

Subject	What is my child learning about at school?
English	<p><b>Title: Flat Stanley Meets a Ghost – Fear Tale</b></p> <p>Your child is learning to retell the story of Flat Stanley Meets a Ghost. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. We will be recapping various grammar objectives in order to prepare the children for the KSI SATs.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b></p> <p>Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting and need to continue focus on their <u>ascenders</u> and <u>descenders</u>. All children should be beginning to join their letters.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p>
	<p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <p>Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Further consolidation of sounds and their spellings.</li> </ul>
	<p><b>Whole Class Reading</b></p> <p>This term your child will be reading Flat Stanley by Jeff Brown which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day.</p> <p><b>We change books on Tuesday and Friday.</b></p>
Mathematics	<p>In Maths, the children will start by focusing on money. They will learn to recognise symbols for pounds and pence. They will find different combinations of coins that equal the same amount of money and solve problems in a practical context.</p>
	<p>We will then be moving to fractions. They will be learning that a fraction is something that is split into equal parts and they will be able to find one-half, one-quarter and one-third of an amount. The children will also be able to recognise the equivalence of two-quarters as one-half.</p>
	<p>We will also learning about time this half term. The children will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also know the number of minutes in an hour and the number of hours in a day.</p>
	<p>Further to this, the children will be revising everything that they have been taught in Year 2 so far. Our aim is to close any gaps from KSI to be able to prepare them for Year 3. We will be particularly focussing on, addition and subtraction, multiplication and division, fractions, time, money and measure.</p>
	<p>You could support your child at home by counting money, adding and subtracting two digit numbers and identifying and drawing different 2D and 3D shapes. You could also support at home by teaching your child how to tell the time to five-minute intervals. For example, 5 past 9 or half past 12 or 7 o'clock.</p>

<p><b>Knowledge</b></p>	<p><b>Wider Curriculum</b> – This term the children will be focusing on the key question: ‘In what way is the world around us diverse?’ The project outcome is to create a natural history programme inspired by Sir David Attenborough, talking about an animal, their life cycle, and the habitat they live in. The focus subjects are Science and Geography. Children will be able to identify common animals including fish, amphibians, birds, reptiles, and mammals. Children will explore locations that Sir David Attenborough has been to and will locate different habitats from different locations.</p> <p><b>RE</b> – This half term in R.E, the children will be learning about weddings from different cultures.</p> <p>You can support your child at home by questioning them about the different types of common animals we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p><b>Character</b></p>	<p><b>Character</b> – This half term your child will be focusing on Judgement &amp; Prudence, Forgiveness and Appreciation &amp; Awe. Your child will explore these topics through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p><b>Music</b> – This term in music, the children will be exploring a new song called: Friendship Song. The children will be exposed to a range of tempo, beat and dynamics. They will learn key skills such as listening, working together and performing in front of a group.</p> <p><b>Spanish</b> – In Spanish, Year 2 will be learning to recognise and recall actions words, using the sentences, ‘I know how to...’ and ‘I do not know how to...’</p> <p><b>PSHE</b> – This half term, Year 2 will learn about relationships. We will discuss families &amp; friends, trust &amp; appreciation and celebrating special relationships.</p> <p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
<p><b>P.E</b></p>	<p>This term in PE, the children will participate in javelin, high jump, long jump, running races, egg &amp; spoon, shotput, discus.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.