, organisational features such a title.</p>
	<p>You can support your child by asking them to tell you about the story at home. They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p> 
Reading	<p>Sounds-Write (Phonics) Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings on Friday. <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts.</p> <p>Your child will take part in everyday whole class reading lessons where we will be reading '<i>The Cat and The King</i>' by Nick Sharratt. We will focus on a range of reading skills such as inference, retrieval and prediction. Children will have the opportunity to read with adults regularly to check their understanding of the text.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday. Children will visit the school library and take a book out every Tuesday, providing they return the previous book.</p>
	<p>This term in Maths we will be continuing to explore the concept of addition and subtraction. We will be focus on finding the difference using a number line and visual representation such as bar models and bar charts. We will learn to add and subtract single- and two-digit numbers including multiples of 10. We will look at a range of methods including crossing through a tens boundary, noticing patterns when adding and subtracting from the tens and using our skills to problem solve and reason. We will look at how to represent equal groups and represent them as repeated addition. We will continue to use visual representations such a part-part whole models and concrete learning tools such as a rekenrek and multilink to aid in understanding.</p> <p>You could support at home by continuing to practice the 2s, 5s and 10s times table. You could encourage and inspire this by practicing for your child's next badge.</p>
Knowledge	<p><u>Wider curriculum:</u> <i>Year 2 will focus on the enquiry question 'What impact has the Great Fire of London had on the structures in modern day London?'</i>. In History, pupils are learning about sources and how they help us to find out about an event in history. In Design and Technology, your child will be learning about what 2D and 3D shapes can be seen within buildings and structures. In Art, your child will learn how to create colour and texture in art. In R.E pupils will be learning about Hinduism. The children will be learning about different Hindu gods and what they represents and exploring the way Hindus worship within their homes. In Computing the children will be learning how to create pictograms on the computer. We will also be teaching children the importance of E-Safety and how to be safe when using electronic devices.</p>
	<p>You could support your child at home by helping them to think about different habitats of creatures around them. BBC Earth also has some great documentaries!</p>

<p>Character</p>	<p>Character In Character this term, your child is learning about self-control and dignity this term with a heavy focus on 'Zones of Regulation'. This is going to equip the children with the necessary skills and techniques to regulate their own emotions even in times of high stress. Your child will learn about the different colour zones of regulation and what they are. Zone colours: Blue-sad, Green-Happy, Yellow-Silly, Red-Angry</p> <p>Your child is learning about leadership, teamwork, service, and fairness. They will learn to problem solve in a team and learn that a great leader listens to their team and uses a confident voice. Your child will practice the skill of bravery by performing in groups to the class and using their confident voice when addressing adults. They will also be learning the importance of serving others and showing gratitude to those who serve us.</p> <p>Spanish This half term your child will continue to learn about 'seasons'. They will continue to revise vocabulary through games, songs and dance. You could support your child by singing their number songs and revising position language through playing games.</p> <p>Character – Year 2 will be studying the Character Virtue Self-Control and Dignity throughout the Autumn Term, alongside their discussions in assembly with Mr Custance, which will focus on a variety of other character virtues.</p> <p>Jigsaw – This half-term, our Jigsaw (PSHE) lessons will focus around the topic "Celebrating Difference". They will explore differences and similarities with their friends and playing lots of games to support with this. By the end of this topic, children will recognise what is right & wrong, learn how to look after themselves and understand that it is okay to be different.</p>
<p>Music</p>	<p>This half term our music curriculum will centre around singing as we learn songs for our Key Stage 1 Nativity! We will also continue with the Charanga music scheme where the children will learn different techniques when playing a musical instrument. For example, rhythm, pitch and tempo.</p> <p>You can practise the songs and actions at home with your child.</p>
<p>P.E.</p>	<p>Children in Year 2 will be participating in fundamental style lessons this term. Within these lessons, they will be exposed to a variety of different sports and the skills within, such as dribbling in Football, Basketball and Hockey.</p> <p>The children will continue to come into their P.E clothes on Thursday ready for their lesson. Children are able to bring in their own water bottle for these lessons.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.